



# The Whitstable School

Meet the Mentor and Digital Learning





- Leadership
- Ambition
- Behaviour
- Teaching and learning



# Leadership

- Clear values
- Strong accountability
- Teams
- Trust and candor





# Ambition

- Exciting Curriculum
- Year 6 onwards
- High academic Standards
- Education beyond the classroom

The image is a collage of various educational materials. At the top, there are two open student workbooks. The left workbook is titled 'HOT TASK' and shows a student's response to a question about a character named Max. The right workbook shows a student's response to a question about a character named Jack. Below the workbooks is a large poster titled 'WHY?' with a grid of 12 categories: Risk-Takers, Caring, Communicators, Knowledge, Open-Minded, Principled, and Balanced. The categories are arranged in a 2x6 grid. The top row contains: Risk-Takers, Caring, Communicators, Knowledge, Open-Minded, and Principled. The bottom row contains: Caring, Communicators, Knowledge, Open-Minded, Principled, and Balanced. The poster also includes a section for 'Year 7 Matter' with topics like Particle model, Changes in state, Pressure and diffusion, Solutions and solubility, and Separating mixtures. Below the poster are three images of professionals: a Beer Brewer, a Forensic scientist, and an Environmental Scientist. The Beer Brewer is a man with a beard wearing an apron. The Forensic scientist is a person in a white protective suit and mask. The Environmental Scientist is a man in a hard hat and safety vest. The collage is framed by a blue border with the word 'Classroom' on the left and 'Thinkers' on the right.



# Behaviour for Learning

- ❑ Superb learning environment
- ❑ Zero tolerance for disruption
- ❑ Regular reward and praise
- ❑ Excellent communication





# Teaching and learning

- Active learning with independent working
- Teachers work collaboratively
- Culture of sharing practice and work
- Broad opportunities for all





# Next steps

- Full review of the school
- Listening to parents, students and the staff
- 5 year plan for development
- Prepare for our Ofsted

*If you have any further questions, please feel free to see me after.*

**Thank you**





# MCAS

- All the data is in real time so a parent can instantly see
- whether his/her child is in school now
- Any potential truancy problems can be detected early
- and prevented
- Comprehensive communication between parents
- and schools about their child(ren)
- An excellent means for schools to communicate useful information to parents, such as upcoming school events or important documents
- Parents can update their personal contact details online so that the school always has their most up to date information











**KS3 - Digital Wellbeing  
Evening**

Thursday 21st September 2023



# We are A Google School

To do

Calendar

Computing - 7SA - Mr...

2022-2023

J Whittaker

Due today

CW: T1 - Week 1 - Hardware & S...

Due Monday

HW: GCSEPod - Input & Output Devices

Computing - 9R1 - Mr...

2022-2023

J Whittaker

Due today

CW: T1 - Week 1 - Hardware & S...

Due Monday

HW: GCSEPod - Input & Output Devices

10A - Computer Science

2022-2023

J Whittaker

Due today

CW: T1 - Week 1 - Hardware & S...

Due Monday

HW: GCSEPod - Input & Output Devices

## Due next week



Y7PG-SP

Due 25 Jun

### HW ¿Cómo es tu instituto?

This homework will help you with the vocab quiz that we will do on 25th June, if you have any issues logging in, firstly try the instructions below, if this does not work come and find me before school or at break time or before/after lesson and we will take a look together. Firstly, you will need to find your textivate password from the list. Secondly, click on the textivate link. You MUST log in, or we won't have a record of your home learning! Username: whitstable1 Leave Teacher Password BLANK Student Password: Find your individual password from the list. Finally, follow the instructions on the screen. You may use the sentence builder for help if you wish. Each piece of home learning will consist of six or seven activities. You can do them all at once if you wish, or you can do one activity a day. If you log off before you have finished an activity, you will have to do it again! We encourage you do the home learning more than once to consolidate your memory! GOLD CHALLENGE: Learn as many words (and spellings) from the sentence builder as possible!



Y7PG-GG

Due 1 Jul

### Extreme environments quiz

Today, 23:59

## All classes

## No due date

## This week



CW: T1 -  
Computing



HW: T1 -  
10A - Com



CW: T1 - Week 1 - Secondary Storage Questions  
10A - Computer Science

## Next week

1 ▼

## Later

2 ▼



For technical support please contact:

Technical Support

## Using A Desktop Device [↗](#)

TWS: Google Classroom Setup - Desktop...

Mrs G33k

Google Classroom setup  
for desktop devices



## Using An Android Phone

TWS: Google Classroom Setup - Android...

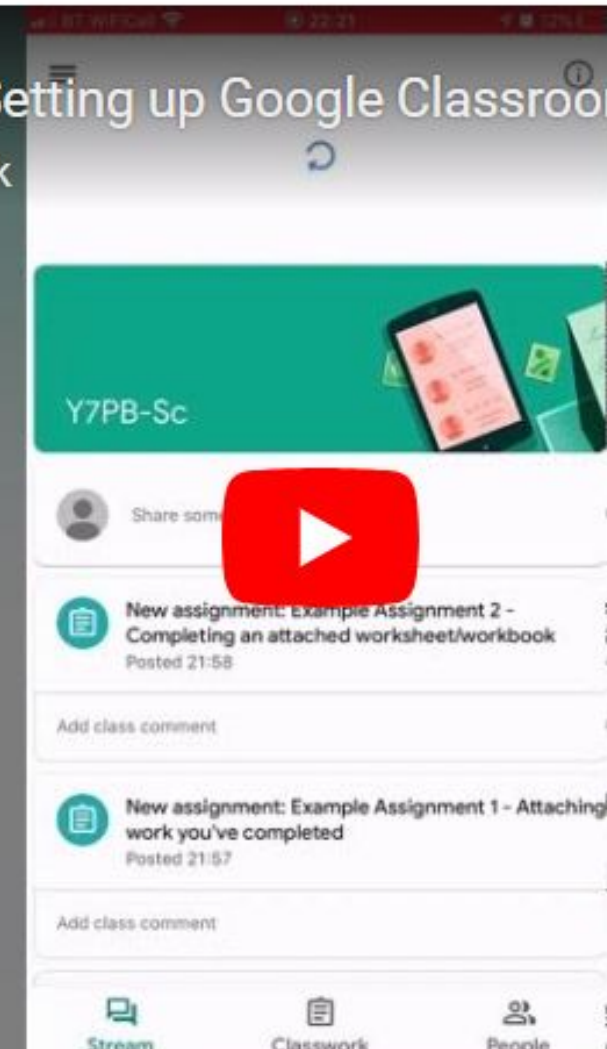
Mrs G33k



## Using An Apple Phone

TWS: Setting up Google Classroom on A...

Mrs G33k



 View our FAQ page for answers to the most common remote learning and Google queries



# We are **Research Led**



**Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.**

- Education Endowment Foundation



**Studies involving digital technology typically have greater impact (+ 6 months)**

- Education Endowment Foundation

	Monday	Tuesday	Wednesday	Thursday	Friday (for Monday)
<b>Key Stage 3</b> (Years 7,8,9)	English: Reading Padlet	English: retrieval practice  MFL**	Science: Tassomai*	History: retrieval practice with Seneca  Geography: retrieval practice with Seneca	Maths: SparxMaths / MathsWatch
	* Science homework is set on Tassomai - complete two daily goals per week (including on Wednesdays) and a bonus question.				
	** MFL homework should be ten minutes daily (including Tuesdays)				
	Termly Design Technology & Computing homework. Other departments will also set occasional short homeworks.				
<b>Extended Termly Projects</b>	Visual Arts set a mini project for each art rotation  Performing Arts run an extended stimulus based project for 2 terms (drama / music / dance)				



# Miss Smith

## **KS3 English**

- **Monday** - Reading Padlet (due Tues).
- **Tuesday** - Retention work (quizizz, google form, or independent research).



