The Whitstable School

Meet the Mentor and Digital Learning

Swale ACADEMIES TRUST

COLEGIO DEL MUNDO · WORLD SCHOOL · ÉCOLE DU MONDE

ARTS COUNCIL ENGLAND

Artsmark Gold Award
Awarded by Arts Council England

Ofsted
Good Provider

- Leadership
- Ambition
- Behaviour
- Teaching and learning

Leadership

- Clear values
- Strong accountability
- Teams
- Trust and candor

Ambition

- Exciting Curriculum
- Year 6 onwards
- High academic Standards
- Education beyond the classroom

Behaviour for Learning

- Superb learning environment
- Zero tolerance for disruption
- Regular reward and praise
- Excellent communication

Teaching and learning

- Active learning with independent working
- Teachers work collaboratively
- Culture of sharing practice and work
- Broad opportunities for all

Next steps

- Full review of the school
- Listening to parents, students and the staff
- 5 year plan for development
- Prepare for our Ofsted

If you have any further questions, please feel free to see me after.

Thank you

MCAS

- All the data is in real time so a parent can instantly see
- whether his/her child is in school now
- Any potential truancy problems can be detected early
- and prevented
- Comprehensive communication between parents
- and schools about their child(ren)
- An excellent means for schools to communicate useful information to parents, such as upcoming school events or important documents
- Parents can update their personal contact details online so that the school always has their most up to date information

The Whitstable School

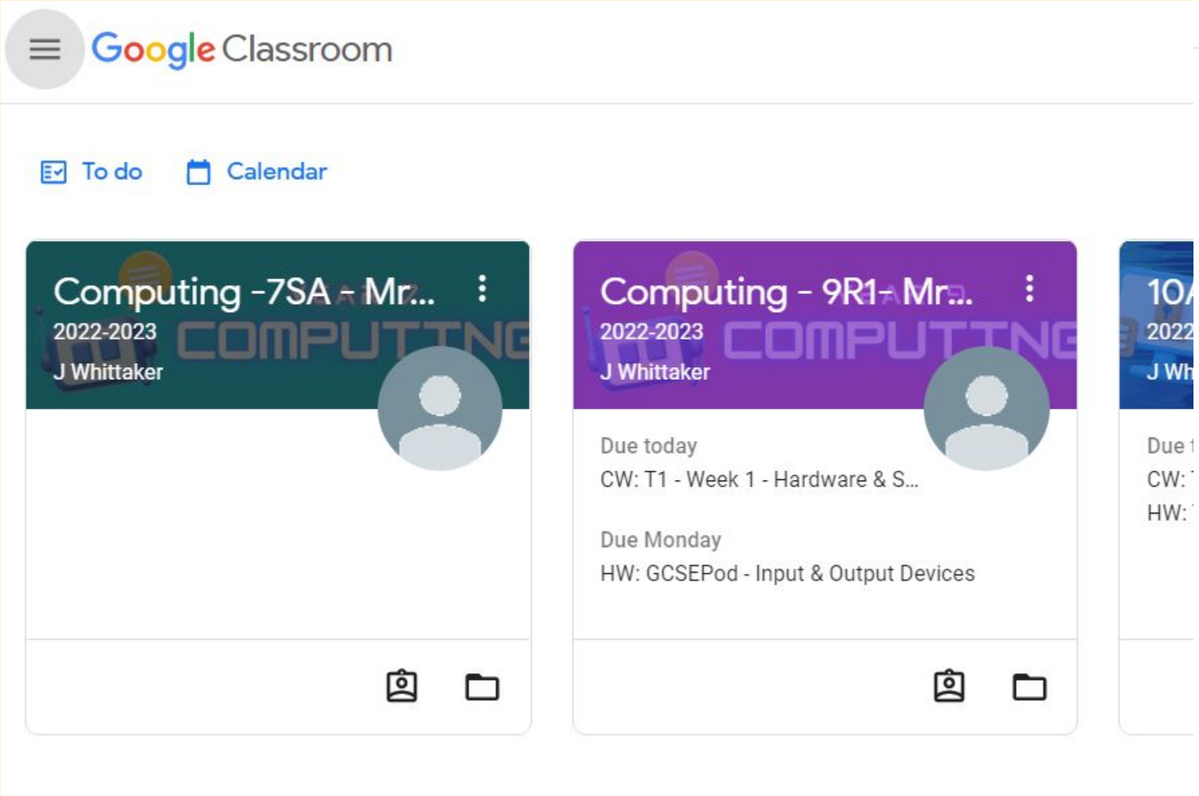
{DIGITAL} LEARNING

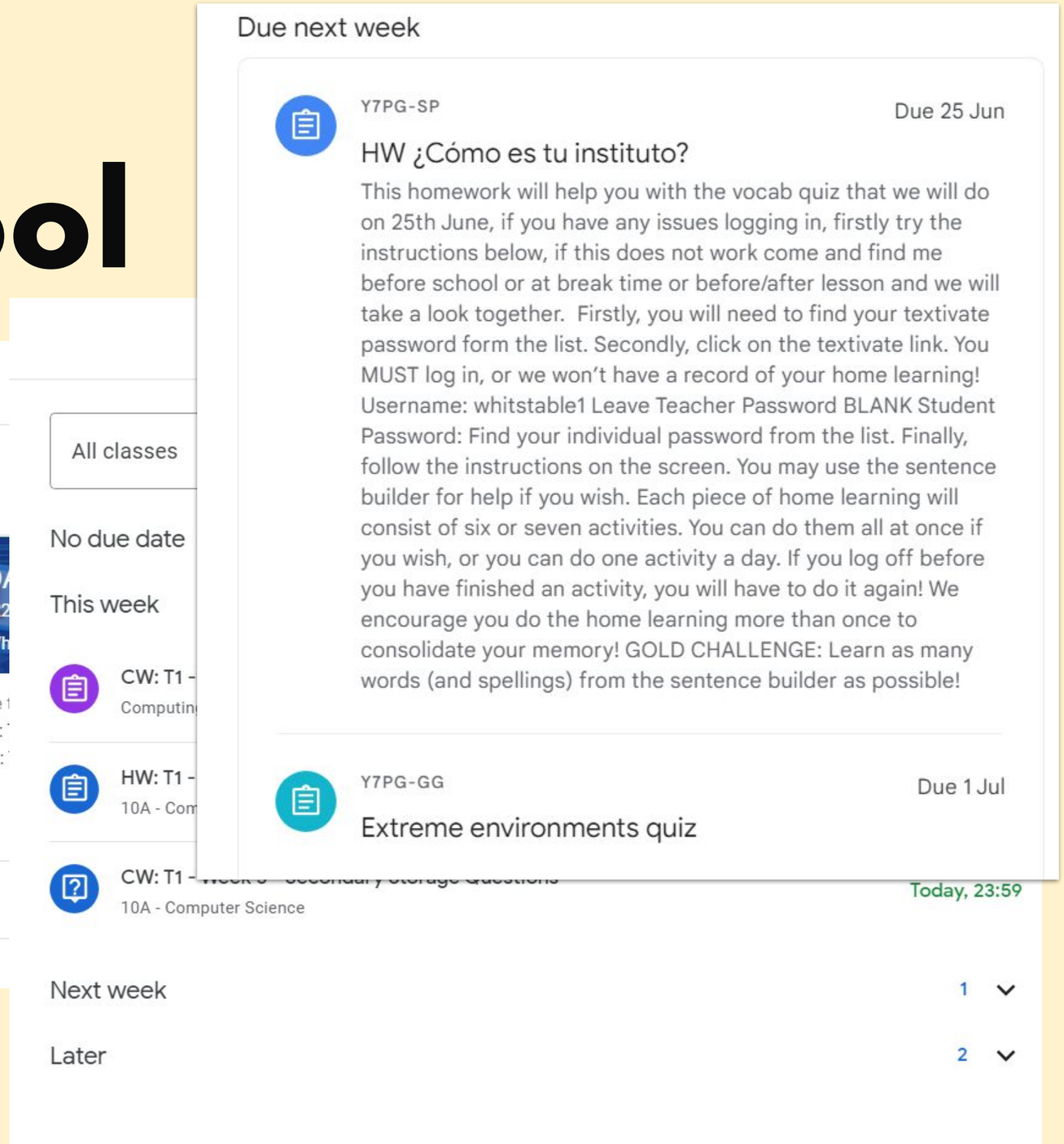
@TWS

KS3 - Digital Wellbeing Evening

Thursday 21st September 2023

We are
A Google School

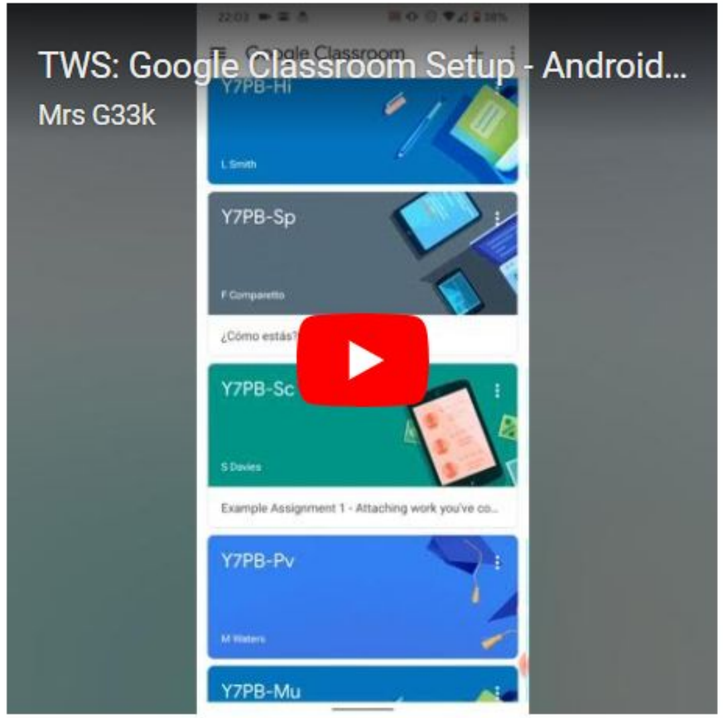




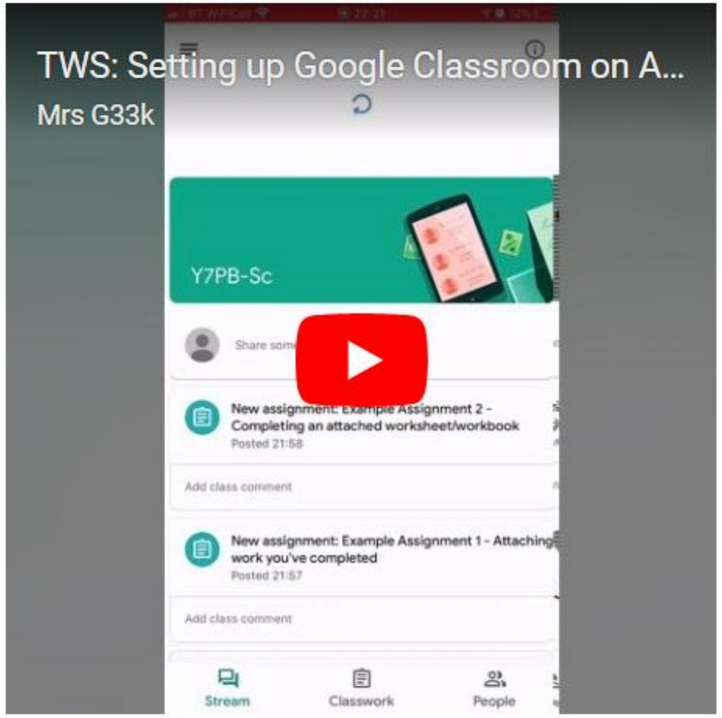
For technical support please contact: Technical Support

Using A Desktop Device

Using An Android Phone



Using An Apple Phone



View our FAQ page for answers to the most common remote learning and Google queries

We are
Research Led

Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.

