



The Whitstable School

CURRICULUM AFTERNOON



- Leadership
- Ambition
- Behaviour
- Teaching and learning



Leadership

- Clear values
- Strong accountability
- Teams
- Trust and candor



Ambition

- Exciting Curriculum
- Year 6 onwards
- High academic Standards
- Education beyond the classroom



Risk-Takers
Caring
Communicators
Knowledge
Open-Minded
Principled
Balanced

Thinkers

Reflective

WHY?

Thinkers

Reflective



Beer Brewer

Understand dissolving and how substances can change state



Forensic scientists.

Analysing and testing substances



Environmental Scientist

Understand How to separate substances and mixtures

Risk-Takers
Caring
Communicators
Knowledge
Open-Minded
Principled
Balanced

Behaviour for Learning

- ❑ Superb learning environment
- ❑ Zero tolerance for disruption
- ❑ Regular reward and praise
- ❑ Excellent communication



Teaching and learning

- Active learning with independent working
- Teachers work collaboratively
- Culture of sharing practice and work
- Broad opportunities for all



Next steps

- Full review of the school
- Listening to parents, students and the staff
- 5 year plan for development
- Prepare for our Ofsted

If you have any further questions, please feel free to see me after.

Thank you



MCAS

- All the data is in real time so a parent can instantly see
- whether his/her child is in school now
- Any potential truancy problems can be detected early
- and prevented
- Comprehensive communication between parents
- and schools about their child(ren)
- An excellent means for schools to communicate useful information to parents, such as upcoming school events or important documents
- Parents can update their personal contact details online so that the school always has their most up to date information



Curriculum principles:

- Meets the National Curriculum with building levels of **challenge**;
- Significant time is given to **English** and **maths**;
- **Personal development** is carefully planned to address national expectations including career pathways, citizenship and SMSC;
- An **enrichment** programme which is tracked to ensure that as many pupils as possible are able to learn beyond the classroom.

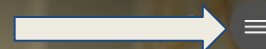
To develop a curriculum which:

- Is built on high standards of **literacy** and communication;
- Helps pupils to secure **powerful knowledge**;
- Ensures that pupils develop their **oracy** skills as they learn;
- Supports the development of **cultural capital** and knowledge recall.

Curriculum Booklets



The Whitstable
School



25.08.22

GCSE Results 2022

Best ever GCSE results being celebrated by our pupils. Congratulations!



READ MORE

Curriculum Booklets

Curriculum Booklets are all available on our website.



Curriculum Booklets

Click on the links below to view the curriculum booklets.

T1-2 Year 7 Curriculum Booklet

PDF

DOWNLOAD

T1-2 Year 8 Curriculum Booklet

PDF

DOWNLOAD

T1-2 Year 9 Curriculum Booklet

PDF

DOWNLOAD

T1-2 Year 10 Curriculum Booklet

PDF

DOWNLOAD

T1-2 Year 11 Curriculum Booklet

PDF

DOWNLOAD



Year 9

Curriculum Booklets

For support with your child's progress, please contact
tw_s_admin@swale.at



The Whitstable School
LEARN LOCALLY, THINK GLOBALLY

Autumn Term
2023



Contents Page

In this booklet you will find important information about the curriculum followed by your child until the end of term 2 (December). Subject leaders have provided material which will help your child to prepare for their assessments and explained a little about how they can prepare. You can use the links on the pages to contact subject leaders if you have any questions. Teachers will set homeworks which help pupils to learn the material set out here.

We hope you and your child find the booklet informative and useful! Contact us here: twsw_admin@swale.at

3.	English	10.	Art & Technology
4.	Maths	12.	Computing
5.	Science	13.	Dance
6.	Geography	14.	Drama
7.	History	15.	Music
8.	MFL (Modern Foreign Languages)	16.	PE
9.	Values	17.	Philosophy, Culture and Ethics (PCE)



In their English lessons, pupils will be exploring a Victorian melodrama titled *The Ruby in the Smoke*. Through their study of this novel, pupils will investigate ways Pullman develops plot and character and use this knowledge to develop their own creative narratives. In the second term, pupils will begin to make their own evaluations and judgments of the novel and show skill in analysing ways Pullman writes for effect.

The Key Stage Three Co-ordinator of English at The Whitstable School is Mrs Day.