**Google  
Classroom**



Add comment

Anonymous

7mo

still reading war horse

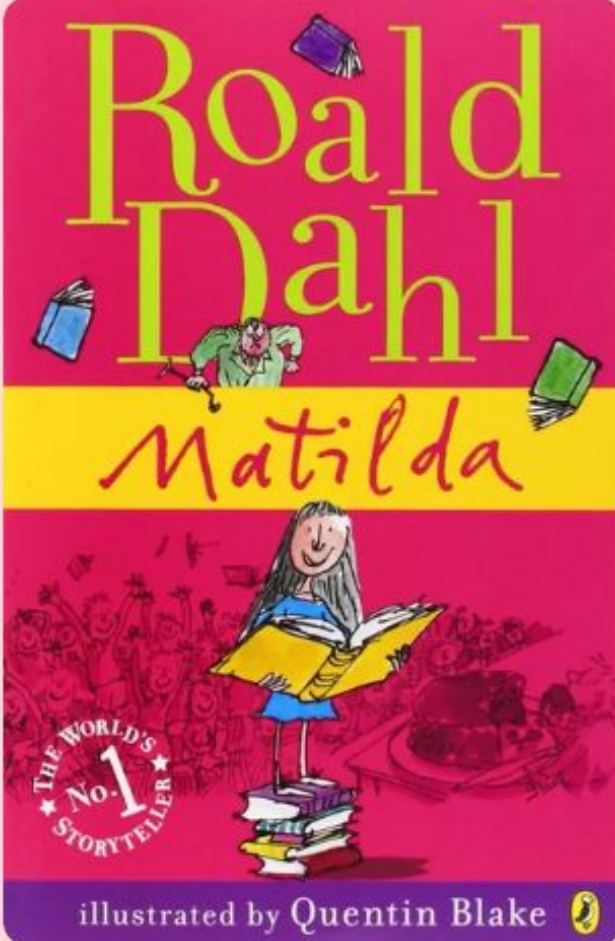
0

0

Add comment

Emily

8mo



illustrated by Quentin Blake

I am reading Matilda by

called speechless

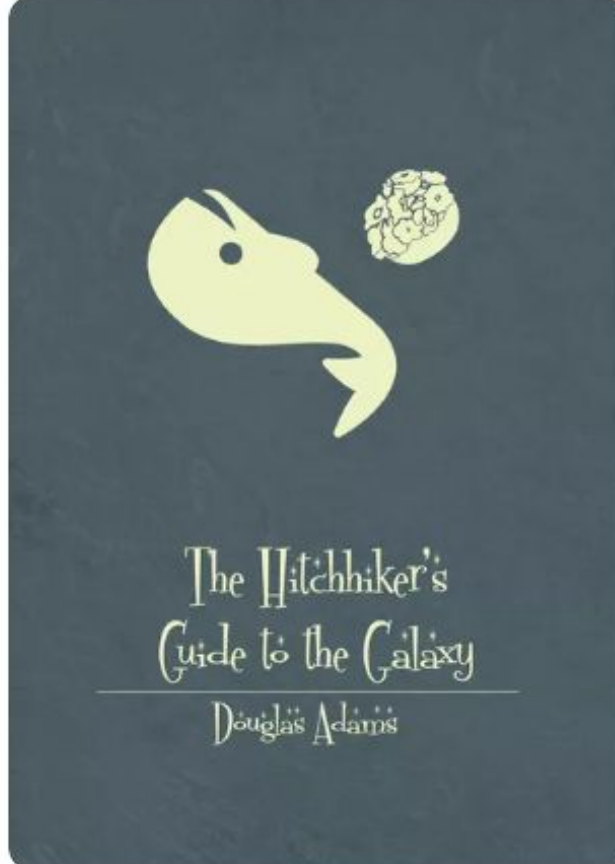
0

0

Add comment

Emily

7mo



The Hitchhiker's Guide to the Galaxy  
Douglas Adams

I am reading The Hitchhiker's guide to the galaxy by Douglas Adams. I am on chapter 4 and am enjoying this so far.

0


0

Add comment

Anonymous

7mo

Girl in pieces



GIRL IN PIECES  
KATHLEEN GLASGOW

I'm still reading girl in pieces and I'm on page 20.

0

0

Add comment

Anonymous

7mo

I'm reading ruby in the smoke and so far I'm enjoying it :)

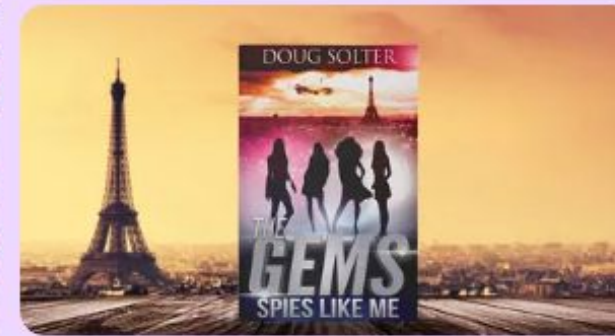
0

2

Penny Noble-Wood

7mo

spies like me



DOUG SOLTER  
THE GEMS  
SPIES LIKE ME

I am reading Spies Like Me. It is an amazing book. I am on Chapter 12. It is about 4 girls who become spies and save lots of people from danger. i really recommend it

1

0

Add comment

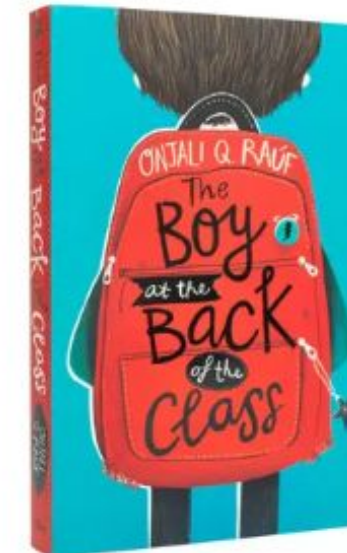
1

0

Add comment

Anonymous

7mo



ONJALI Q. RAUF  
The Boy at the Back of the Class

I am reading the boy at the back of the class- Lilian

0

0

Add comment

Anonymous

8mo

Tom gates

I am reading tom gates

Ben Stedman

7mo

The Boy In The Striped Pyjamas





MIRAMAX  
THE BOY IN THE STRIPED PYJAMAS




# Padlet

- The more they read, the more they succeed.
- Social media-esque style.
- Positive interaction with peers.
- Makes reading accessible and social - recommendations and voting.
- No password required (but useful) - easy to access from Google classroom.


# Quizizz



2/10

 1st

081 172



"Simon fell dramatically from the wooden stage."  
Name the verb

1

Simon

2

Fell

3

Dramatically

4

Stage



# Quizizz

- Short, accessible, multiple choice testing.
- Quizzes focused on key skills (grammar, sentence structure) or key terms and knowledge from a text.
- Accessible through phone apps - interactivity.
- Scoreboard encourages competition.
- Students log in using their google account: just the one password to remember!



Mrs Bailes

**KS3 Maths**



# Maths homework platform

## Sparx Maths

The Whitstable School



Student



Teacher

## Sparx Maths

### Student Login

You're logging in to Sparx at **The Whitstable School**.

[Not your school?](#)

Log in to Sparx using Google 

or

Use your Sparx login

Username:

Password:

[Show](#)

[Forgotten Sparx login details?](#)

Log in

This platform will email parents notifying when homework is set, when it is due and if your child has not completed (achieved 100%) by the due date.