- Education Endowment Foundation

Studies involving digital technology typically have greater impact (+ 6 months)

- Education Endowment Foundation

	Monday	Tuesday	Wednesday	Thursday	Friday (for Monday)
Key Stage 3 **(Years 7,8,9)**	English: Reading Padlet	English: retrieval practice MFL**	Science: Tassomai*	History: retrieval practice with Seneca Geography: retrieval practice with Seneca	Maths: SparxMaths / MathsWatch
	* Science homework is set on Tassomai - complete two daily goals per week (including on Wednesdays) and a bonus question.				
	** MFL homework should be ten minutes daily (including Tuesdays)				
	Termly Design Technology & Computing homework. Other departments will also set occasional short homeworks.				
Extended Termly Projects	Visual Arts set a mini project for each art rotation Performing Arts run an extended stimulus based project for 2 terms (drama / music / dance)				

Miss Smith

KS3 English

- **Monday** - Reading Padlet (due Tues).
- **Tuesday** - Retention work (quizizz, google form, or independent research).

Google Classroom

KS3 English - KSM

Padlet

Add comment

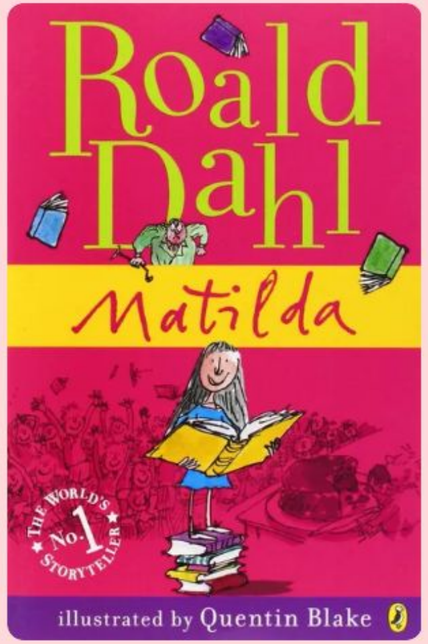
Anonymous 7mo

still reading war horse

0 0

Add comment

Emily 8mo



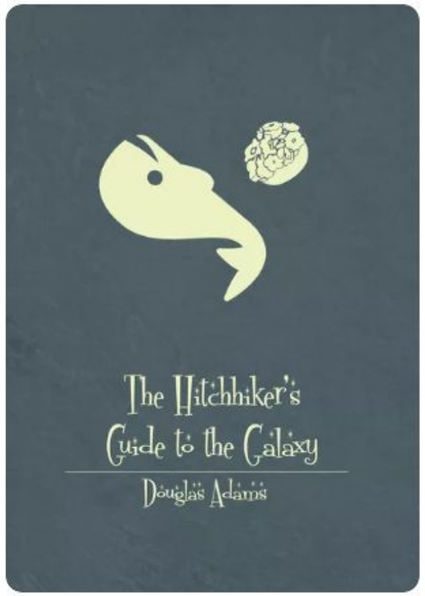
I am reading Matilda by

called speechless

0 0

Add comment

Emily 7mo



I am reading The Hitchhiker's guide to the galaxy by Douglas Adams. I am on chapter 4 and am enjoying this so far.

0 0

Add comment

Anonymous 7mo

Girl in pieces

I'm still reading girl in pieces and I'm on page 20.

0 0

Add comment

Anonymous 7mo

I'm reading ruby in the smoke and so far I'm enjoying it :)

0 2

Penny Noble-Wood 7mo

spies like me

I am reading Spies Like Me. It is an amazing book. I am on Chapter 12. It is about 4 girls who become spies and save lots of people from danger. i really recommend it

1 0

Add comment

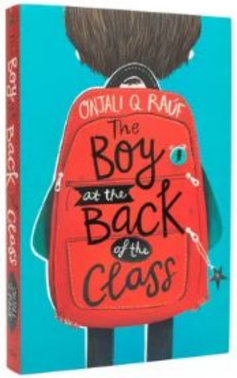
Ben Stedman 7mo

The Boy In The Striped Pyjamas

1 0

Add comment

Anonymous 7mo



> *I am reading the boy at the back of the class- Lilian*

0 0

Add comment

Anonymous 8mo

Tom gates

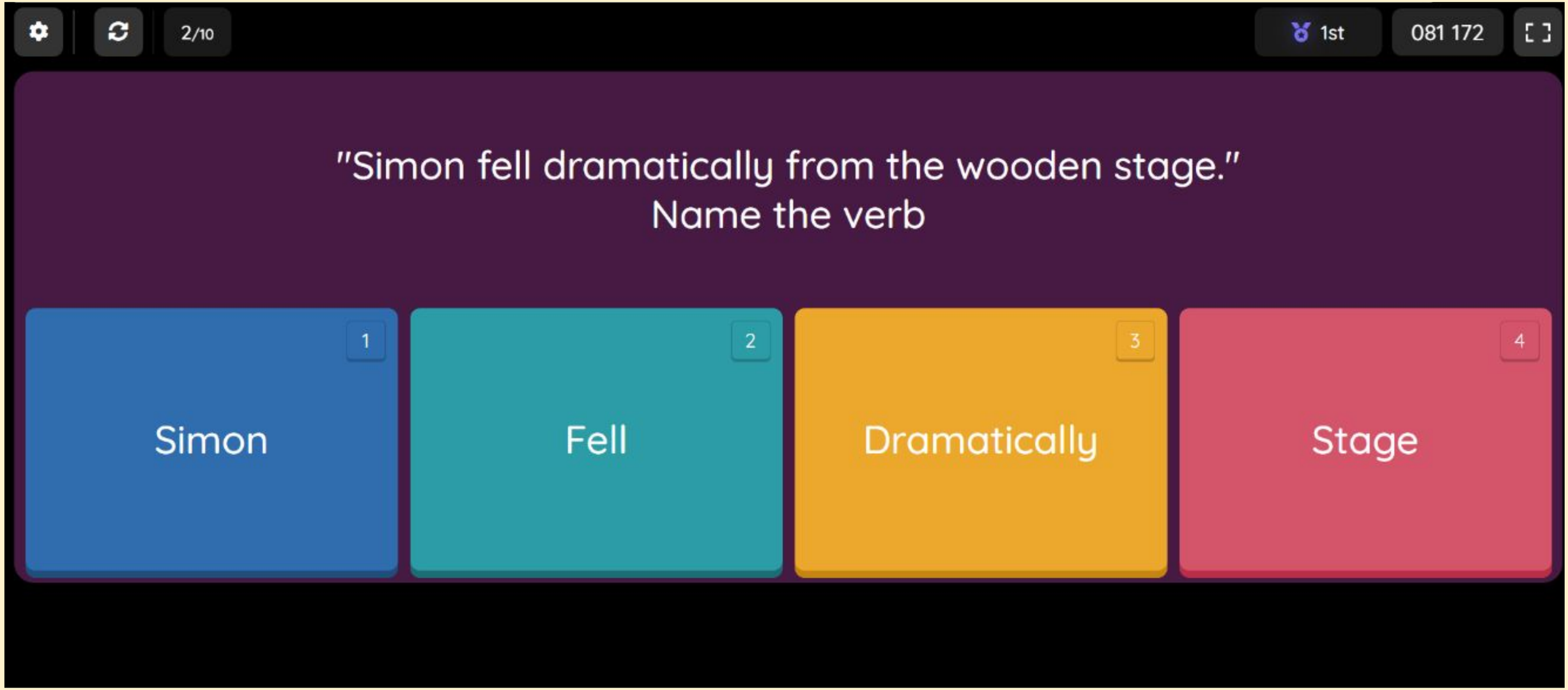
I am reading tom gates

Padlet

- The more they read, the more they succeed.
- Social media-esque style.
- Positive interaction with peers.
- Makes reading accessible and social - recommendations and voting.
- No password required (but useful) - easy to access from Google classroom.

KS3 English - KSM

Quizizz



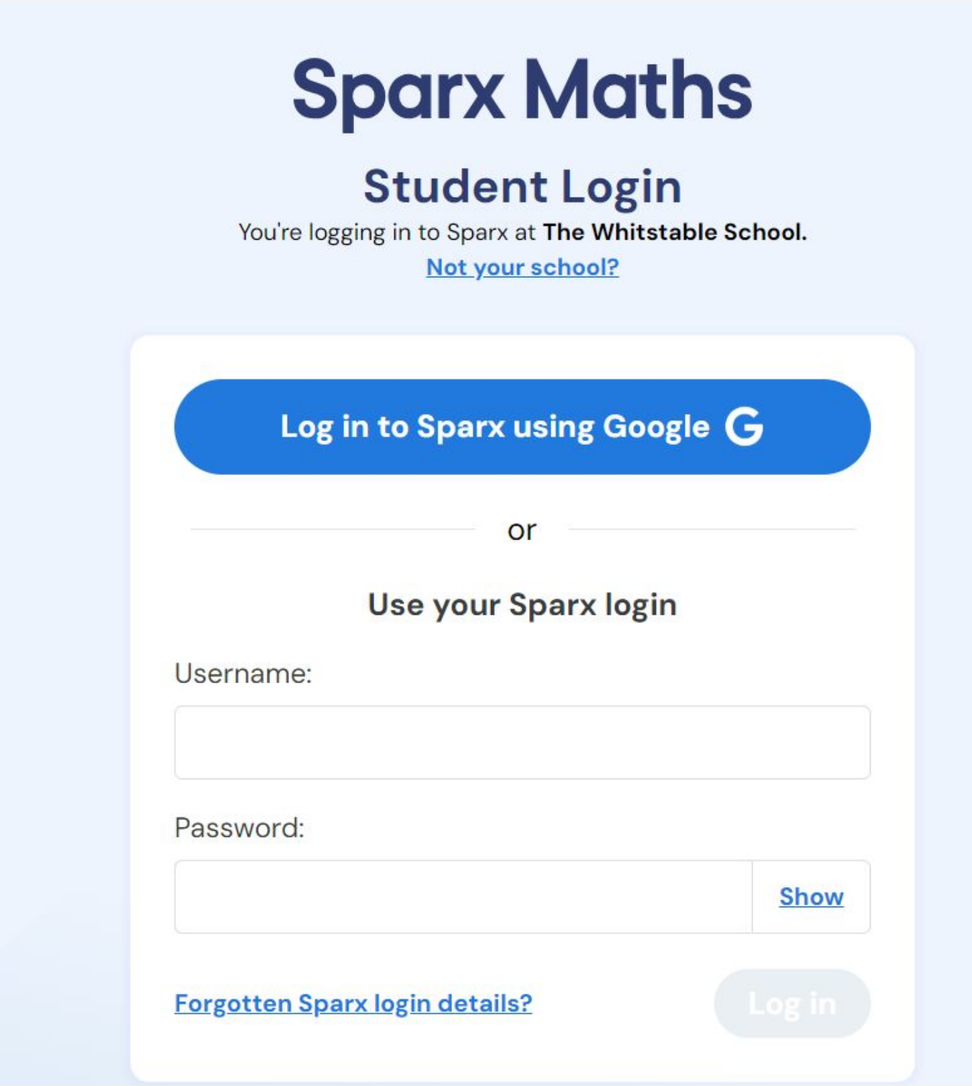
Quizizz

- Short, accessible, multiple choice testing.
- Quizzes focused on key skills (grammar, sentence structure) or key terms and knowledge from a text.
- Accessible through phone apps - interactivity.
- Scoreboard encourages competition.
- Students log in using their google account: just the one password to remember!