	Content of learning	Assessment
Term 1	<ul style="list-style-type: none">• Reading: comprehension, analysing language and structure and applying contextual knowledge• Writing: developing voice and tone.	To write a letter to Victor Frankenstein arguing that he should show mercy to the monster.
Term 2	<ul style="list-style-type: none">• Reading: comprehension, analysing poetic techniques and considering the effects of grammatical constructions.• Writing: developing using punctuation and syntax for effect.	<i>'It is obvious that Mrs Holland is the antagonist in this book. Pullman has used lots of techniques to inform the reader that she is to be hated, rather than liked'.</i> How far do you agree with this statement?

Homework

- Little and often: developing good **habits**
- **Reading** for pleasure and **retrieval practice**
- Fully **digital** system accessible on any device
- Extended **projects** support learning and challenge
- Homework club in **library** every night till 4pm.



World class author Louis de Berniere opening the school library



Google Classroom



Google Mail



Google Drive



Google Search

Other School Apps



Mathswatch

Student logins are all in the same format as:

Username: textivate@tw
(name here: textivate@tw)
(name here: tw)
Password: mathswatch



Tassomai

Tassomai is currently used in P6, French & Spanish lessons.

Instructions for how to log in to Tassomai are included on the first slide of every lesson posted on Google Classroom.



Textivate

Textivate is currently used in P6, French & Spanish lessons.

Instructions for how to log in to Textivate are included on the first slide of every lesson posted on Google Classroom.

Links to specific Textivate tasks are included within the assignments on Google Classroom.



gcsepod
education on demand

Gcsepod



Quizizz



Seneca



BBC Bitesize

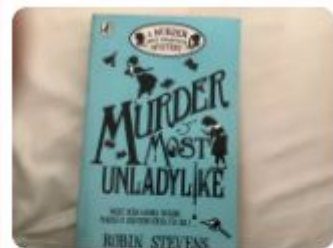


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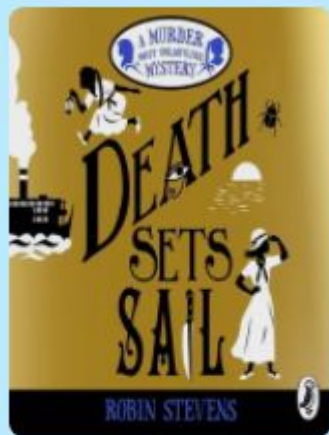
Spies in St Petersburg



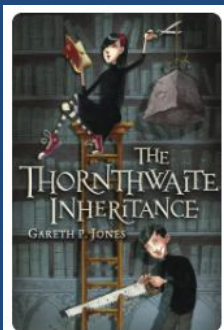
I'm on the last few chapters of spies in st. Petersburg. It is a great book. There was a lot of tension in the chapters I have just read. For example, there was an attack in a circus it was really interesting.



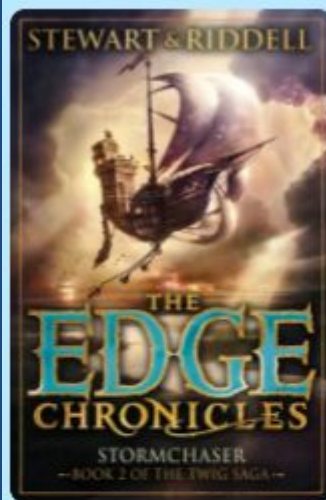
I recommend this book to people who like murder mystery. So far I really enjoy this book and I'm on page 10



I am reading death sets sail. In the book daisy and her best friend hazel go to Egypt to solve a murder mystery.



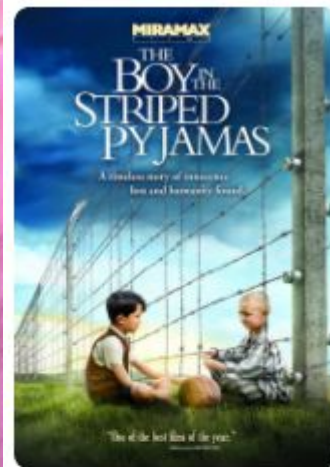
I am still reading this and I am on chapter 15



I am reading: Stormchaser, by Paul Stewart and Chris Riddell. I have read 20 pages so far! My favourite thing about this book is the amazing descriptions of crazy, fantastical creatures.



I am reading this book at childhood's end. I read 12 pages in 25 minutes. In the Prelude you are introduced to a character called Justine and get to know a bit about her and she is homeless and is staying in a meatal tube in a construction cite and two mysterious figures follow her down the pipe. Then you go to part one which focuses on the city of London and Dorothy McShane waking up from a consistent nightmare. This is the character Ace who was in Doctor who in the late 1980s.