Compulsory



XP Boost



Target



Independent  
Learning

## Hey Emily,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

0/1

Introducing Sparx Maths

Not started

About Sparx Maths 

Start >

Try some questions

Locked 

Sparx Maths Tips 

Locked 

Your child will need to write down the bookwork code for every question, along with their working and answers.

Sparx will do bookwork checks.





Compulsory



XP Boost



Target



Independent Learning

# Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

Key Stage 3

Default level:

Level 2

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



Probability



Statistics



Grade 5

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Writing a Ratio as a Fraction or Linear Function</a>	<a href="#">Exam Questions</a>	<a href="#">Ratio Fraction Problems</a>	<a href="#">Solutions</a>
	<a href="#">Exam Questions</a>	<a href="#">Ratio Problems 2</a>	<a href="#">Solutions</a>
<a href="#">Direct and Inverse Proportion</a>	<a href="#">Exam Questions</a>	<a href="#">Direct and Inverse Proportion</a>	<a href="#">Solutions</a>
<a href="#">Reverse Percentages</a>	<a href="#">Exam Questions</a>	<a href="#">Reverse Percentages</a>	<a href="#">Solutions</a>
<a href="#">Standard Form</a>	<a href="#">Exam Questions</a>	<a href="#">Standard Form</a>	<a href="#">Solutions</a>
<a href="#">Speed and Density</a>	<a href="#">Exam Questions</a>	<a href="#">Compound Measures</a>	<a href="#">Solutions</a>
<a href="#">Changing the Subject of a Formula</a>	<a href="#">Exam Questions</a>	<a href="#">Changing the Subject of a Formula</a>	<a href="#">Solutions</a>
<a href="#">Expanding and Factorising Quadratics</a>	<a href="#">Exam Questions</a>		
<a href="#">Solving Quadratics</a>	<a href="#">Exam Questions</a>		
<a href="#">Drawing Quadratic Graphs</a>			



Corbettmαths

5th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>
6th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>
7th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>
8th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>
9th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>
10th September	<a href="#">Numeracy</a>	<a href="#">Foundation</a>	<a href="#">Foundation Plus</a>	<a href="#">Higher</a>	<a href="#">Higher Plus</a>

SEPTEMBER ANSWERS – [CLICK HERE](#)



# Mr Baker

## **KS3 Science**

**What is**  **TASSOMAI?**

At The Whitstable School, we have subscribed all students to Tassomai – they will be completing this for homework.

**Tassomai** is a way to avoid stressful cramming near exams by spreading your learning and revision in **Science** throughout the year.

Classroom will decide what you need to do **each day** to learn the syllabus

The illustration depicts a person's head and shoulders in a light blue color. A stream of colorful paper strips (blue, green, orange) flows from a stack of books on the left, through a clock on the right, and around a laptop at the bottom. A small calendar icon with 'DAY 1' is also visible.

DAY 1

I DON'T KNOW THIS

KEEP

I KNOW THIS

PRACTISING



Simply log on and do your  
daily goal and bonus  
questions 2 times a week.

School email:


[tw23.jbloggs@swale.at](mailto:tw23.jbloggs@swale.at)


Password:


QuizLearnGoal





# What you see when you log in





 Quiz


 Tree


 Usage


 Review

 Topics

 Resources

 Account

 How It Works

 Log out

Science


0

points of 88

Quizzes:


P205: Waves and Radioactivity

4 questions



B102: Scaling Up

6 questions



25%

23:17





Last Answered 15/6/22

Prolonged or excessive exposure to ULTRAVIOLET RADIATION  
might result in...

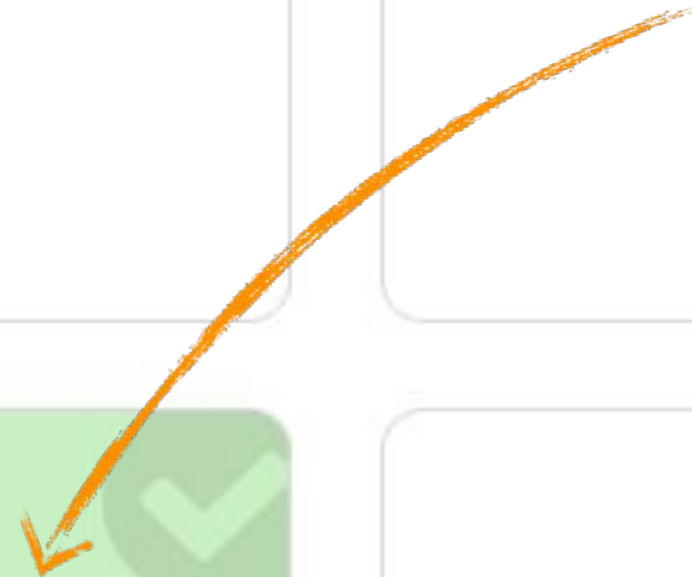
If you answer the question correctly only a  
green box will be shown.

skin cancer

blindness

[ANY of these]

sunburn





Last Answered 3/3/22

A solution of  $\text{HNO}_3$  is an example of a ---(1)--- acid, because the acid molecules have a ---(2)---.

1: weak; 2: LOW degree of IONISATION

1: strong; 2: LOW degree of IONISATION

1: weak; 2: HIGH degree of IONISATION

1: strong; 2: HIGH degree of IONISATION

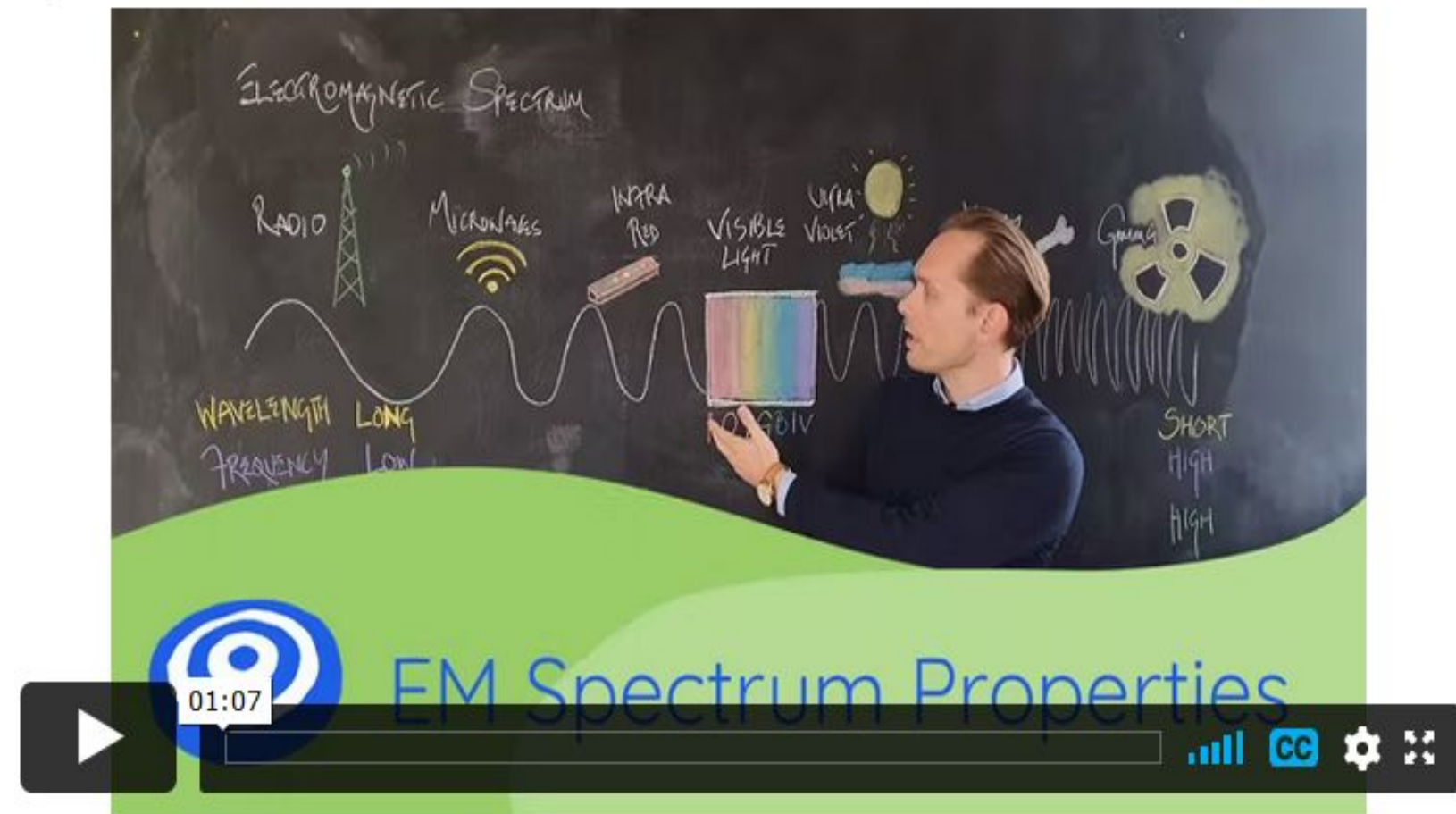
If you answer incorrectly a red box is shown over your answer with a green box showing the correct answer.