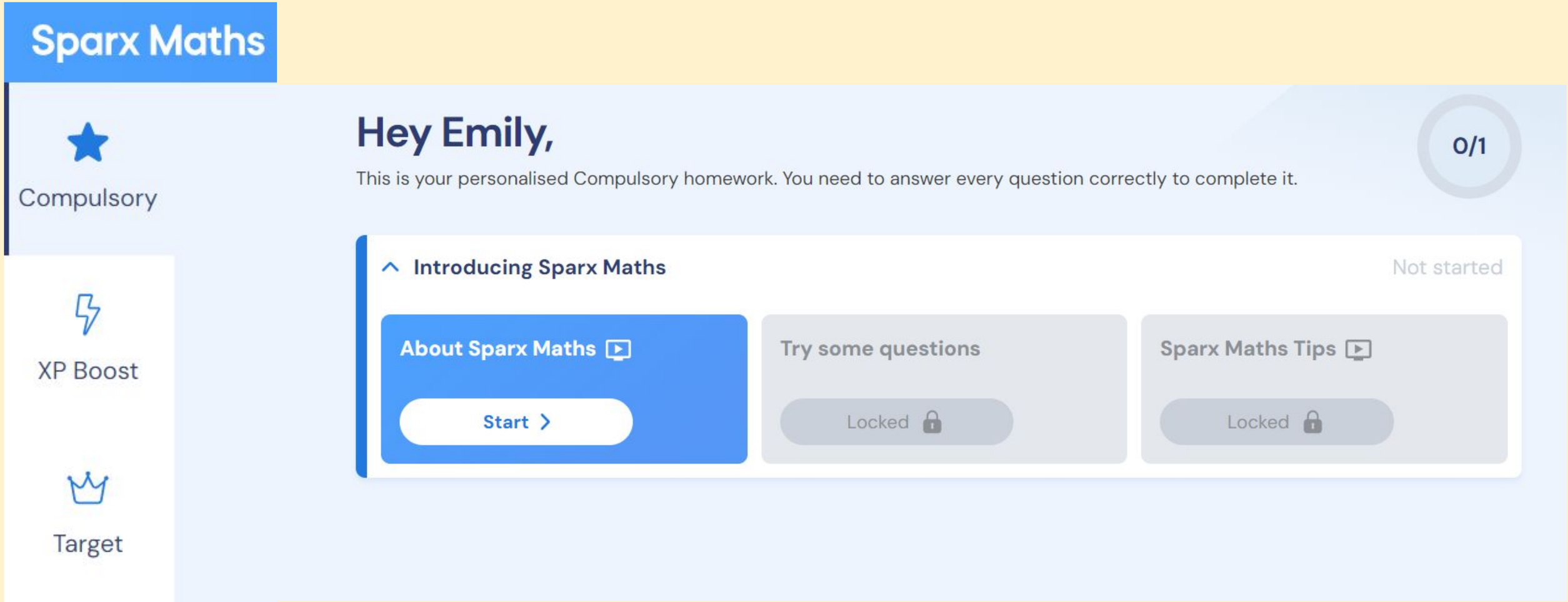
Mrs Bailes

KS3 Maths

Maths homework platform



This platform will email parents notifying when homework is set, when it is due and if your child has not completed (achieved 100%) by the due date.



Your child will need to write down the bookwork code for every question, along with their working and answers.

Sparx will do bookwork checks.

Sparx Maths

Compulsory

XP Boost

Target

Independent Learning

Independent Learning

Find topics | My activity

Search for topics: Enter topic name or code

Your curriculum: Key Stage 3

Default level: Level 2

Select a topic:

- Number
- Algebra
- Ratio and Proportion
- Geometry
- Probability
- Statistics

Maths Genie GCSE Revision GCSE Papers ▾ A Level Revision ▾ A Level Papers KS2 Revision Resources

Grade 5

Videos	Exam Questions	Exam Questions Booklet	Solutions
Writing a Ratio as a Fraction or Linear Function	Exam Questions Exam Questions	Ratio Fraction Problems Ratio Problems 2	Solutions Solutions
Direct and Inverse Proportion	Exam Questions	Direct and Inverse Proportion	Solutions
Reverse Percentages	Exam Questions	Reverse Percentages	Solutions
Standard Form	Exam Questions	Standard Form	Solutions
Speed and Density	Exam Questions	Compound Measures	Solutions
Changing the Subject of a Formula	Exam Questions	Changing the Subject of a Formula	Solutions
Expanding and Factorising Quadratics	Exam Questions		
Solving Quadratics	Exam Questions		
Drawing Quadratic Graphs			

Corbettmaths

5th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
6th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
7th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
8th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
9th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
10th September	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus

SEPTEMBER ANSWERS – CLICK HERE

Mr Baker

KS3 Science

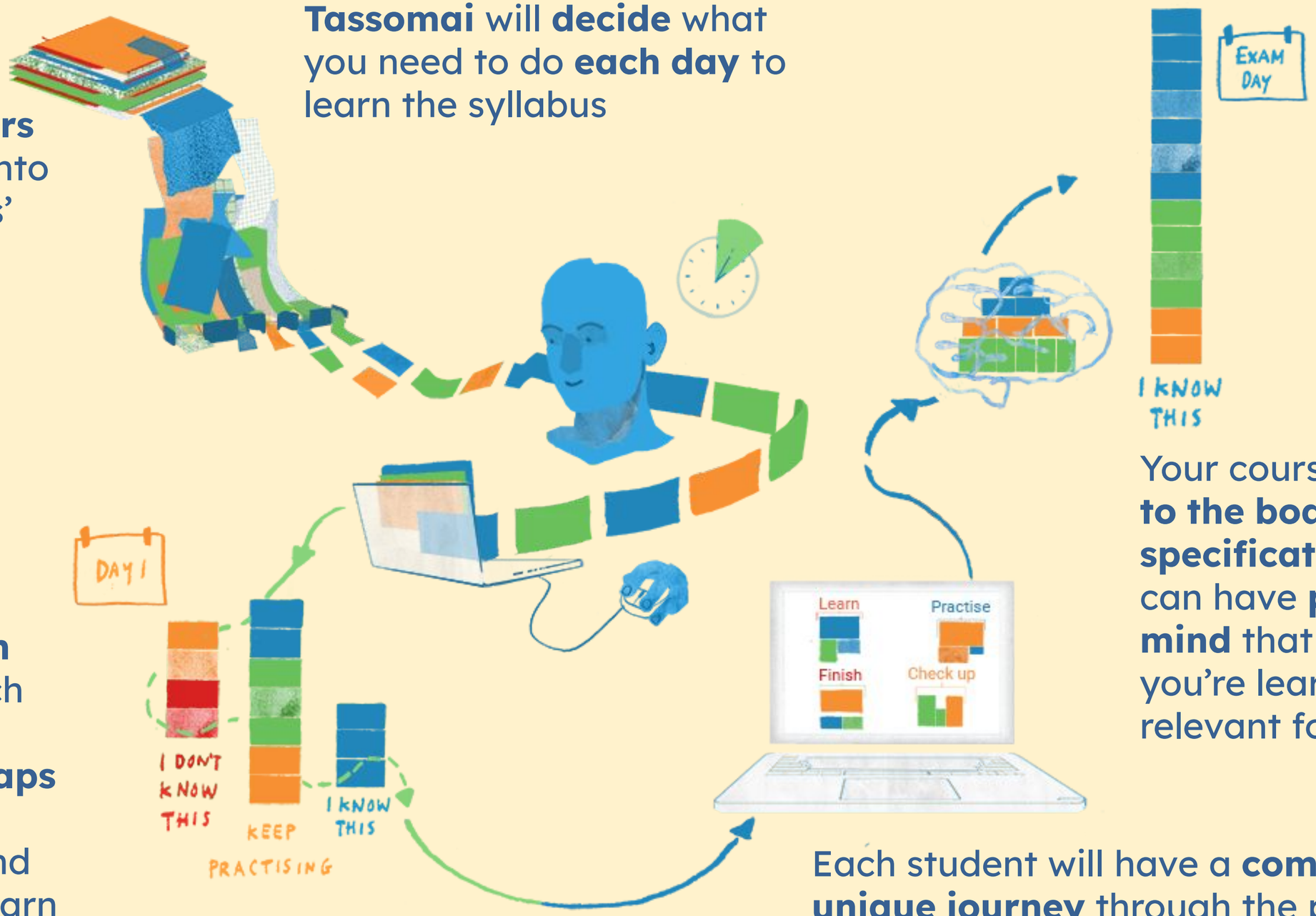
What is TASSOMAI?

At The Whitstable School, we have subscribed all students to Tassomai – they will be completing this for homework.

Tassomai is a way to avoid stressful cramming near exams by spreading your learning and revision in **Science** throughout the year.

Tassomai **filters** the **syllabus** into ‘micro-quizzes’

Tassomai will **decide** what you need to do **each day** to learn the syllabus



Your course is **tailored to the board specifications**, so you can have **peace of mind** that everything you’re learning is relevant for school.

The **algorithm adapts** to each student, **identifying gaps in your knowledge** and helping you learn

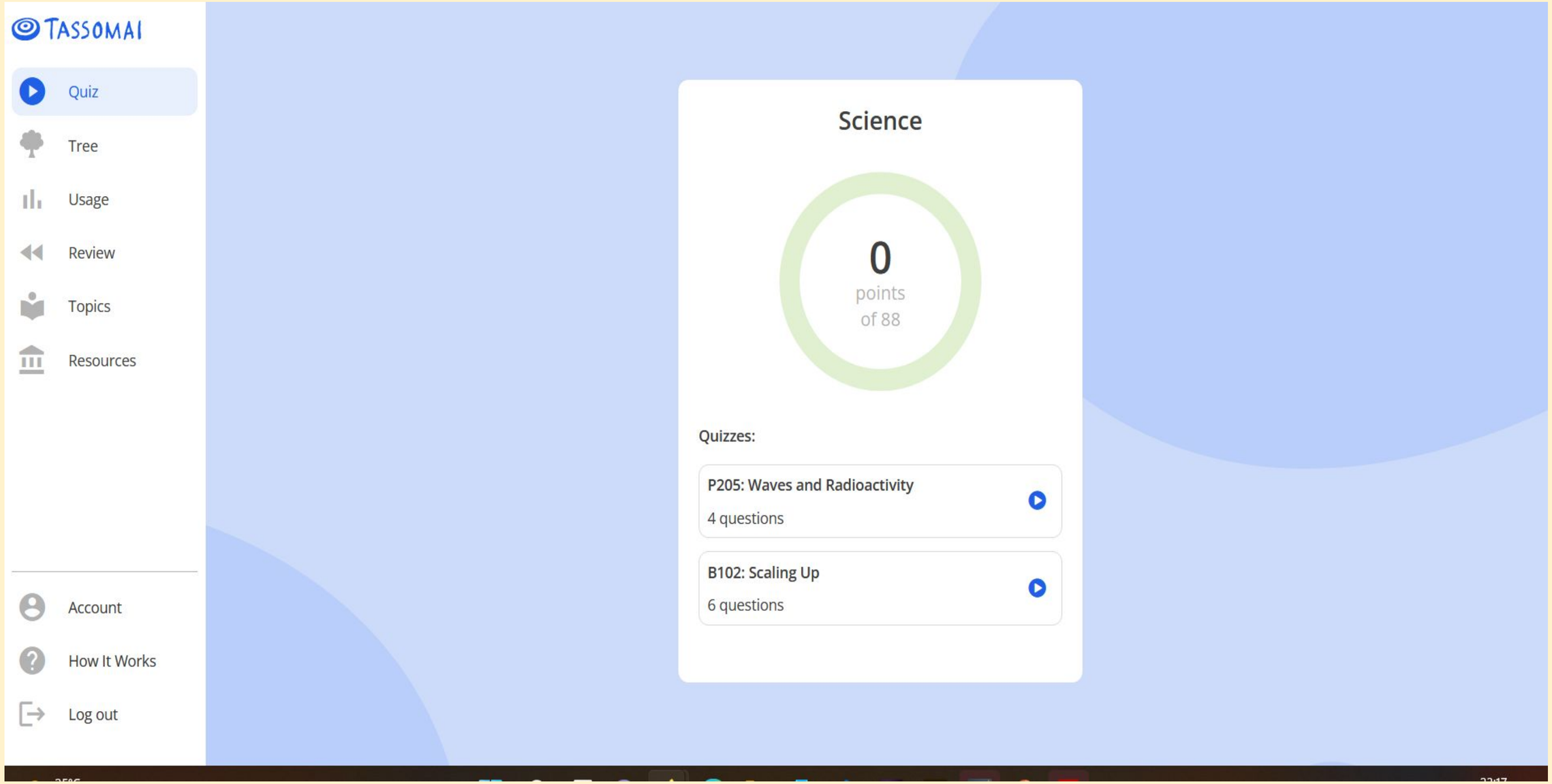
Each student will have a **completely unique journey** through the program

Simply log on and do your daily goal and bonus questions 2 times a week.