I am reading the boy in the striped pyjamas . I have read 5 pages this week and it's about a boy who moves away because his father has to work and the boy finds a boy in a conserntration camp but he doesn't know what the camp is and he makes friends with the boy.

Assessments



History 2023-24



Year 9 pupils continue their history studies with a focus on 20th Century history. This year we look at themes surrounding war and conflict, and the enormous influence these events had on the modern world. Pupils will continue to develop skills in understanding historical events and historians views surrounding them whilst developing analytical skills.

The lead for history at The Whitstable School is Ms Coleman.

	Topic	Assessment
Term 1	The Great War 1914-1918	Pupils will start by spending time looking at the causes of the First World War and putting the complicated jigsaw of reasons for the war together. We will then focus on key events of the war and the impact it had on new technology, medicine and ideas surrounding leadership. Finally we will look at the consequences of the war for Europe and beyond. A 20 mark assessment on the knowledge and understanding gained in the topic will include knowledge questions and an extended writing task.
Term 2	The interwar years 1918-1939: What was Europe like between the first and second World Wars	We study the years between the First World War and the Second World War, as Europe underwent great political and social changes. We look at how women in Britain gained the right to vote, how dictatorships were established all throughout Europe and the policy of appeasing Adolf Hitler. A 20 mark assessment on the knowledge and understanding gained in the topic will include knowledge questions and an extended writing task.

Assessments

- Assessment for learning (in class/school).
 - Low stakes quizzes
 - Mini Whiteboard
 - Choice Card Booklets
 - Completed work
- **Key Tasks** are completed to assess understanding of the unit/topic.
- Consistent across the year group.
- Results sent home in Term 2, Term 4 and Term 6.

Year 8 Learner

Percentage Att

Some progress:

The tasks completed show they are making some progress in this subject.

Exp

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Are You on
TRACK



What is your attitude to learning? How well are you engaging as a learner?

We have identified ten attributes that make up the type of learner that you are. These describe your attitude to your learning.

If you are an Impressive learner, you will have strengths across all these attributes and will be **on track** to achieve your potential.

Subject	Attributes	Expected	Result	Result*
English	Consistent	Expected	63	56
Maths	Confident	Expected	44	34
Science	Confident	Expected	66	50
Art	Impressive	Expected	85	58
Drama	Confident	Expected	67	63
Geography	Impressive	Increased	97	63
History	Impressive	Expected	68	55
Music	Confident	Expected	42	39
Philosophy Culture & Ethics	Confident	Expected	60	58

1 Impressive Learner	<ul style="list-style-type: none"> a) Working independently and showing initiative b) Never giving up even when a topic is difficult c) Always completing work to a very high standard d) Using impressive presentation e) Asking insightful, thoughtful questions which enhance learning f) Listening carefully to SIMPLE feedback and working hard to craft and improve work g) Behaving well and remaining focused on work at all times h) Being very well organised and coming fully equipped to lessons i) Completing homework to an outstanding standard, often doing extra work e.g. researching topics j) Excellent attendance and punctuality
2 Confident Learner	<ul style="list-style-type: none"> a) Working independently most of the time b) Trying hard to understand things which are difficult or confusing c) Usually completing work to a high standard d) Presenting work in a clear and careful way e) Always willing to answer questions during lessons f) Acting on SIMPLE feedback and using the advice to help improve the work g) Behaving well and remaining focused on work for the vast majority of times h) Being well organised and coming fully equipped to lessons i) Always completing homework to a high standard, occasionally doing extra work e.g. research j) Having a very good level of attendance and punctuality
3 Consistent Learner	<ul style="list-style-type: none"> a) Often able to work independently b) Being willing to attempt tasks which are challenging c) Taking pride in finishing work d) Presenting work neatly e) Often willing to answer questions during lessons f) Listening to SIMPLE feedback and starting to improve work g) Behaving well and rarely being distracted h) Usually coming fully equipped to lessons i) Usually completing homework on time and to a good standard j) Attending most lessons and usually arriving on time and ready to learn
4 Developing Learner	<ul style="list-style-type: none"> a) On occasions, can work well independently b) Occasionally working hard to understand challenging topics c) Completing most work to a good standard but some pieces left unfinished d) Sometimes presenting work neatly e) Occasionally answering questions if prompted by the teacher f) Sometimes improving work and listening to feedback g) Being easily distracted and sometimes distracting others from their learning h) Not always bringing all necessary equipment for the lesson i) Often needing reminding to complete the homework on time j) Arriving late to some lessons
5	<ul style="list-style-type: none"> a) Rarely working independently and finding it hard to concentrate b) Giving up quickly when the work seems to be too hard c) Sometimes completing work to a good standard

Assessments

- Trust Assessments
- 29th January - 23rd February (half term too)
- English, Maths, Science, Geography, History, MFL, Computing, Music, Design Technology, Art, RE.