When you start a quiz, a video to help you with the knowledge needed will sometimes pop up.

These will only work at home and not in school.

#### Properties of EM Waves




Here's a short video that will help you with this quiz!

[Watch Video](#)

[Skip Video](#)

# The knowledge tree



Quiz

**Tree**

Usage

Review

Topics

Resources


Account

How It Works

Log out

Physics [OCR-g]


Access the tree by clicking this button



Red and Orange Focus


Click an area of the tree to see more detail.

Select the different topics by clicking the dropdown menu





# The red leaves



Quiz

**Tree**

Usage

Review

Topics

Resources

Account


How It Works

Log out


Biology [OCR-g]

Red and Orange Focus ☐

The question you have answered incorrectly appears, read it and learn the answers.



i





+

-

Biology [OCR-g] / 00: Mathematical Techniques / 0.1: Biological Calculations

Last Seen: 12/12/18

Last 2 Attempts:  

Using the formula '(end mass - start mass) / start mass', what is the PERCENTAGE CHANGE if an apple has an initial mass of 2.5g, which then rises to 3g?


20% increase

25% increase

20% decrease

25% decrease

# Looking at the incorrect questions



Quiz

**Tree**

Usage

Review

Topics

Resources

Account


How It Works


Log out


Biology [OCR-g]

Click this box and only the red or orange leaves are shown. It makes it easier to look at the incorrect questions.