School email:
tws23.jbloggs@swale.at

Password:
QuizLearnGoal

What you see when you log in



Last Answered 15/6/22

Prolonged or excessive exposure to ULTRAVIOLET RADIATION might result in...

If you answer the question correctly only a green box will be shown.

skin cancer

blindness

[ANY of these]

sunburn

OCR-g [C] C103: Chemical Reactions

If you answer incorrectly a red box is shown over your answer with a green box showing the correct answer.

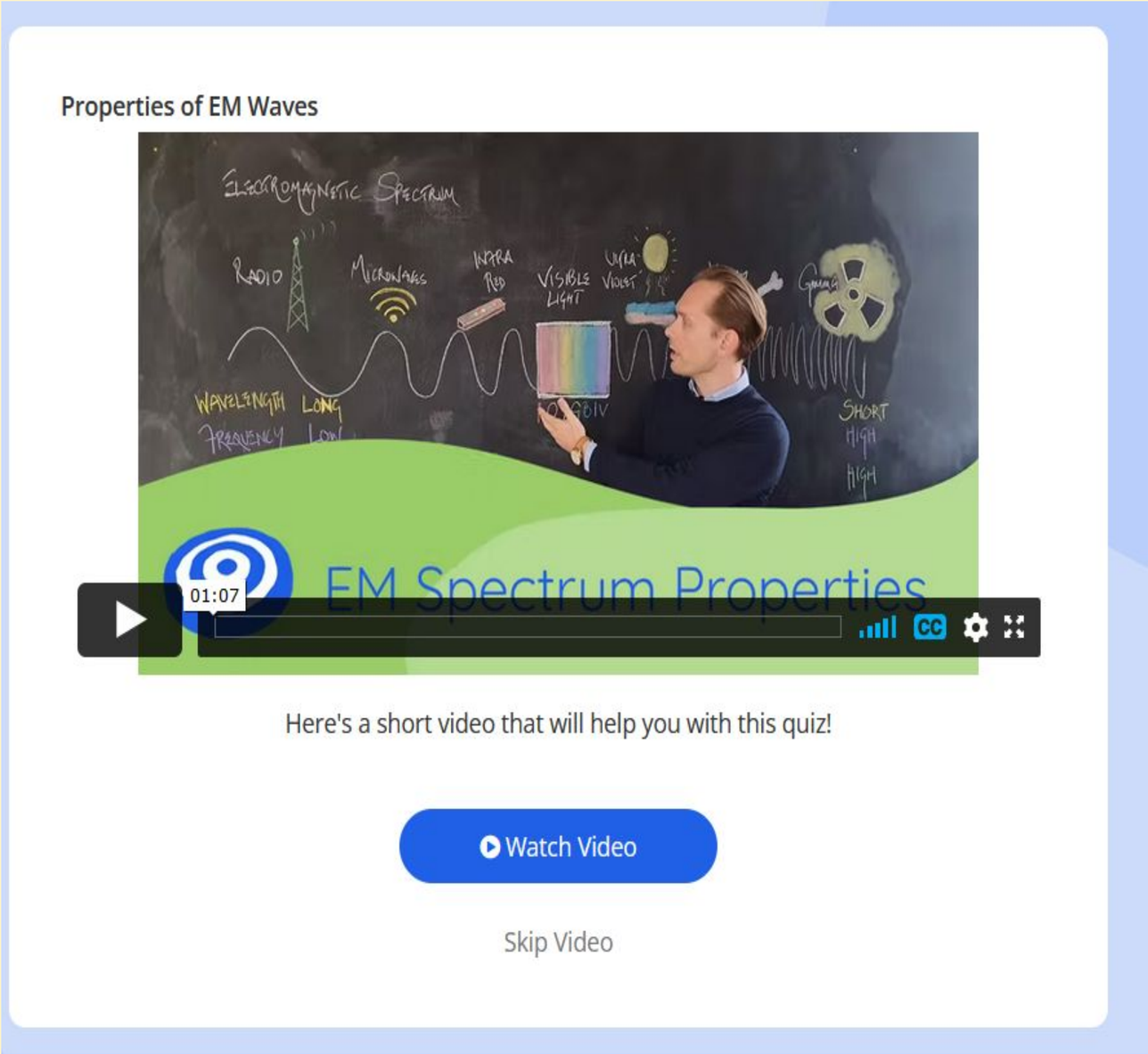
Last Answered 3/3/22

A solution of HNO_3 is an example of a ---(1)--- acid, because the acid molecules have a ---(2)---.

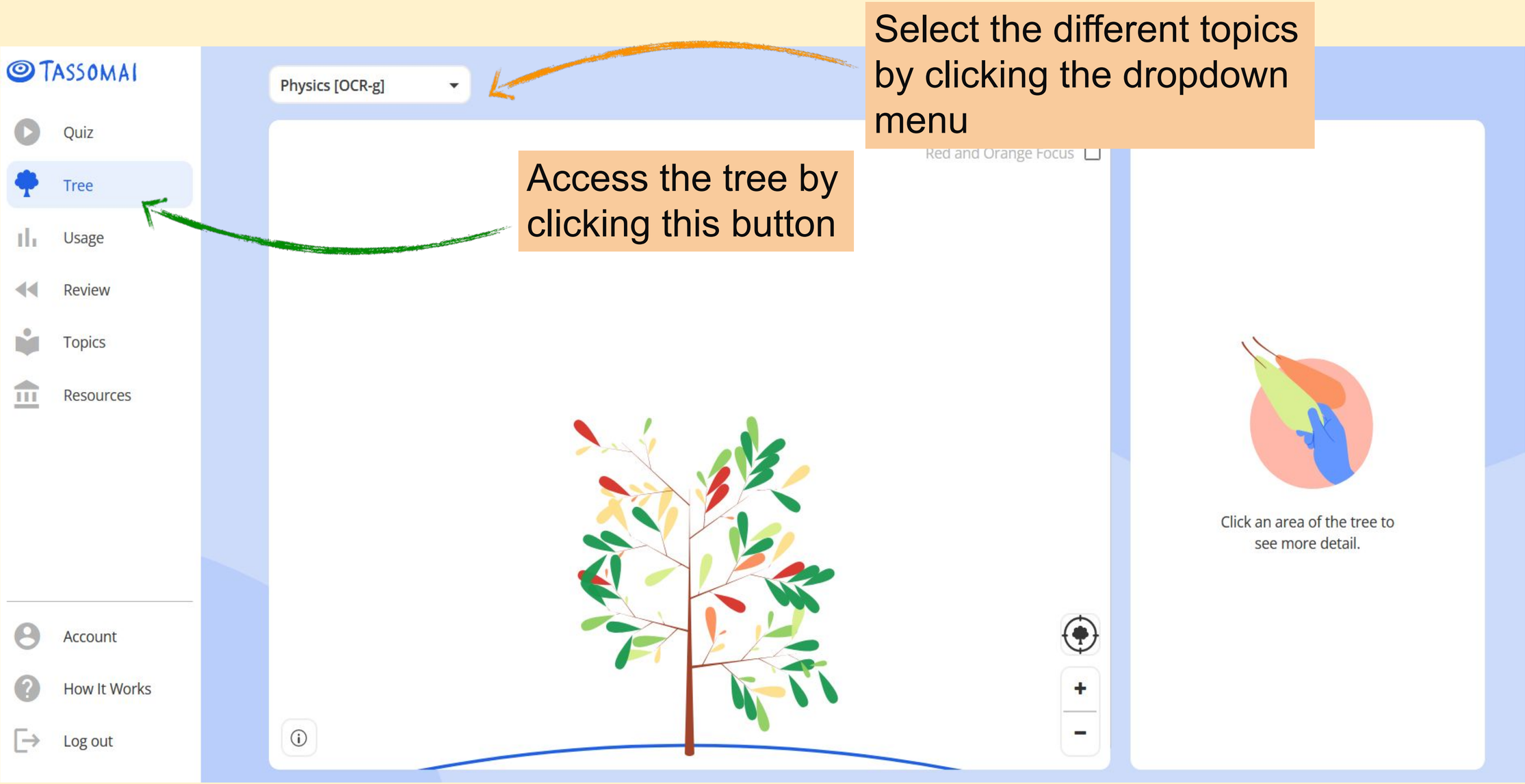
- 1: weak; 2: LOW degree of IONISATION
- 1: strong; 2: LOW degree of IONISATION
- 1: weak; 2: HIGH degree of IONISATION
- 1: strong; 2: HIGH degree of IONISATION

When you start a quiz, a video to help you with the knowledge needed will sometimes pop up.

