



**Year 7**

# Curriculum Booklets

For support with your child's progress, please contact

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**The Whitstable School**  
LEARN LOCALLY, THINK GLOBALLY

**Autumn Term**  
**2023**



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In this booklet you will find important information about the curriculum followed by your child until the end of Term 2 (December). Subject leaders have provided material which will help your child to prepare for their assessments and explained a little about how they can prepare. You can use the links on the pages to contact subject leaders if you have any questions. Teachers will set homeworks which help pupils to learn the material set out here.

We hope you and your child find the booklet informative and useful! Contact us here: [twsw\\_admin@swale.at](mailto:twsw_admin@swale.at)

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In their English lessons, pupils will be exploring a Victorian melodrama titled *The Ruby in the Smoke*. Through their study of this novel, pupils will investigate ways Pullman develops plot and character and use this knowledge to develop their own creative narratives. In the second term, pupils will begin to make their own evaluations and judgments of the novel and show skill in analysing ways Pullman writes for effect.

The Key Stage Three Co-ordinator of English at The Whitstable School is Mrs Day.

	Content of learning	Assessment
<b>Term 1</b>	<ul style="list-style-type: none"><li>• Reading: comprehension, selecting evidence and applying contextual knowledge</li><li>• Writing: developing tone and style.</li></ul>	To write a description of a mysterious man as suggested by an image.
<b>Term 2</b>	<ul style="list-style-type: none"><li>• Reading: comprehension, approaching unfamiliar vocabulary and evaluating.</li><li>• Writing: developing semantic fields for theme.</li></ul>	<p><i>‘It is obvious that Mrs Holland is the antagonist in this book. Pullman has used lots of techniques to inform the reader that she is to be hated, rather than liked’.</i></p> <p>How far do you agree with this statement?</p>



# Maths 2023/24

In maths you will be covering the below topics over the course of Terms 1 and 2.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion					
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence		

We use the White Rose Maths mastery scheme of work which is available to view on the website:

<https://whiterosemaths.com/resources/secondary-resources/secondary-sols/>

At the end of two units, students will complete a joint unit key task, which will consist of a short one lesson test based on the units studied. This will then be followed by a feedback lesson where the students will have an opportunity to look at their areas of strengths and weaknesses from the two units.

Mr Yates (Director of Maths)

Mrs E Bailes ( 2nd in maths)



# Science 2023–24

In Science we assess at the end of each topic. Students will complete a unit key task, which will consist of a part A test for one lesson based on the unit studied and a Part B test (termly) that assesses information studied so far in science. This will then be followed by a feedback lesson where the students will have an opportunity to look at their areas of strengths and weaknesses from the topic.

Students will start the year learning how to safely use different pieces of equipment in the laboratory, along with the basic process of scientific investigations.

The lead for science at The Whitstable School is Mr S Baker.

	Topic	Assessment
Term 1	B1 - Cell level systems	Pupils will learn about the differences between animal and plant cell structure and function.
	C1 - Particles	Pupils will develop knowledge of the structure of the atom- charges and mass.
Term 2	P1 - Matter	Pupils will develop knowledge of the theory of an atom and how our understanding of it has changed over time. They will also investigate how to define and measure density.

Homework is to complete at least two daily tasks plus bonuses per week on Tassomai.



# Geography 2023–2024

Pupils will gain a sense of belonging and develop a connection to our local area, England and the United Kingdom. They will build upon knowledge learnt at primary school and develop the skills needed to become a confident geographer.

The lead for geography at The Whitstable School is Miss Gilbert

	Topic	Assessment
<b>Term 1</b>	7.1 - What are the geographical characteristics of my local area and the UK?	At the end of the unit, there will be a geographical skills assessment focusing on these particular skills within this knowledge organiser. This assessment will be marked out of 25 marks.
<b>Term 2</b>	7.2 - Can the Earth cope with 8 billion people?	There will be an extended writing assessment based on the topic enquiry question: can the Earth cope with 8 billion people?