Red and Orange Focus ☒








+

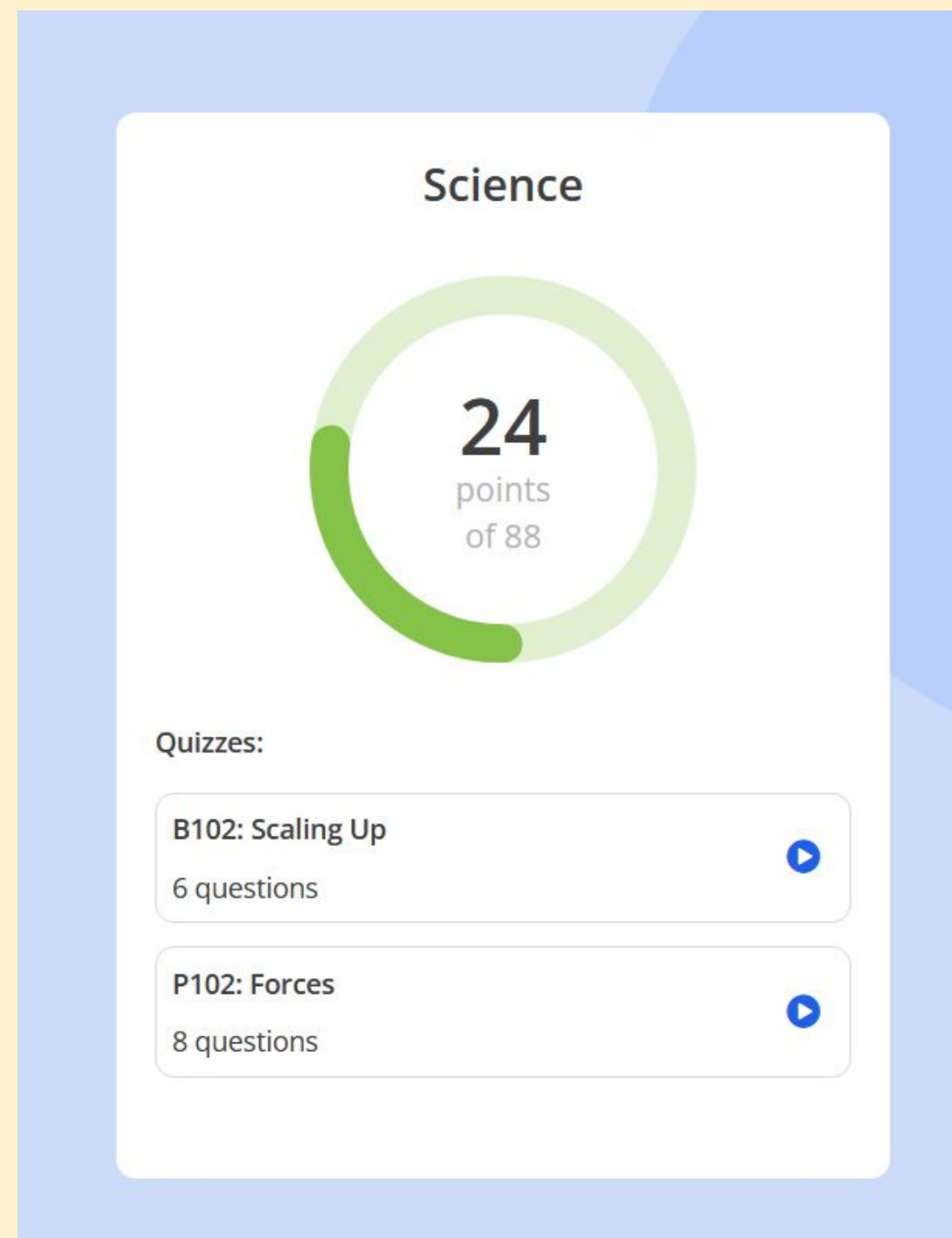
-



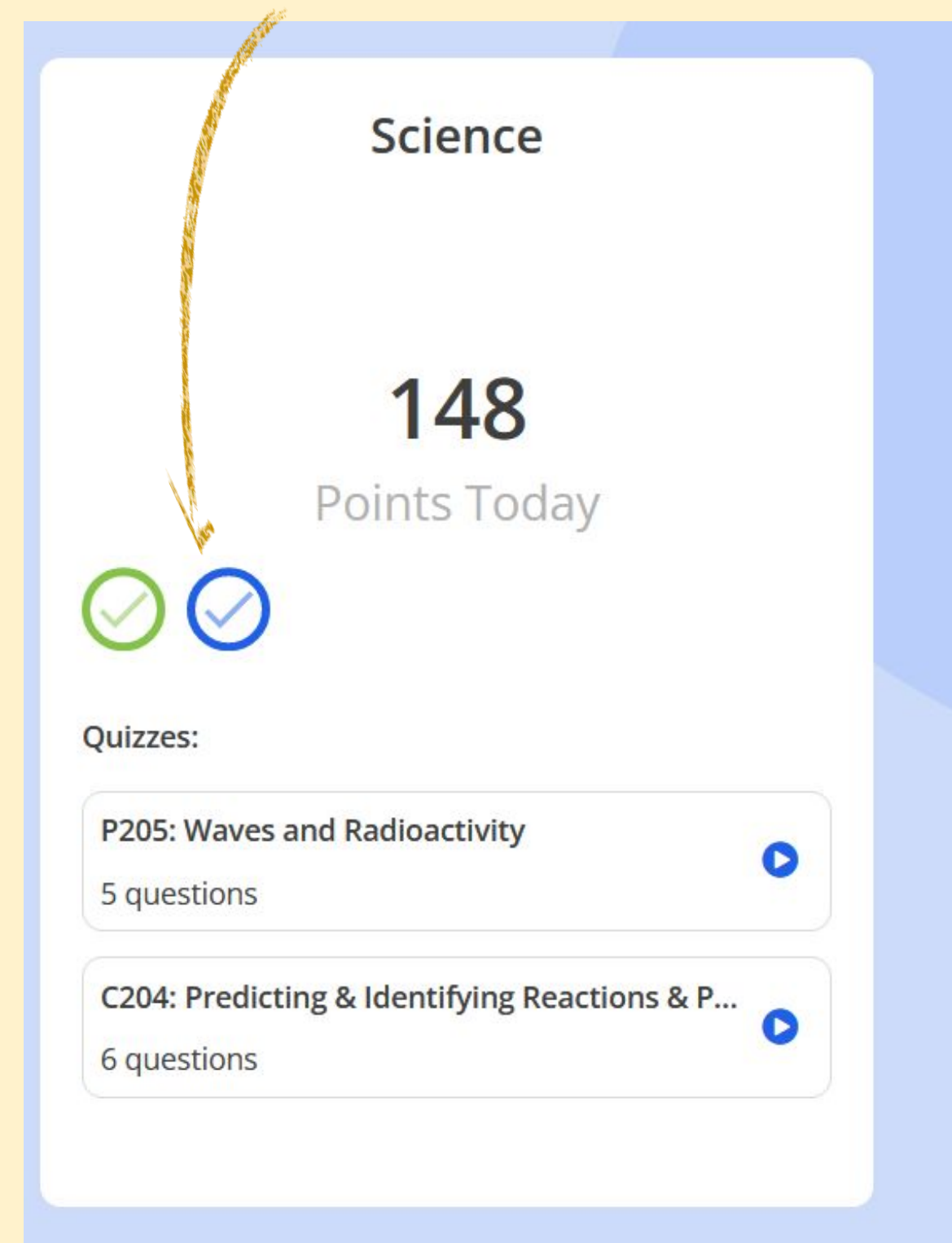
Click an area of the tree to see more detail.



When you are completing quizzes you will see the circle closing as you get questions correct.



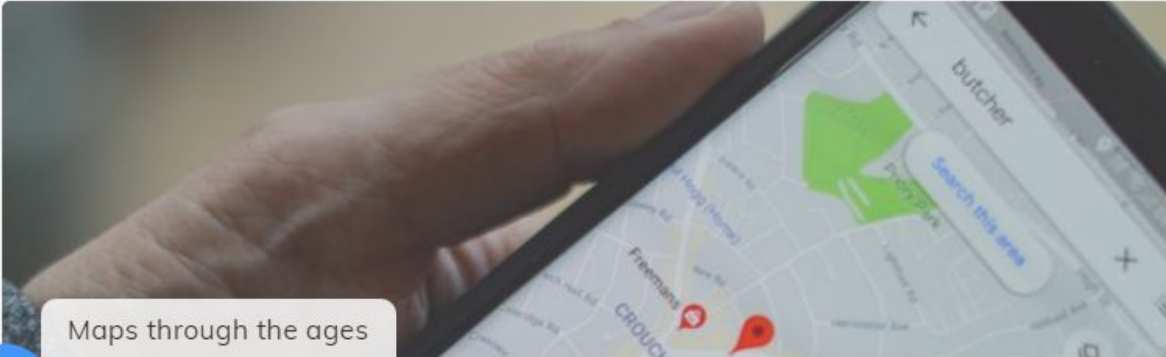
When you have completed your daily goal, you see a green tick and when you have completed your bonus questions you will see a blue tick.



# Miss Gilbert (Humanities) **Seneca**

## Acquisition of knowledge

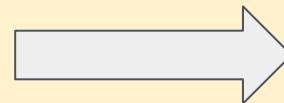
A map is a two-dimensional drawing of a space or of an area.



Maps through the ages

- The earliest known map of the world is a carving on stone which dates from the 6th century BC.
  - The map shows parts of Assyria, Babylonia and Armenia in the Middle East.
- Today, we use new mapping technologies including the GPS (Global Positioning System), mobile phones and GIS (Geographical Information Systems).

Continue



## Comprehension of knowledge

Which year does the earliest known map of the world date back to?

0 / 1

6th century AD

6th century BC

60th century BC

60th century AD





# Application of knowledge

State ONE reason why earthquakes rarely happen at constructive boundaries.

1 mark

Select correct marks

Because the tectonic plates are moving apart

## Mark scheme

The plates at a constructive boundary are moving

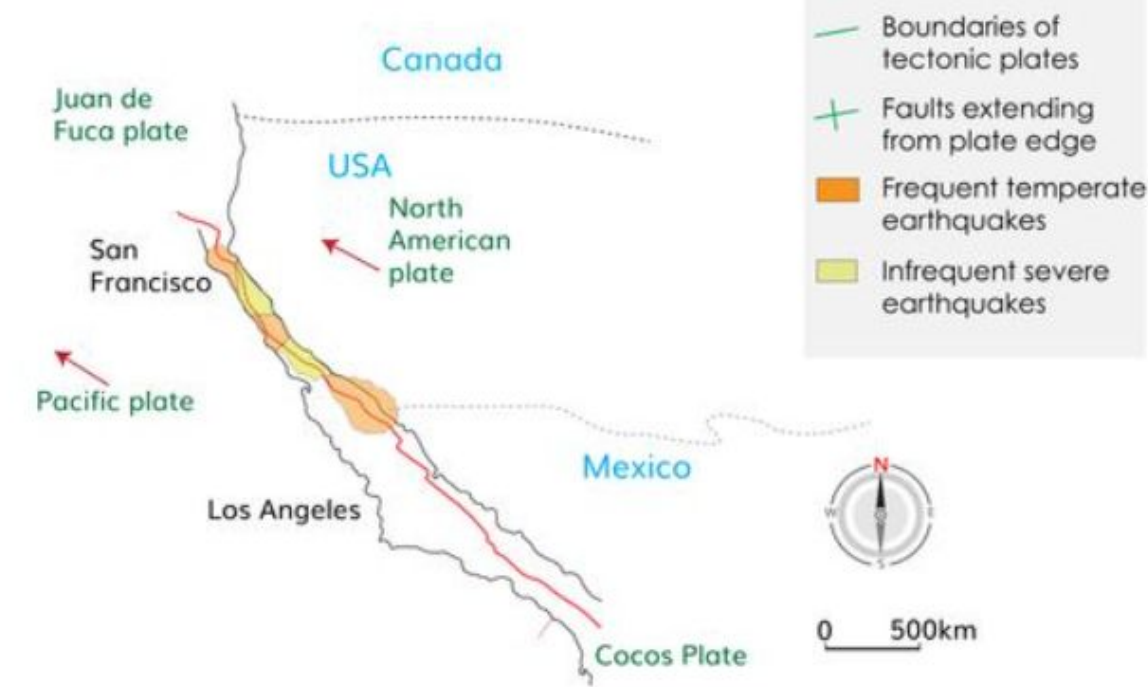
Looking at the mark scheme, how many marks would you give this answer?