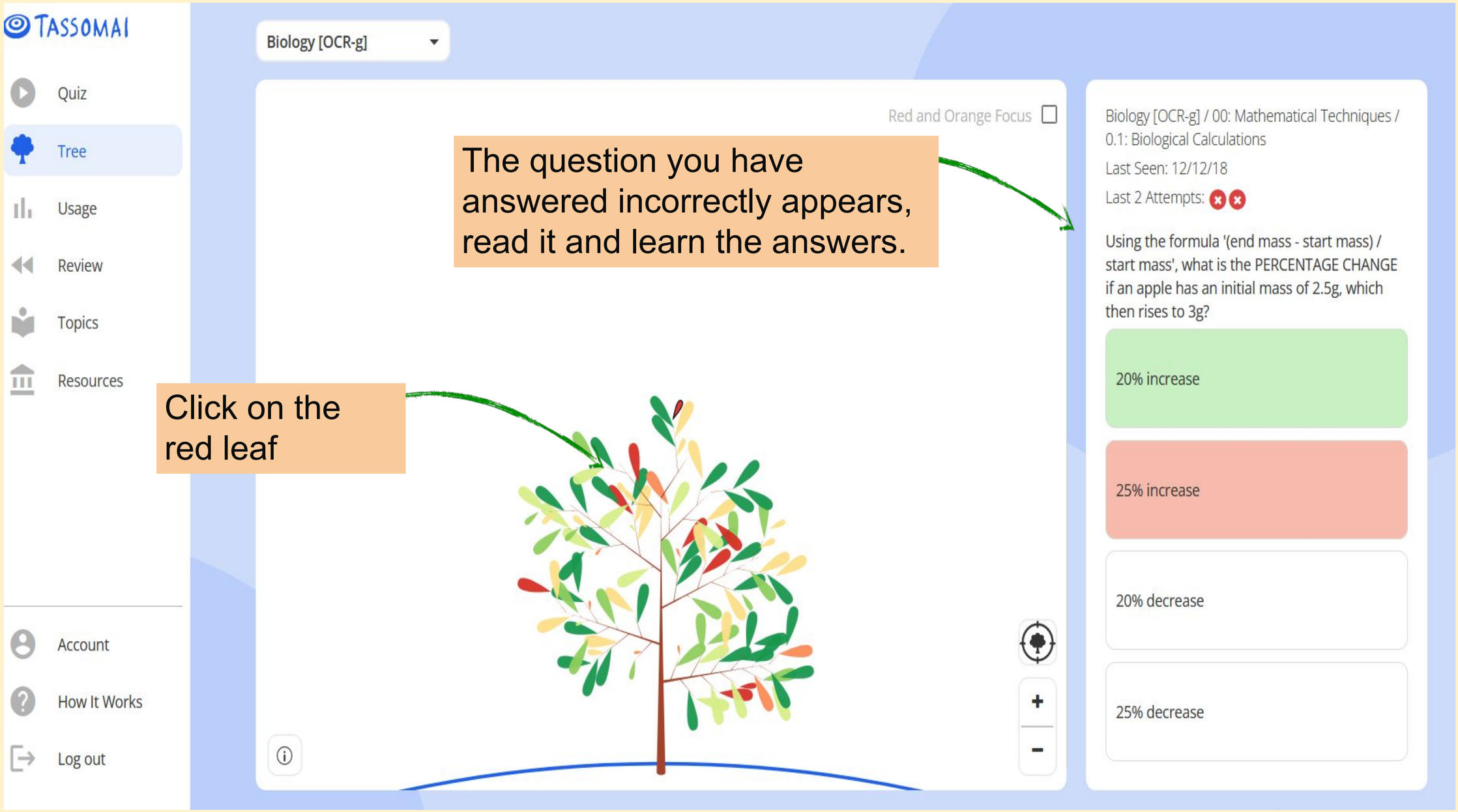
These will only work at home and not in school.



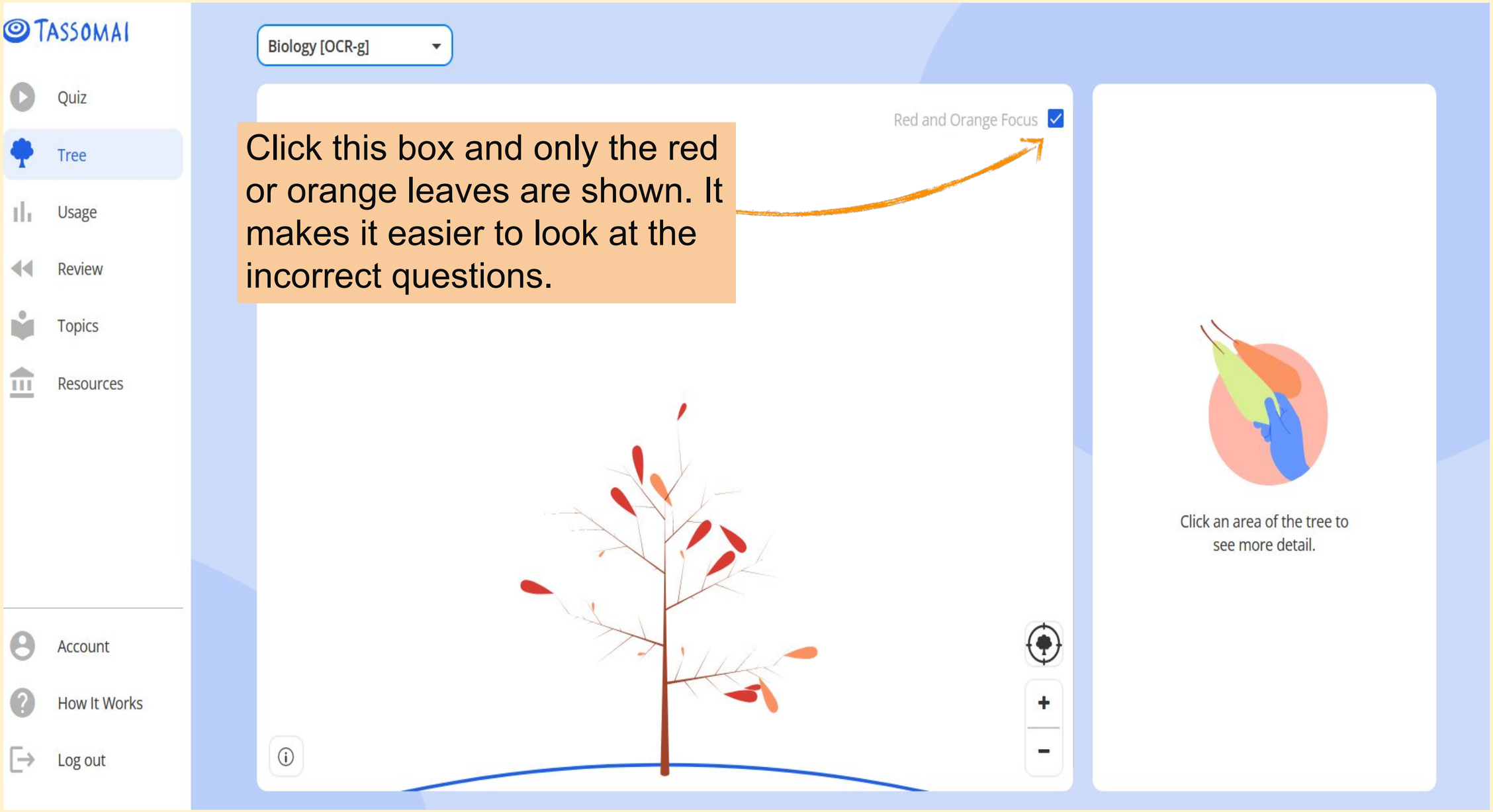
The knowledge tree



The red leaves

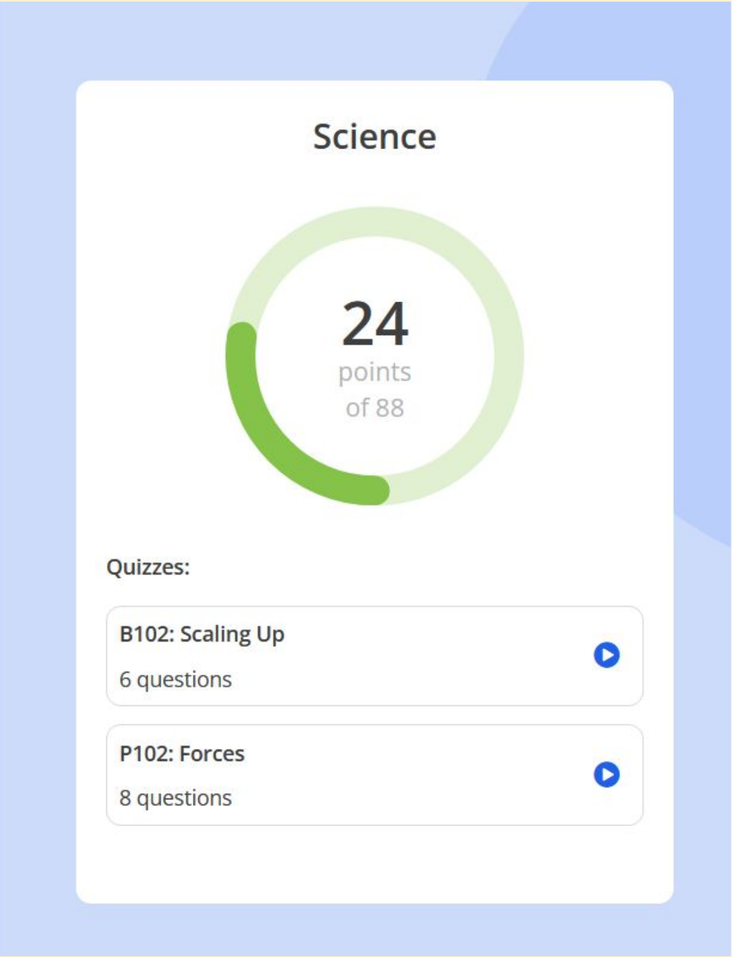


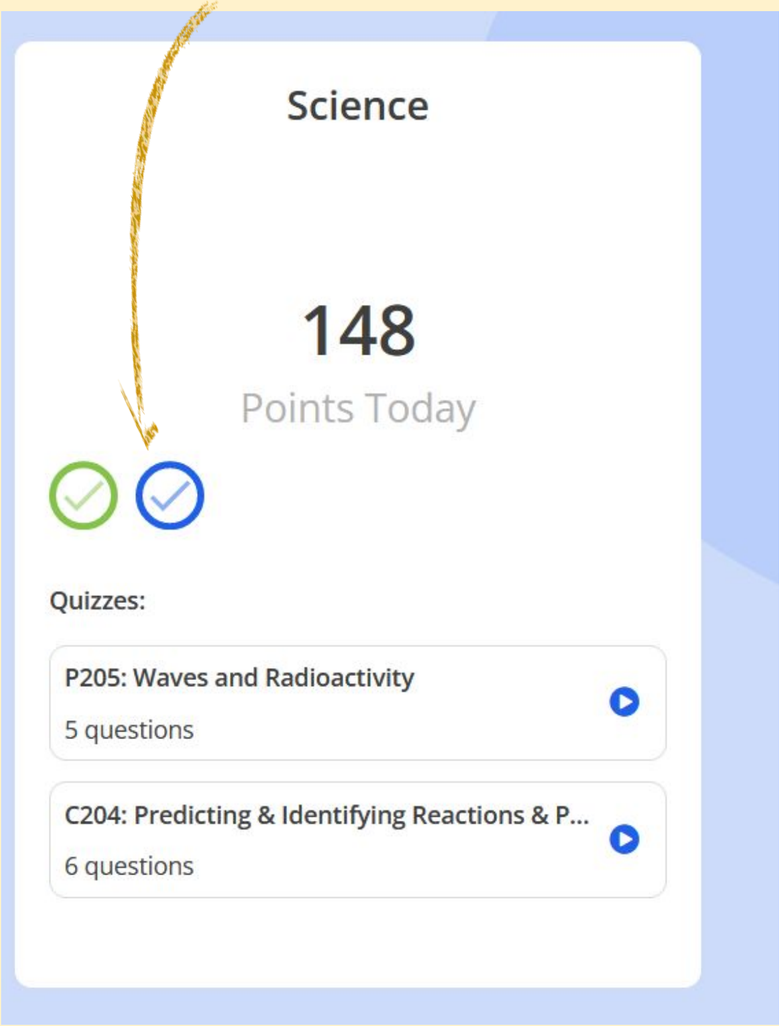
Looking at the incorrect questions



When you are completing quizzes you will see the circle closing as you get questions correct.