# History 2023–24

Pupils in Year 7 will start their history journey this year by gaining historical skills and knowledge surrounding the development from pre-medieval to medieval Britain. They will develop skills in understanding sources, extended writing and concepts like cause, consequence and significance.

The lead for history at The Whitstable School is Ms Coleman.

	Topic	Assessment
<b>Term 1</b>	How do we learn about history?	We will learn about the basic history skills we need to excel in the subject. We learn about chronology, anachronisms and the sources we can use to learn more about the past. We study the lives of those in pre-medieval Britain, who they were, and why they migrated here. The groups we look at include the Celts, Romans, Anglo-Saxons and Vikings. A 20 mark baseline test will be taken to assess previous historical understanding of key words, chronology and other skills.
<b>Term 2</b>	How did the Normans gain and keep control of England?	We learn all about the Norman Conquest. The fight for the throne after the death of Edward the Confessor in 1066 was complicated and bloody. We learn about the contenders to the throne, key battles fought and the outcomes. Then we study the Normans and the methods used to conquer and control the English. A 20 mark assessment on the knowledge and understanding gained in the topic will include knowledge questions and an extended writing task.



# MFL – Spanish 2023–24

## Spanish

In Spanish this term, pupils will learn how to introduce themselves and others and to describe people and pets. There will be regular translation assessments from English into Spanish.

The Subject Leader for MFL Spanish is Ms. Amboage

	Topic	Assessment
<b>Term 1</b>	Personal Introductions	<ul style="list-style-type: none"><li>- How are you?</li><li>- What is the weather like?</li><li>- What is your name, how is it spelled and where do you live?</li><li>- Do you have siblings?</li><li>- How old are you and when is your birthday?</li></ul>
<b>Term 2</b>	Describing people and animals	<ul style="list-style-type: none"><li>- What are you like?</li><li>- How do you get on with your family?</li><li>- What animals do you like?</li><li>- Do you have pets?</li></ul>





# Values 2023–24

In Year 7, students will be exploring a range of topics, including identity and discrimination, and will be looking at how they fit into the world around them.

The Subject Leader for Values is Mr Waters.

	Topic	Assessment
<b>Term 1</b>	Being in my world	End of term assessment
<b>Term 2</b>	Celebrating difference	End of term assessment

## Course Overview

Term	Theme	Big Question	Summary	Assessment
1	<b>Being Me In My World.</b>	How do I fit into the world I live in?	Exploring the self, and identity. We also explore the ways in which peer pressure can influence others.	End of unit assessment
2	<b>Celebrating Difference.</b>	Do we need to feel 'the same as' to belong?	Looking at the ways in which other people affect us, and exploring discrimination, prejudice and protected characteristics.	End of unit assessment.
3	<b>Dreams and Goals.</b>	Can my choices affect my dreams and goals?	Examine what dreams and goals are, and your own dreams and goals, and exploring how making responsible choices when we are younger can affect our futures.	End of unit assessment.
4	<b>Healthy Me.</b>	To what extent am I responsible for my mental and physical health?	Exploring how mental and physical health is important and how physical health can be impacted by mental health.	End of unit assessment.
5	<b>Relationships.</b>	What can make a relationship healthy or unhealthy?	Different types of relationships and how these relationships are healthy and unhealthy. What is meant by sexting and how both platonic and romantic relationships can change.	End of unit assessment.
6	<b>Changing Me.</b>	What changes are happening to prepare me for adulthood?	Exploring puberty and the ways in which the body changes in both boys and girls. Exploring different choices and the effects of underage sex.	End of unit assessment.



# Art & Technology 2023–24

## Year 7 Knowledge Organisers - Art & Technology Carousel

In Year 7 students will complete a carousel of 3 art subjects and 2 technology subjects in a double and a single lesson throughout the year.

### **ART:**

Students will complete a baseline art test in their first art rotation, then complete a stand alone project in Pop Art, Environments and a Textiles project inspired by Day of the Dead.

Students are introduced to a range of artists and designers connected to their project themes and they develop ideas using a wide range of media and techniques including drawing, painting, printing, collage and sculpture.