0

1

Report a problem

Figure 1



Study Figure 1, a map of a plate boundary in North America. Identify the type of plate margin shown in Figure 1.

1 mark

Select correct marks



# Tracking to address gaps in knowledge

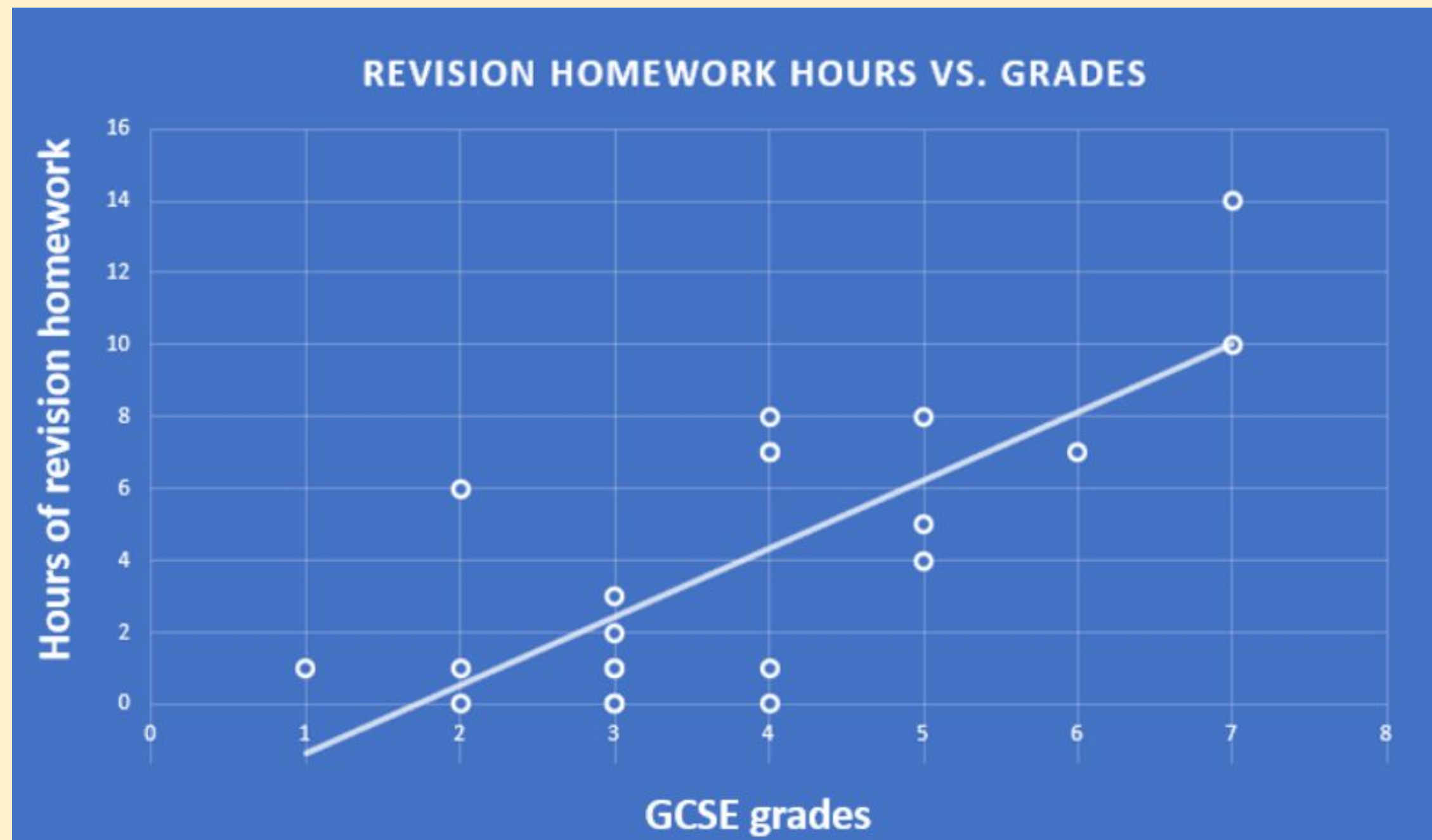
Please email the class teacher, or leave a comment on your child’s Google Classroom, if you are yet to receive an invite.

Student ^	Status ^	Learning Time ^	Avg ^	2.3.1 ^	2.3.2 ^	2.3.4 ^	2.3.5 ^	2.3.6 ^
 <input type="text"/>	✗	9min 54s	81%	67%	100%	75%	-	-
 <input type="text"/>	✓	17min	64%	71%	61%	83%	100%	58%
 <input type="text"/>	✗	-	-	-	-	-	-	-
 <input type="text"/>	✓	12min	46%	71%	41%	33%	19%	67%
 <input type="text"/>	✓	8min 27s	42%	100%	33%	17%	52%	50%
 <input type="text"/>	✗	8min 33s	50%	83%	49%	40%	29%	-





Every second counts



# Ms Ambooage Modern Foreign Languages (MFL)



MFL – Spanish				T1: Personal introductions	
What is the weather like?		13	I am awful	Estoy fatal	
1	I am	Estoy	14	because	porque
2	very well	muy bien	15	it is bad weather.	hace mal tiempo.
3	because I am	porque estoy	16	It is very cold,	Hace mucha frío,
4	happy	contento/a	17	it rains	llueve
5	and	y	18	and sometimes	y a veces
6	I am in the South	estoy en el sur	19	it snows.	nieva.
7	and it is good weather.	y hace buen tiempo.	20	Tomás (he) is	Tomás está
8	It is sunny	Hace sol	21	in the North	en el norte
9	and it is very hot.	y hace calor.	22	and it is cold	y hace frío
10	In winter	En invierno	23	but he is not bad	pero no está mal
11	I am not	no estoy	24	because he is	porque está
12	well.	bien.	25	relaxed.	relajado.





textivate

Log out

happy,

1relajado,

2contento,

3muy bien

4tranquilo

0/10

TTS off

RestartBack

☒ Random order ☐ Original order ☐ Switch [?]

textivate

Log out

relaxed,

□e□aj□□o,

q w e r t y u i o p  
a s d f g h j k l  
z x c v b n m

0/10

Hint?Print

TTS off

All together...

RestartBack

☒ Random order ☐ Original order ☐ Switch [?]

textivate

Log out

calm

t□□□□□□□□

q w e r t y u i o p  
a s d f g h j k l  
z x c v b n m

0/10

Hint?Print

TTS off

All together...

RestartBack

☒ Random order ☐ Original order ☐ Switch [?]

textivate

Log out

1because I am ~ A muy bien

2and ~ B tranquilo

3happy, ~ C listo.

4however ~ D no estoy

5I am not ~ E porque estoy

6calm ~ F contento,

7ready ~ G y

8very well ~ H sin embargo

0/8

Print

TTS off

8 pairs

▼

RestartBack

☐ Switch [?]

textivate

Log out

co□□e□□o,

a b d f g h i j k l m n p q r s  
t u v w x y z

0/10 0% ☐ Switch [?]