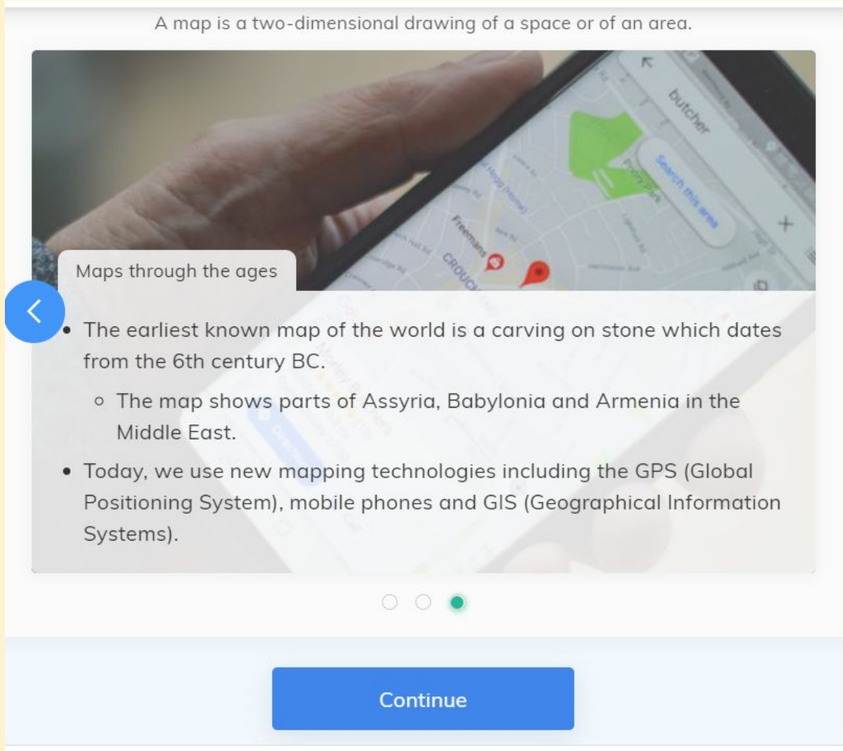
When you have completed your daily goal, you see a green tick and when you have completed your bonus questions you will see a blue tick.



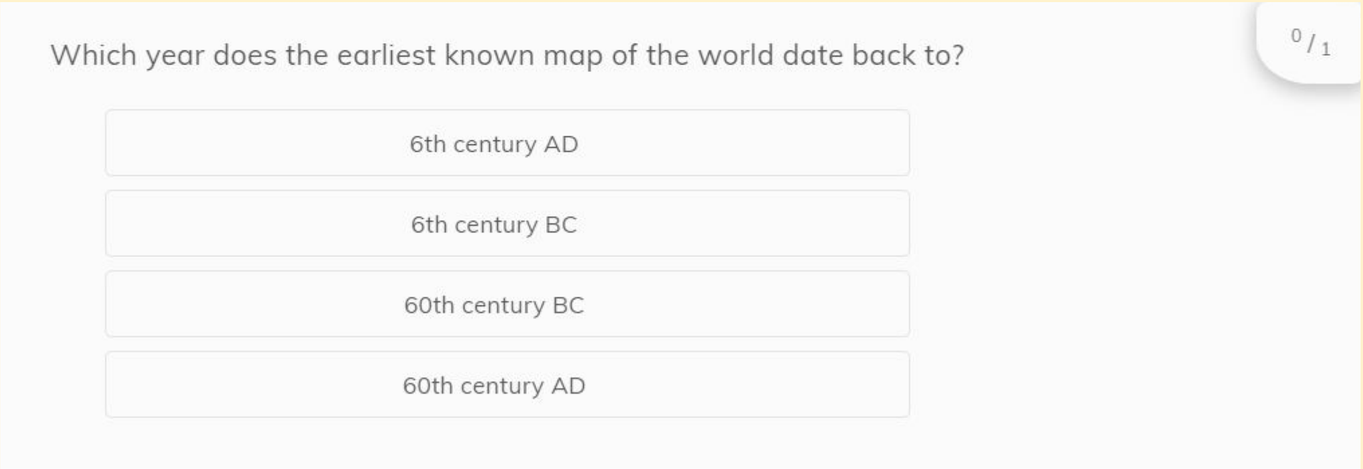


Miss Gilbert
(Humanities)
Seneca

Acquisition of knowledge



Comprehension of knowledge



Application of knowledge

State ONE reason why earthquakes rarely happen at constructive boundaries.

1 mark

Select correct marks

Because the tectonic plates are moving apart

Mark scheme

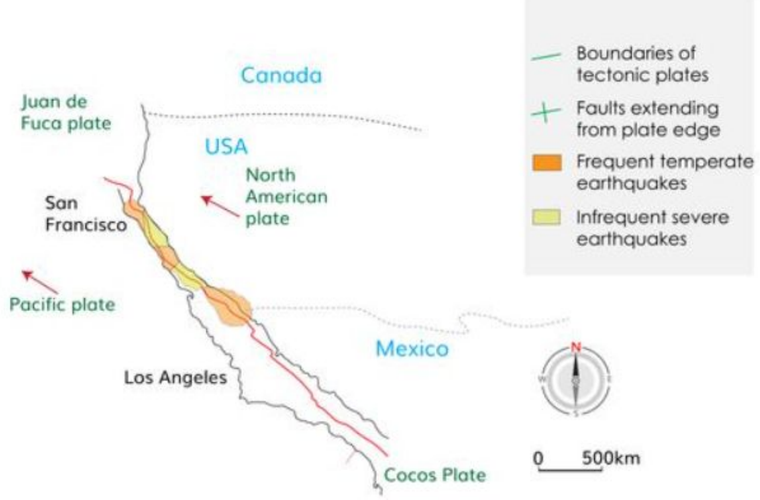
The plates at a constructive boundary are moving

Looking at the mark scheme, how many marks wo

0 1

Report a problem

Figure 1



Study Figure 1, a map of a plate boundary in North America. Identify the type of plate margin shown in Figure 1.

1 mark

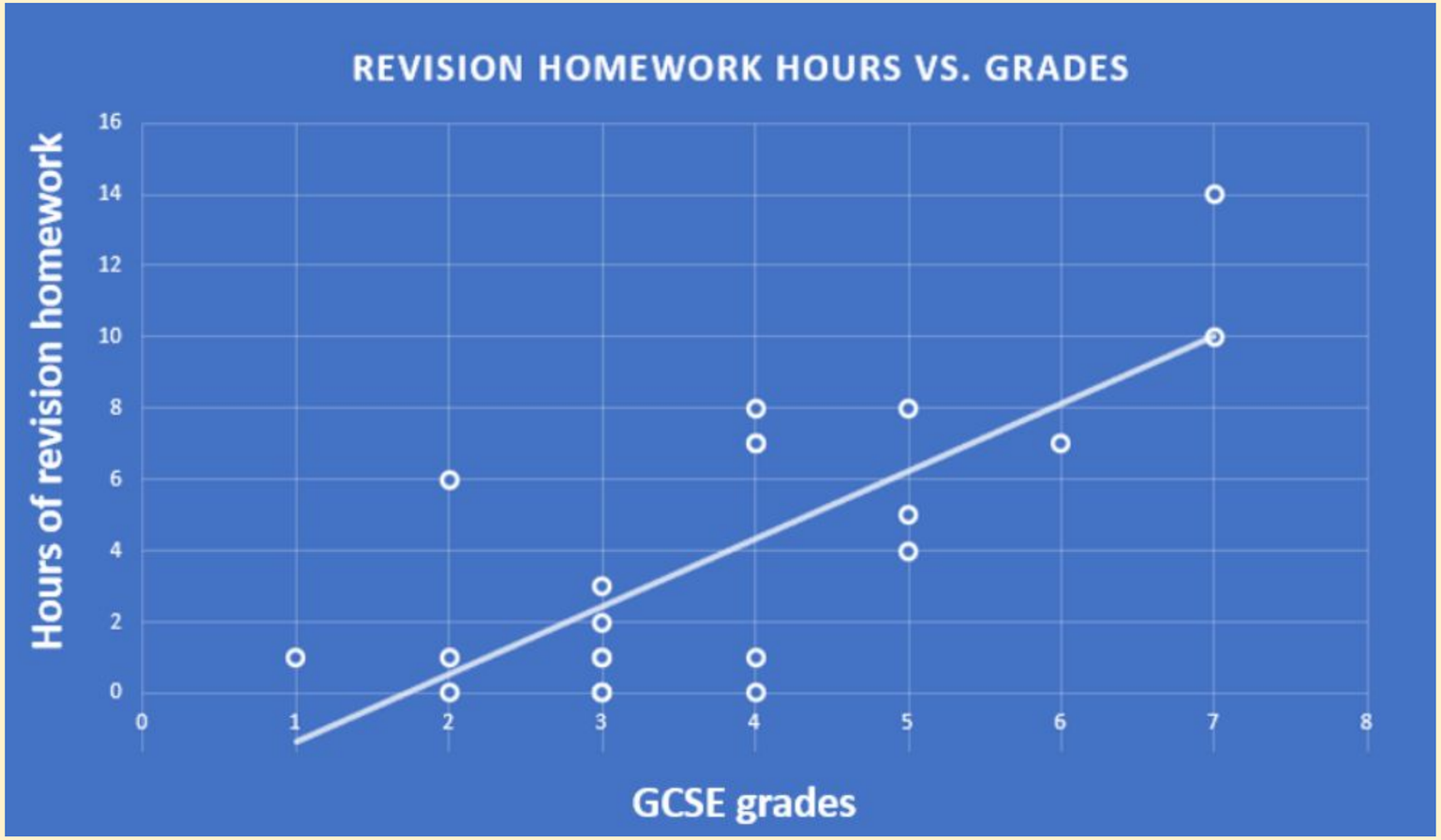
Select correct marks

Tracking to address gaps in knowledge

Please email the class teacher, or leave a comment on your child's Google Classroom, if you are yet to receive an invite.

Student	Status	Learning Time	Avg	2.3.1	2.3.2	2.3.4	2.3.5	2.3.6
[redacted]	✗	9min 54s	81%	67%	100%	75%	-	-
[redacted]	✓	17min	64%	71%	61%	83%	100%	58%
[redacted]	✗	-	-	-	-	-	-	-
[redacted]	✓	12min	46%	71%	41%	33%	19%	67%
[redacted]	✓	8min 27s	42%	100%	33%	17%	52%	50%
[redacted]	✗	8min 33s	50%	83%	49%	40%	29%	-

Every second counts



Ms Amboage

Modern Foreign Languages (MFL)

textivate

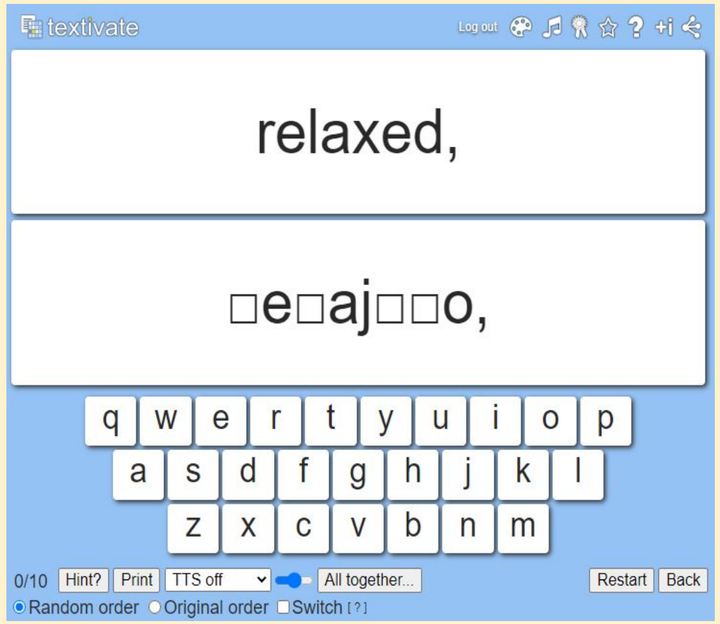
MFL – Spanish

T1: Personal introductions

What is the weather like?			13	I am awful	Estoy fatal
1	I am	Estoy	14	because	porque
2	very well	muy bien	15	it is bad weather.	hace mal tiempo.
3	because I am	porque estoy	16	It is very cold,	Hace mucho frio,
4	happy	contento/a	17	it rains	llueve
5	and	y	18	and sometimes	y a veces
6	I am in the South	estoy en el sur	19	it snows.	nieva.
7	and it is good weather.	y hace buen tiempo.	20	Tomás (he) is	Tomás está
8	It is sunny	Hace sol	21	in the North	en el norte
9	and it is very hot.	y hace calor.	22	and it is cold	y hace frio
10	In winter	En invierno	23	but he is not bad	pero no está mal
11	I am not	no estoy	24	because he is	porque está
12	well.	bien.	25	relaxed.	relajado.