For homework students will complete one task sheet for each project that will give them the opportunity to read, explore and create independently with video tutorial links to support learning in class. Students can use the knowledge organiser to recap the key terminology and extend their knowledge of the artists covered.

The subject leader for art is Mrs Connell

### **DESIGN AND TECHNOLOGY**

Students will making their own clock inspired by the Memphis movement using a range of different materials. This will feature as only one rotation on the carousel.

The focus for Year 7 is health and safety in the workshop and to introduce them to a range of new tools and equipment. Students will be asked to complete a skills test to help practise and improve their skills before making their clock.

For homework, students will be given the whole term to complete a drawing booklet, to practise those key skills that are needed within DT. For Year 7, the focus will be on isometric drawing.

The subject leader for DT is Mrs Newton.



## **Year 7 Knowledge Organisers - Art & Technology Carousel**

In Year 7 students will complete a carousel of 3 art subjects and 2 technology subjects in a double and a single lesson throughout the year.

### **Cooking & Nutrition**

In Year 7, students will learn the fundamental principles of health & safety in a kitchen to ensure safe and hygienic preparation of food. They will also be introduced to the government's healthy eating advice such as the Eatwell Guide.

Lessons will include practical activities developing students' knife skills, using different parts of the cooker (hob & oven) and producing a range of basic, predominantly savoury dishes. Students will also learn about seasonality of food and be introduced to some scientific principles related to cooking methods & function of ingredients.

The Subject Leader for Cooking & Nutrition is Mrs B Harvey



# Computing 2023/24

In Term 1 pupils will complete a Digital Champions course which will enable them to use the Google Suite for Education tools and apps efficiently.

In Term 2 pupils will explore what is inside a PC and how it works. They will learn about basic hardware, how to categorise input and output devices, develop understanding of internal and external hardware and practise identifying how and when devices are used. Pupils will learn about the safe use of a PC: How to use technology safely (e-Safety), respectfully and responsibly.

The lead for Computing and Digital Media at The Whitstable School is Miss Depta

	Topic	Assessment
<b>Term 1</b>	<b>Digital Champions</b> How to use the Google Suite for Education	Assessed through practical assessments in the classroom.
<b>Term 2</b>	<b>What is a computer and how do I use it safely?</b> Understanding hardware vs software. Categorising Input and Output devices. Understanding how to be safe online	End of topic online assessment.

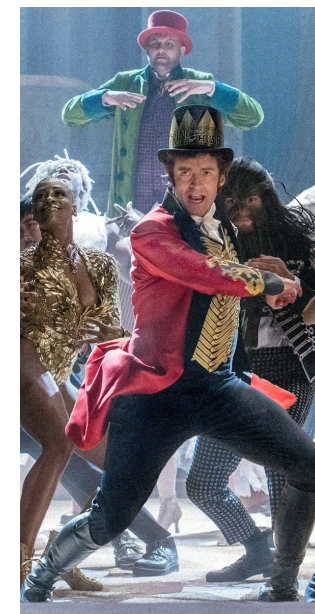


# Dance 2023/24

Pupils develop their skills and knowledge in performing, creating and critically responding during dance lessons.

The Subject Leader for Dance is Miss Everson

	TOPIC	ASSESSMENT
TERM ONE	African Dance Using the musical 'The Lion King' (1997) as stimulus	Performance of set phrase: <ul style="list-style-type: none"><li>- Accuracy of spatial content</li><li>- Mental skills and attributes</li></ul> Creative duet choreography: <ul style="list-style-type: none"><li>- Selection and use of actions</li><li>- Selection and use of dynamics</li></ul>
TERM TWO	Jazz 'The Greatest Showman'	Performance of repertoire: <ul style="list-style-type: none"><li>- Accuracy of actions</li><li>- Expressive skills</li></ul> Creative choreography: <ul style="list-style-type: none"><li>- Selection and use of dance relationships</li><li>- Selection and use of spatial content</li></ul>



## The FOUR Elements of Movement

Actions	What a dancer does.
Dynamics	The <b>qualities</b> of movement based upon variations in speed, strength and continuity.
Spatial content	The ' <b>where</b> ' of movement.
Dance <b>relationships</b>	The ways in which dancers <b>interact</b> and the connections between dancers.