RestartBack

textivate

Log out

The Blues 0 - 0 The Reds

☒ First to 3

▼

☒ Minutes 3

▼

2 player game

Start game

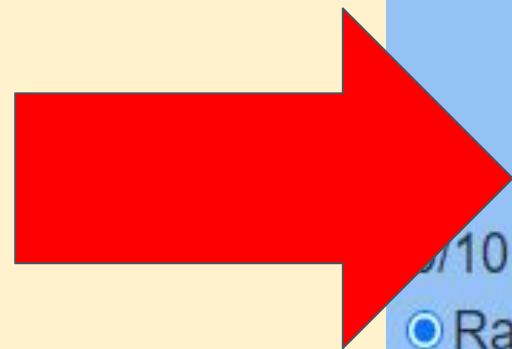
TTS off

RestartBack

☐ Switch [?]







textivate Log out

calm

t□□□□□□□□

q w e r t y u i o p  
a s d f g h j k l  
z x c v b n m

5/10 Hint? Print TTS off All together... Restart Back

☒ Random order ☐ Original order ☐ Switch [?]



Title

HW ¿Qué tiempo hace?

Instructions (optional)

Spend at least 10 minutes every day practising for the next Key Task on textivate. You must finish all activities in the blue Key Task textivate sequence.  
If you finish, you can do it again to improve your time/ score, or you can click on the Gold textivate link to broaden your knowledge of the vocabulary for this topic.  
You must log in so that we have a record of your progress. I have attached a reminder of your password in case you have forgotten!

B I U ☰ ✕

Year 7 Spanish Textivate Access Codes 2023-2024

Google Docs

Students can view the file

✕

I am

textivate

<https://www.textivate.com/sequence-p3oIn1?colscheme=blue>

Ch

textivate

<https://www.textivate.com/sequence-i14nn1?colscheme=orange>

What is the weather like?		T1: Personal introductions	
1	I am	13	I am awful
2	very well	14	because
3	because I am	15	it is bad weather.
4	happy	16	It is very cold,
5	and	17	it rains
6	I am in the South	18	and sometimes
7	and it is good weather.	19	it snows.
8	It is sunny	20	Tomás (he) is
9	and it is very hot.	21	in the North
10	In winter	22	and it is cold
11	I am not	23	but he is not bad
12	well.	24	because he is
		25	relaxed.

¿Cómo estás? How are you?				AQA Theme 1: Viva 1 Module 1/2				
VERB	ADVERB		CONJUNCTION	VERB	ADJECTIVE masculine/feminine			
			porque because					
estoy <i>I am</i>	fenomenal muy bien bien	great very well well	aunque although	estoy <i>I am</i>	contento/a relajado/a tranquilo/a	happy relaxed calm	aburrido/a enfadado/a nervioso/a	bored cross nervous
está <i>he/she is</i>	bastante bien regular mal fatal	quite well not bad bad awful	pero but  sin embargo however	está <i>he/she is</i>	cansado/a orgullosa/a listo/a valiente	tired proud keen/ ready brave	preocupado/a estresado/a triste enfermo/a	worried stressed sad ill

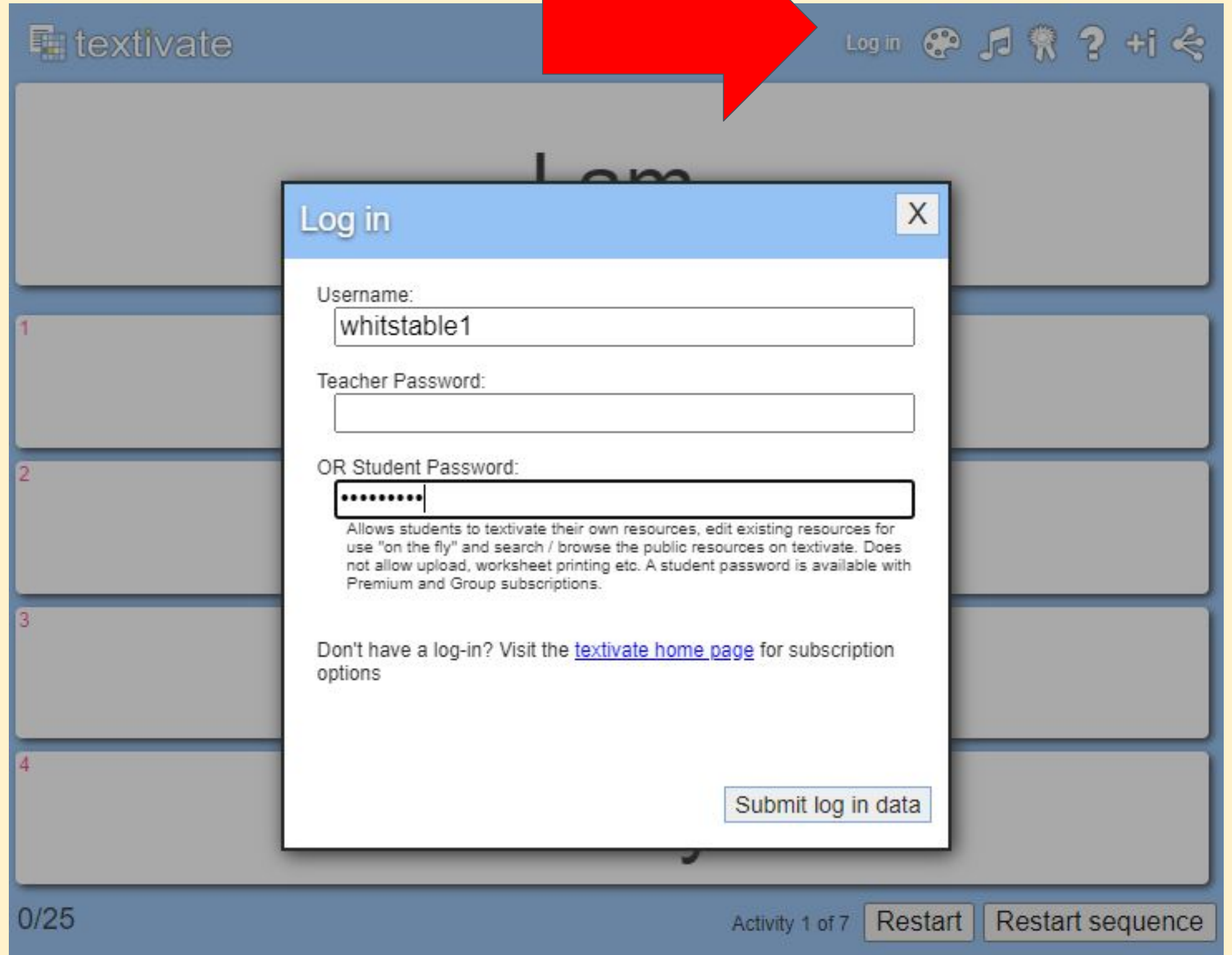
¿Qué tiempo hace? What is the weather like?				
SEASON	TIME REFERENCE		WEATHER	
en primavera en verano en otoño en invierno	in the spring in the summer in the autumn in the winter	<div> <div>todos los días</div> <div>normalmente</div> <div>a veces</div> <div>de vez en cuando</div> <div>nunca</div> </div> <div> <div>everyday</div> <div>normally</div> <div>sometimes</div> <div>from time to time</div> <div>never</div> </div>	hace (mucho) calor hace (mucho) frío hace (mucho) sol hace (muy) buen tiempo hace (muy) mal tiempo llueve (mucho) nieva (mucho)	it is (very) hot it is (very) cold it is (very) sunny it is (very) good weather it is (very) bad weather it rains (a lot) it snows (a lot)
en el norte en el este en el sur en el oeste en el centro	in the north in the east in the south in the west in the centre			