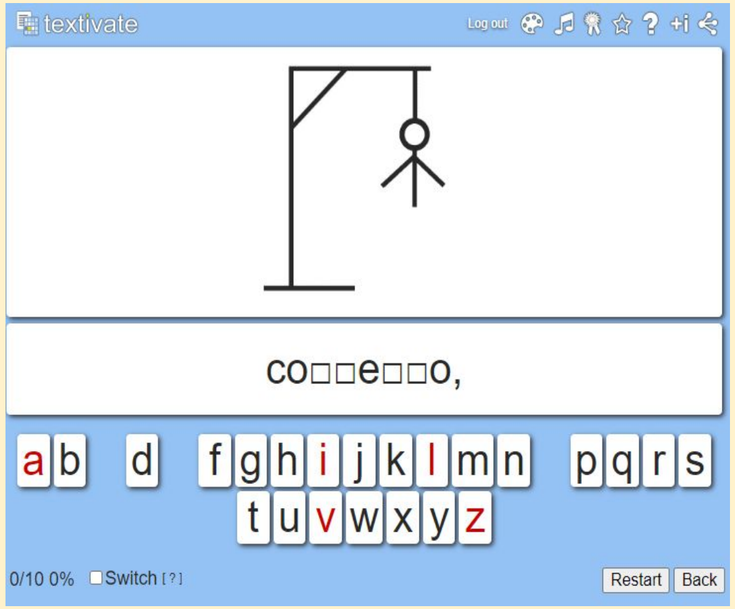
textivate

textivate
Log out
happy,
1 relajado,
2 contento,
3 muy bien
4 tranquilo
0/10 TTS off
Restart Back
Random order Original order Switch [?]


textivate
Log out
relaxed,
□e□aj□□o,
q w e r t y u i o p
a s d f g h j k l
z x c v b n m
0/10 Hint? Print TTS off All together...
Restart Back
Random order Original order Switch [?]

textivate
Log out
calm
t□□□□□□□□
q w e r t y u i o p
a s d f g h j k l
z x c v b n m
0/10 Hint? Print TTS off All together...
Restart Back
Random order Original order Switch [?]

textivate
Log out
1 because I am ~ A muy bien
2 and ~ B tranquilo
3 happy, ~ C listo.
4 however ~ D no estoy
5 I am not ~ E porque estoy
6 calm ~ F contento,
7 ready ~ G y
8 very well ~ H sin embargo
0/8 Print TTS off
8 pairs Restart Back


textivate
Log out
co□□e□□o,
a b d f g h i j k l m n p q r s
t u v w x y z
0/10 0% Switch [?]
Restart Back

textivate
Log out
The Blues 0 - 0 The Reds
First to 3
2 player game
Minutes 3
Start game
TTS off
Restart Back
Switch [?]

MFL Homework

Title

HW ¿Qué tiempo hace?

Instructions (optional)

Spend at least 10 minutes every day practising for the next Key Task on textivate. You must finish all activities in the blue Key Task textivate sequence.

If you finish, you can do it again to improve your time/ score, or you can click on the Gold textivate link to broaden your knowledge of the vocabulary for this topic.

You must log in so that we have a record of your progress. I have attached a reminder of your password in case you have forgotten!

B I U

Year 7 Spanish Textivate Access Codes 2023-2024
Google Docs

Students can view the file

textivate
https://www.textivate.com/sequence-p3oln1?colscheme=blue

textivate
https://www.textivate.com/sequence-i14nn1?colscheme=orange

Knowledge Organiser

MFL – Spanish — T1: Personal introductions

What is the weather like?			13	I am awful	Estoy fatal
1	I am	Estoy	14	because	porque
2	very well	muy bien	15	it is bad weather.	hace mal tiempo.
3	because I am	porque estoy	16	It is very cold,	Hace mucho frío,
4	happy	contento/a	17	it rains	llueve
5	and	y	18	and sometimes	y a veces
6	I am in the South	estoy en el sur	19	it snows.	nieva.
7	and it is good weather.	y hace buen tiempo.	20	Tomás (he) is	Tomás está
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10	In winter	En invierno	23	but he is not bad	pero no está mal
11	I am not	no estoy	24	because he is	porque está
12	well.	bien.	25	relaxed.	relajado.

Sentence Builder

¿Cómo estás? *How are you?* — AQA Theme 1: Viva 1 Module 1/2

VERB	ADVERB		CONJUNCTION	VERB	ADJECTIVE masculine/feminine			
			porque *because*					
	fenomenal	*great*			contento/a	*happy*	aburrido/a	*bored*
estoy *I am*	muy bien	*very well*	aunque *although*	**estoy** *I am*	relajado/a	*relaxed*	enfadado/a	*cross*
	bien	*well*			tranquilo/a	*calm*	nervioso/a	*nervous*
	bastante bien	*quite well*			cansado/a	*tired*	preocupado/a	*worried*
está *he/she is*	regular	*not bad*	pero *but*	**está** *he/she is*	orgulloso/a	*proud*	estresado/a	*stressed*
	mal	*bad*			listo/a	*keen/ ready*	triste	*sad*
	fatal	*awful*			valiente	*brave*	enfermo/a	*ill*
			sin embargo *however*					

¿Qué tiempo hace? *What is the weather like?*

SEASON		TIME REFERENCE		WEATHER	
en primavera	*in the spring*			**hace** (mucho) calor	***it is** (very) hot*
en verano	*in the summer*			**hace** (mucho) frío	***it is** (very) cold*
en otoño	*in the autumn*	todos los días	*everyday*	**hace** (mucho) sol	***it is** (very) sunny*
en invierno	*in the winter*	normalmente	*normally*	**hace** (muy) buen tiempo	***it is** (very) good weather*
LOCATION		a veces	*sometimes*	**hace** (muy) mal tiempo	***it is** (very) bad weather*
en el norte	*in the north*	de vez en cuando	*from time to time*	**llueve** (mucho)	***it rains** (a lot)*
en el este	*in the east*	nunca	*never*	**nieva** (mucho)	***it snows** (a lot)*
en el sur	*in the south*				
en el oeste	*in the west*				
en el centro	*in the centre*				

¿Cómo te llamas y dónde vives? *What are you called and where do you live?*

VERB	NOUN	CONNECTIVE	VERB	ALPHABET						VERB + PREPOSITION	NOUN
me llamo	Alicia			A *ah*	J *hota*	R *ereh*				**vivo** en	
I am called	Andrés			B *beh*	K *ka*	S *eseh*				***I live** in*	Valencia
se llama	Carlos			C *seh*	L *eleh*	T *teh*				**vive** en	Colombia
he/she/it is called	Eva	que *which*	**se escribe** ***is spelled***	D *deh*	M *emeh*	U *oo*				***he/she/ it lives** in*	México
nos llamamos	Francisco			E *eh*	N *eneh*	V *oobe*				**vivimos** en	Madrid
we are called	Hugo			F *efeh*	Ñ *enyeh*	W *oobe-dobleh*				***we live** in*	Argentina
se llaman	Javier			G *heh*	O *oh*	X *ehkees*				**viven** en	Panama
they are called	Raúl			H *atche*	P *peh*	Y *eegree-ega*				***they live** in*	
	Sergio			I *ee*	Q *koo*	Z *seta*					

textivate

textivate
Log out
calm
t□□□□□□□
q w e r t y u i o p
a s d f g h j k l
z x c v b n m
/10
Hint?
Print
TTS off
All together...
Restart
Back
Random order
Original order
Switch [?]

MFL Homework

Title

HW ¿Qué tiempo hace?

Instructions (optional)

Spend at least 10 minutes every day practising for the next Key Task on textivate. You must finish all activities in the blue Key Task textivate sequence.

If you finish, you can do it again to improve your time/ score, or you can click on the Gold textivate link to broaden your knowledge of the vocabulary for this topic.

You must log in so that we have a record of your progress. I have attached a reminder of your password in case you have forgotten!

B I U

Year 7 Spanish Textivate Access Codes 2023-2024
Google Docs

Students can view the file

textivate
https://www.textivate.com/sequence-p3oln1?colscheme=blue

textivate
https://www.textivate.com/sequence-i14nn1?colscheme=orange

Knowledge Organiser

MFL – Spanish — T1: Personal introductions

What is the weather like?			13	I am awful	Estoy fatal
1	I am	Estoy	14	because	porque
2	very well	muy bien	15	it is bad weather.	hace mal tiempo.
3	because I am	porque estoy	16	It is very cold,	Hace mucho frío,
4	happy	contento/a	17	it rains	llueve
5	and	y	18	and sometimes	y a veces
6	I am in the South	estoy en el sur	19	it snows.	nieva.
7	and it is good weather.	y hace buen tiempo.	20	Tomás (he) is	Tomás está
8	It is sunny	Hace sol	21	in the North	en el norte
9	and it is very hot.	y hace calor.	22	and it is cold	y hace frío
10	In winter	En invierno	23	but he is not bad	pero no está mal
11	I am not	no estoy	24	because he is	porque está
12	well.	bien.	25	relaxed.	relajado.