# Drama 2023/2024

In drama this year, students will begin to look at the basics of the subject and the building blocks of creating theatre. They will also explore the works of Shakespeare.

The Subject Leader for Drama is Mrs Freeman

	Topic	Assessment
Term 1	<u>Introducing Drama</u> Pupils will be introduced to basic elements of drama and will explore techniques such as thought tracking, sound collage and mime. Pupils will develop their communication and cooperation skills.	Pupils will be assessed in three areas which are creating, performing and evaluating. Pupils will be asked to devise short performances incorporating the techniques learnt.
Term 2	<u>Shakespeare</u> Pupils will be introduced to examples of Shakespeare's work and will explore practically the themes and characters as well as text. Pupils will share their work and evaluate the work of others.	Pupils will take part in a number of practical explorations that assess them in the three areas of creating, performing and evaluating.



# Music – 2023/24

In music this year, pupils will learn a range of musical skills with performance opportunities in small groups and full class ensembles. In Term 1 pupils will gain an understanding of their voice and how they can sing in a musical way, using the correct vocal technique. They will learn at least three popular songs throughout the term. In Term 2 pupils will learn about rhythm, timing, pulse and tempo, adding to their ensemble playing skills and ability to structure rhythmic compositions.

The Subject Leader for Music is Mr Cassini

	Topic	Assessment
Term 1	Singing when you're winning	<u>Performance Criteria</u> <ul style="list-style-type: none"><li>- I am able to sing in tune with support.</li><li>- I am able to sing in tune without support.</li><li>- I am able to sing in a small ensemble.</li><li>- I am able to sing in a large ensemble.</li><li>- I am able to sing a solo without support.</li></ul>
Term 2	African Drumming	<u>Performance Criteria</u> <ul style="list-style-type: none"><li>- I understand what the Pulse is.</li><li>- I am able to play an Ostinato.</li><li>- I understand what a Polyrhythm is.</li><li>- I can perform a Polyrhythm in a small group.</li><li>- I can improvise using different rhythmic subdivisions.</li><li>- I am able to perform in an ensemble using Call and Response.</li><li>- I am able to lead an ensemble and perform Signals to structure a rhythmic composition into sections.</li></ul>





# Physical Education

In PE we will be developing skills in a combination of team and individual sports. Students will have the opportunity to cover a variety of sports (two each term). This will support activities that we will also offer in a competitive capacity and play against other schools, so opportunities will be provided for all to attend clubs.

We have different lead teachers for topics that extend out of the curriculum that will be shared with students and on the school webpage.

The subject leader for PE is Mrs Merrick

	TOPIC	ASSESSMENT
TERM ONE	Netball Football Rugby Basketball Badminton	Knowledge Practical ability (skill/tactics) Self assessment
TERM TWO	Rugby Climbing Basketball Badminton Table Tennis	Knowledge Practical ability (skill/tactics) Self assessment



## Philosophy, Culture & Ethics (Key Stage 3)

The aims of the PC&E syllabus is to introduce pupils to the world of ideas. They will have an opportunity in lessons to learn that there are some questions that we have been asking for thousands of years, for which we still seek answers. In PC&E lessons, there is never one 'right' answer, so pupils are encouraged to express their view in a reasoned, polite manner.

We will look at the world and the riddle of existence from lots of different perspectives – those of philosophers (old and new), ethicists, artists and poets, and through religious teachings from the major faiths of the world.

Pupils will be encouraged to debate the big questions, in class, giving verbal presentations, asking each other questions, and discussing big ideas. Written work is completed in printed booklets.

The lead for this subject in the school is Mr Williams

Some question examples:

Year 7	Year 8	Year 9
What is meant by 'society'? What is power? Should happiness be the purpose of life?	Is religious belief another form of superstition? How do we know we exist? Can spiritual curiosity be bad for your health?	Are humans free to make themselves up as they go along? What does power look like?

Lessons will take place once a week

Assessments will take place at the end of term in the form of a digital questionnaire and at the end of the year in the form of a written assessment.