¿Cómo te llamas y dónde vives? What are you called and where do you live?						
VERB	NOUN	CONNECTIVE	VERB	ALPHABET	VERB + PREPOSITION	NOUN
me llamo <i>I am called</i>	Alicia			A ah J jota R ereh	vivo en	
	Andrés			B beh K ka S eseh	I live in	Valencia
se llama	Carlos			C seh L eleh T too	vive en	Colombia
he/she/it is called	Eva	que which	se escribe is spelled	D deh M emeh U oo	he/she/ it lives in	México
	Francisco			E eh N eneh V oobe	vivimos en	Madrid
nos llamamos	Hugo			F efeh Ñ enyeh W oobe-dobleh	we live in	Argentina
we are called	Javier			G geh O oh X ehkees	viven en	Panama
se llaman	Raúl			H atche P peh Y eegree-ego	they live in	
they are called	Sergio			I ee Q koo Z seta		

# MFL Homework

- Username: whitstable1
- Leave teacher password blank
- Reminder of student password



The screenshot shows the textivate website interface. A large red arrow points from the top right towards the 'Log in' button in the login dialog. The login dialog is a white box with a blue header and a close button (X) in the top right corner. It contains the following fields and text:

textivate

Log in

Username:

Teacher Password:

OR Student Password:

Allows students to textivate their own resources, edit existing resources for use "on the fly" and search / browse the public resources on textivate. Does not allow upload, worksheet printing etc. A student password is available with Premium and Group subscriptions.

Don't have a log-in? Visit the [textivate home page](#) for subscription options

Submit log in data

0/25 Activity 1 of 7 Restart Restart sequence

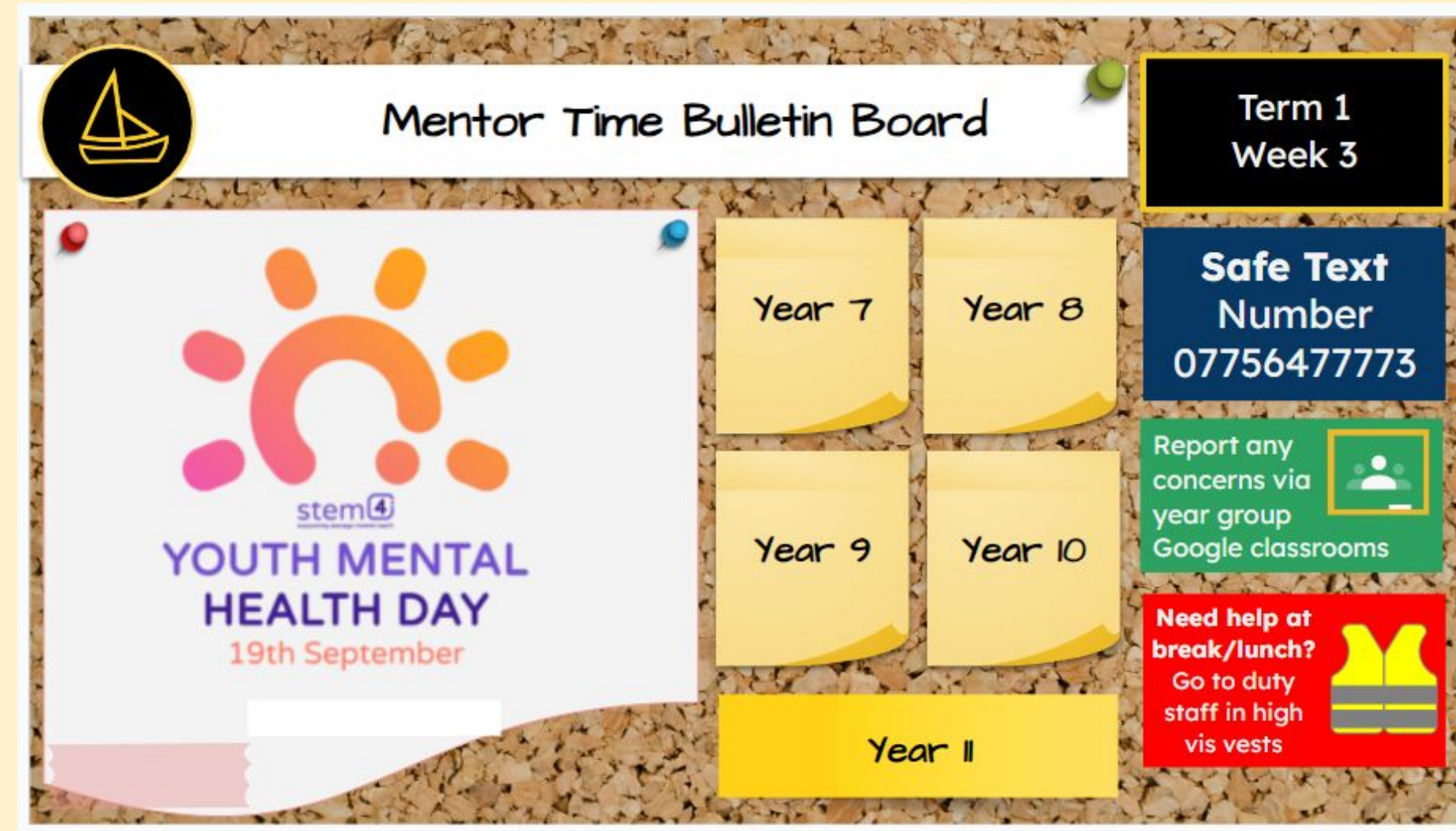


**Wellbeing & Safety**

**The Role of Mentor Time**

# Mentor Time

- 20 minutes
- KS3 - Everyday
- 4 x mentor session
- 1 x assembly
- Building relationships
- Point of contact & support





# Mentor Time

- Planned programme to support statutory content

Overview	Year 7	Year 8	Year 9
Monday	Assembly	ME Time/ Mentoring	ME Time/ Mentoring
Tuesday	ME Time/ Mentoring	Assembly	Finance/ Citizenship
Wednesday	Finance/ Citizenship	Finance/ Citizenship	Assembly
Thursday	Careers/RSE	Careers/RSE	Careers/RSE
Friday	House Challenge	House Challenge	House Challenge



## Year 7

*Progress Leader: Miss Middleton*  
*Head of Year: Mr Hampton*  
*Pastoral Support Manager: Mrs Fosbraey*

WB 18th September 2023

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Assembly in Stage</b> Additional Message	ME Time Additional Message PLEASE <<CLICK HERE>> FIRST AND GO THROUGH EXTRA CURRICULAR	Finance Additional Message	Careers Additional Message	House Challenge Additional Message

[Return to Main Menu](#)









# Behind the Scenes Planning

Term 1	Week Beginning	Proposed Assembly Theme	Citizenship/Finance	Careers/Personal H&S
Week 1	04/09/23	Welcome Back - Headteacher	Pension Awareness Week	Intro
Week 2	11/09/23	Welcome Back - Year Teams	International Day of Democracy (Friday 15th)	Intro to Careers
Week 3	18/09/23	Youth Mental Health Day 19th September	UK Savings Week	<a href="#">ABC</a>
Week 4	25/09/23	European Day of Languages 26th Sept	Citizenship - Democracy part 2	World Contraception Day 26th Sept
Week 5	02/10/23	Black History Month	Finance	<a href="#">DEF</a>
Week 6	09/10/23	World Mental Health Day 10th	Citizenship - Democracy part 3	Anaphylaxis Awareness Week/Cycle to School
Week 7	16/10/23	End of Term Celebration & Rewards	Finance	<a href="#">GHI</a>

## Recurring themes:

### ● Mental Health

- World Mental Health Day 10th October
- Children's Mental Health Week - February
- Mental Health Awareness Week - May
- Safer Internet Day

### Equalities Act

- Anti-bullying week
- Black History Month
- LGBTQ+ History Month/Pride Month
- Disabilities Awareness Days/Weeks