

Year 7 Catch Up Funding Strategy and Review

1. Summary information			
School The Whitstable School			
Academic year	2019-20	Total Year 7 Catch Up Fund budget (Estimated 19-20)	£15,836
Total number of pupils	187	Number of pupils eligible for Catch Up	48

2. Prior attainment	
Number of pupils in Year 7 who have attained the National Standards for KS2 English, maths and both:	
English	134
Maths	148
Both	123

3. In-school barriers to be addressed
We need to recognise that not all students sat the KS2 SATs examinations and there will also be cases of pupils in Year 7, who have not made the expected progress and we do not directly receive funding for these pupils from this fund.
Those pupils who have not made expected progress in English/Maths or both will be required to pass a number of GCSEs and we need to ensure the 'gaps' from KS2 are filled through the explicit teaching of Literacy to these pupils through their "Key Skills" lessons and additional Lexia sessions.
External barriers that require action outside school (such as poor attendance)
Attendance for pupils who do not make expected progress is generally lower than those pupils who make expected progress.

4. Most effective strategies			
Strategy	Evidence and rationale	Intended impact	Cost
Math Mastery	Bespoke programme for Year 7 pupils who struggled with maths skills and lack of confidence in the basic maths principles	To improve pupils' mathematical skills.	£2,500
Spelling, punctuation and grammar	A literacy intervention for Year 7 pupils to help grasp the fundamentals of spelling, punctuation and grammar.	This will build the confidence in learning to enable pupils to participate fully in the English programme.	£4,800
Lexia and Accelerated Reader	Enables pupils of ages and abilities to master essential reading skills. Tailored, tiered programme which develops comprehension skills.	Encourage the enjoyment of reading and improve reading ages.	£1,200
Other reading interventions	Toe by Toe for pupils who struggle with phonemes Buster Books reward scheme Reading Anthologies for KS3 pupils (non-fiction texts) Reading buddies (Year 12 and 10 reading mentors)	To ensure ensure that building blocks are in place for pupils with SpLD To celebrate participation in reading To expose pupils to different types of writing, ensuring engagement with different books To encourage pupils who don't have support from home into reading and talking about reading	£850

Homework Club	Staffing and resources to run a Year 7 homework club after school. Pupils supported to use Google classroom.	To support IT skills and ensure pupils have access to subject specific support and are encouraged to complete school work.	£1,700
Emotional and well-being support	<p>Staffing and resources :</p> <p>Social Skills: An interactive group of 6-8 students focussing on team building, emotional literacy and social skills.</p> <p>Boys' Group and Girls' Group: A small intervention group of 4-6 students with a focus on friendships and self-esteem. Students work together to build a support network and work out strategies to build confidence.</p> <p>Anger management: A group for 4-6 students with a focus on emotional literacy, feelings and reactions. The aim of this intervention is to support students with triggers and best ways to deal with emotions.</p> <p>Counselling support: An onsite therapist is available to support students with emotional difficulties including anxiety.</p>	To support mental health of pupils, ensure socialisation and reward strong emotional literacy	

5. Review of previous expenditure of Catch Up Fund	
Academic Year	2018 - 19
Total Year 7 Catch Up Fund budget	£11,517
Number of pupils eligible for funding	33 pupils in total
Impact on English progress	English (out of 22 students): 12 (55%) have made enough progress in English to be in line with their peers. This increases to 64% if we also include students that are just below the level of their peers.
Impact on reading ages	Improvements are clear to see. In July 2019, 9% of students were at chronological age, 78% reading above chronological age. Only 11% are reading below the CA (only 5% reading 1.5 years below chronological age)
Impact on maths progress	Maths (out of 19 students): 16 (84%) have made enough progress in maths to catch up with their peers. This increases to 95% if we also include students that are just below the level of their peers.

6. Additional information