Sentence Builder

¿Cómo estás? *How are you?* — AQA Theme 1: Viva 1 Module 1/2

VERB	ADVERB		CONJUNCTION	VERB	ADJECTIVE masculine/feminine			
			porque *because*					
	fenomenal	*great*			contento/a	*happy*	aburrido/a	*bored*
estoy *I am*	muy bien	*very well*	aunque *although*	**estoy** *I am*	relajado/a	*relaxed*	enfadado/a	*cross*
	bien	*well*			tranquilo/a	*calm*	nervioso/a	*nervous*
	bastante bien	*quite well*			cansado/a	*tired*	preocupado/a	*worried*
está *he/she is*	regular	*not bad*	pero *but*	**está** *he/she is*	orgulloso/a	*proud*	estresado/a	*stressed*
	mal	*bad*			listo/a	*keen/ ready*	triste	*sad*
	fatal	*awful*			valiente	*brave*	enfermo/a	*ill*
			sin embargo *however*					

¿Qué tiempo hace? *What is the weather like?*

SEASON		TIME REFERENCE		WEATHER	
en primavera	*in the spring*			**hace** (mucho) calor	***it is** (very) hot*
en verano	*in the summer*			**hace** (mucho) frío	***it is** (very) cold*
en otoño	*in the autumn*	todos los días	*everyday*	**hace** (mucho) sol	***it is** (very) sunny*
en invierno	*in the winter*	normalmente	*normally*	**hace** (muy) buen tiempo	***it is** (very) good weather*
LOCATION		a veces	*sometimes*	**hace** (muy) mal tiempo	***it is** (very) bad weather*
en el norte	*in the north*	de vez en cuando	*from time to time*	**llueve** (mucho)	***it rains** (a lot)*
en el este	*in the east*	nunca	*never*	**nieva** (mucho)	***it snows** (a lot)*
en el sur	*in the south*				
en el oeste	*in the west*				
en el centro	*in the centre*				

¿Cómo te llamas y dónde vives? *What are you called and where do you live?*

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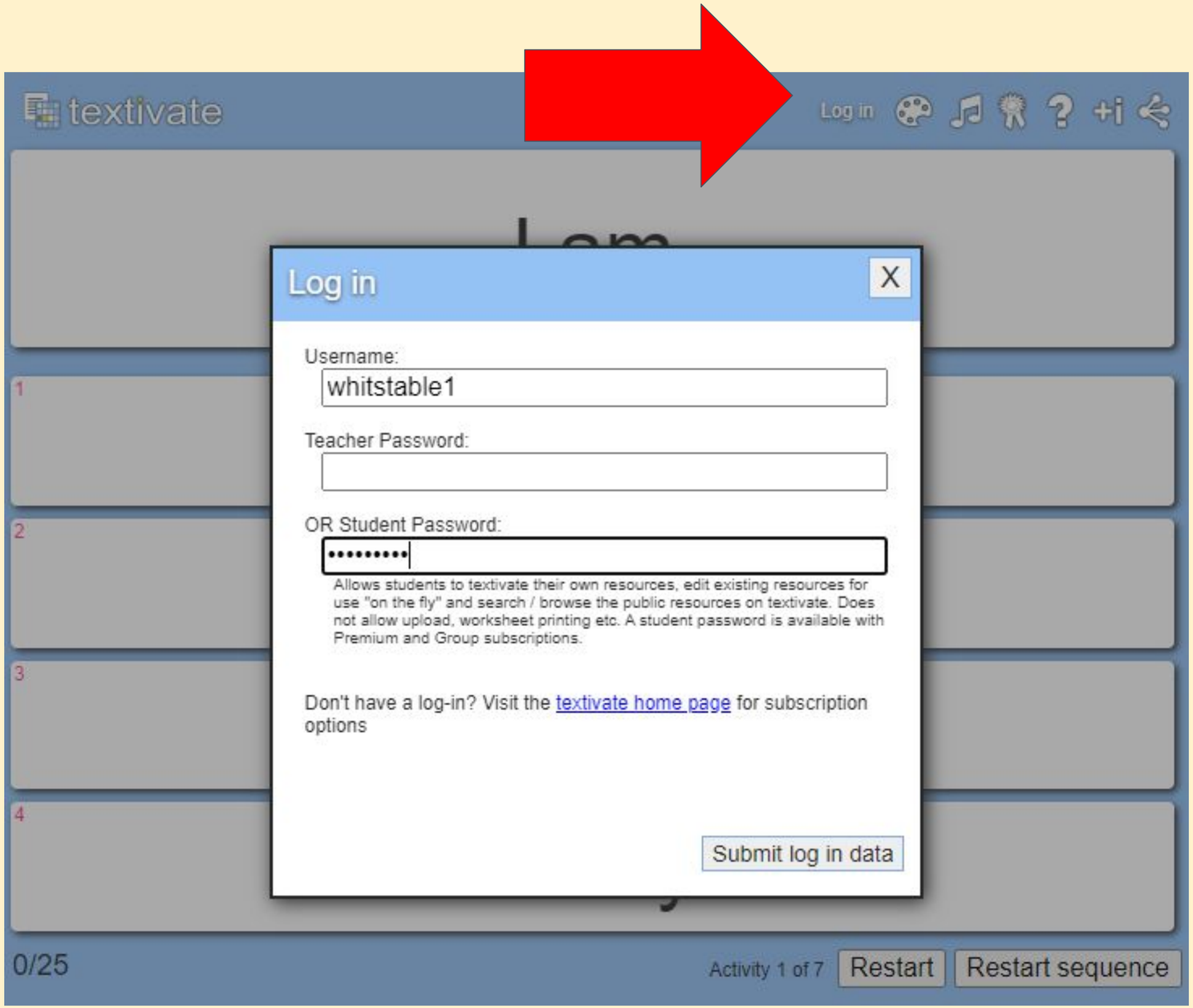
they are called	Raúl			H *atche*	P *peh*	Y *eegree-ega*				***they live** in*	
	Sergio			I *ee*	Q *koo*	Z *seta*					

MFL Homework

- Username: whitstable1
- Leave teacher password blank
- Reminder of student password



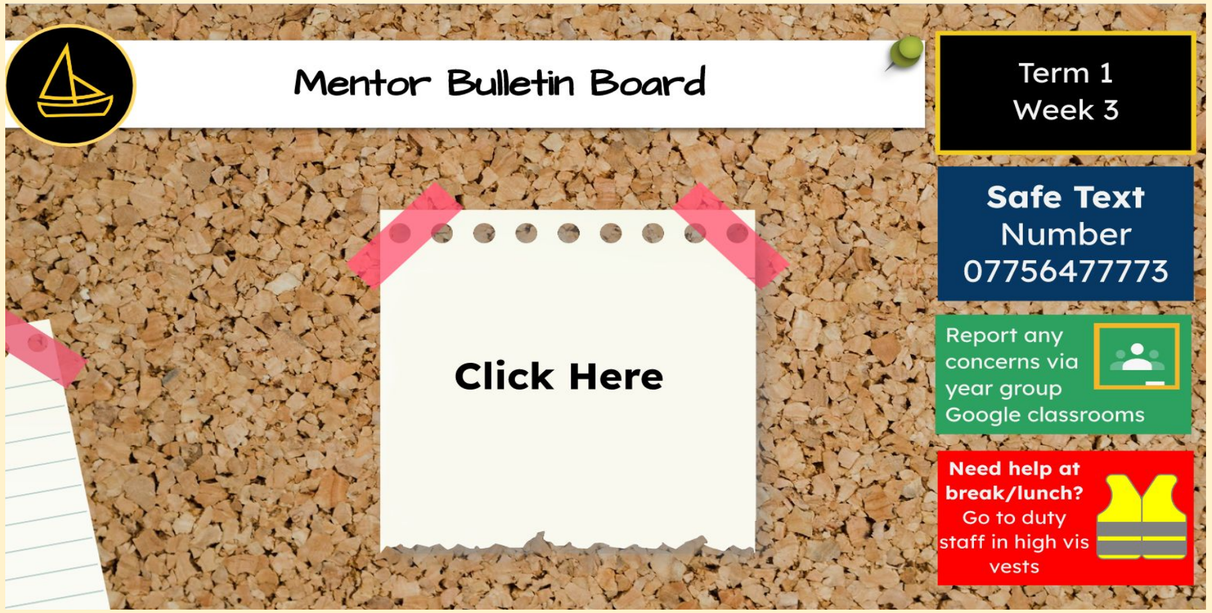
Wellbeing & Safety

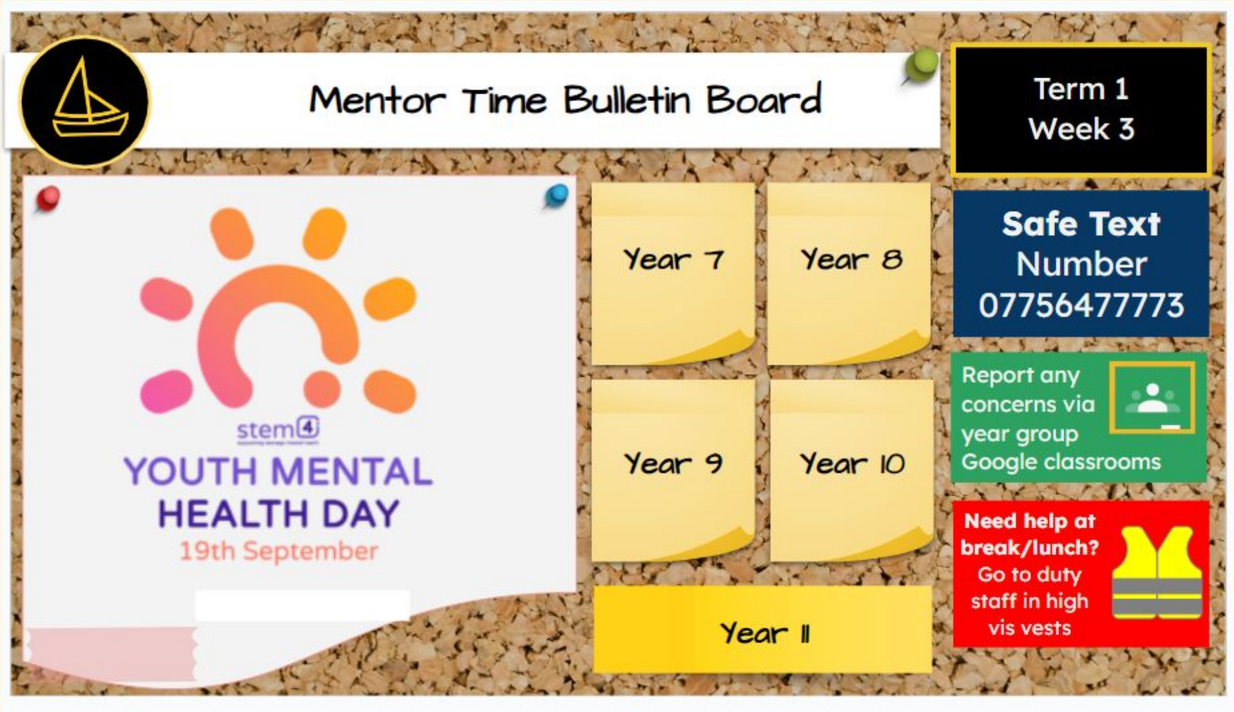
The Role of Mentor Time

Mentor Time

- 20 minutes
- KS3 - Everyday
- 4 x mentor session
- 1 x assembly

- Building relationships
- Point of contact & support





Mentor Time

- **Planned programme to support statutory content**

Overview	Year 7	Year 8	Year 9
Monday	Assembly	ME Time/ Mentoring	ME Time/ Mentoring
Tuesday	ME Time/ Mentoring	Assembly	Finance/ Citizenship
Wednesday	Finance/ Citizenship	Finance/ Citizenship	Assembly
Thursday	Careers/RSE	Careers/RSE	Careers/RSE
Friday	House Challenge	House Challenge	House Challenge

Behind the Scenes Planning

Term 1	Week Beginning	Proposed Assembly Theme	Citizenship/Finance	Careers/Personal H&S
Week 1	04/09/23	Welcome Back - Headteacher	Pension Awareness Week	Intro
Week 2	11/09/23	Welcome Back - Year Teams	International Day of Democracy (Friday 15th	Intro to Careers
Week 3	18/09/23	Youth Mental Health Day 19th September	UK Savings Week	ABC
Week 4	25/09/23	European Day of Languages 26th Sept	Citizenship - Democracy part 2	World Contraception Day 26th Sept
Week 5	02/10/23	Black History Month	Finance	DEF
Week 6	09/10/23	World Mental Health Day 10th	Citizenship - Democracy part 3	Anaphylaxis Awareness Week/Cycle to Scho
Week 7	16/10/23	End of Term Celebration & Rewards	Finance	GHI

Recurring themes:

- **Mental Health**
  - World Mental Health Day 10th October
  - Children's Mental Health Week - February
  - Mental Health Awareness Week - May
  - Safer Internet Day

Equalities Act

- Anti-bullying week
- Black History Month
- LGBTQ+ History Month/Pride Month
- Disabilities Awareness Days/Weeks