Mentor Time

- KS3

- 20 minutes every day
- Four mentor sessions
- 1 assembly

- KS4 - Year 10

- Two extended lessons
- Two mentor sessions
- One assembly

[<<Mentor Page>>](#)

Provide additional time to:

- ✓ support delivery of RSE topics
- ✓ citizenship
- ✓ finance
- ✓ mental health and wellbeing

One to one and small group discussions on:

- ✓ attendance conversations
- ✓ reward and sanctions reflections
- ✓ progress report reflections
- ✓ targets and goals



Extracurricular



The
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The Whitstable School Extra-Curricular Clubs - Lunchtimes 12.40-1.15pm

Monday	Tuesday	Wednesday	Thursday	Friday
LUNCH CLUBS				
MFL Library and Textivate Support LZ5 12:40 - 1pm MFL ambassadors and staff	MFL Library and Textivate Support LZ5 12:40 - 1pm MFL ambassadors and staff	MFL Library and Textivate Support LZ5 12:40 - 1pm MFL ambassadors and staff	MFL Library and Textivate Support LZ5 12:40 - 1pm MFL ambassadors and staff	MFL Library and Textivate Support LZ5 12:40 - 1pm MFL ambassadors and staff
News and Views GZ24 Miss Simons/Ms Valentine/Mrs Scott/ Miss Barrett	Chess Club PZ21 Mr Lane	Chess Club Those who wish to learn and existing players PZ21	News and Views GZ24 Simons/Valentine/Scott/Barrett	KS3 History Film Club GZ28
TWS Podcast CZ21 Mr Reeves	TWS Podcast CZ21 Mr Reeves	Battle of the Bands Rehearsal Rooms Mr Cassini	Battle of the Bands Rehearsal Rooms Mr Cassini	Doggy Walk & Talk Meet in Dance studio Mrs Rawlinson
Board game Club PZ2 Mr Waters	Homework club LZ5 Mrs Kidd	Doggy Walk & Talk Meet in Dance studio Mrs Rawlinson and Miss Everson	Homework club LZ5 Mrs Kidd	GCSE TEXTILES & FINE ART CZ24 Mrs Connell & Miss Messenger
KS3 Design Ventura Competition LZ2 Mrs Newton	POD - Proud of Diversity LGBTQ+ GZ10 - Miss Gilbert	POD - Proud of Diversity LGBTQ+ GZ10 - Miss Gilbert	Board game Club PZ2 Mr Waters	
	GCSE TEXTILES & FINE ART CZ24 Mrs Connell & Miss Messenger		KS3 History Film Club - GZ28	
			Boys Dance Club Dance Studio Miss Everson	
			GCSE DT - LZ2 Mrs Newton	

AFTER SCHOOL CLUBS (All clubs run 3:00 - 4:00 unless otherwise stated)
Homework Club - The Library Mon - Thurs 3:00 - 4pm Fri - 3.00-3.30pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GCSE Textiles CZ24 - Mrs Connell		GCSE Textiles CZ24 - Mrs Connell	Photography Club CZ22 - Mr Walker	Band Forum CZ23 & Rehearsal Rooms Mr Cassini & Mr Woollett
GCSE Fine Art CZ22 - Miss Messenger		Performing Arts Club The Stage - Mrs Freeman	GCSE DT LZ2 - Mrs Newton	Dungeons & Dragons CZ20
KS3 Photography Club CZ20 Mr Walker		GCSE Fine Art CZ22 Miss Messenger		
Shakespeare Company Rehearsals (For those who have successfully Auditioned) The Stage 3-4.30pm Mr Graveson		GCSE History OSL GZ28		
Singing Club CZ23 Mrs Freeman/Mr Cassini		Dance Company - Dance studio Miss Everson		
Y11 Drama TH1 Mrs Freeman		GCSE Photography Cz20 Mr Walker		
KS3 Art and Crafts Club CZ21 3-4pm 6th form Art Ambassadors				

The Whitstable School PE Clubs - 3pm - 4pm

Monday	Tuesday	Wednesday	Thursday	Friday
Netball Mrs Merrick	Rugby Year 7/8 Mrs Merrick	Gym Year 10/11 Mr Lightfoot	Netball Fixtures Mrs Merrick	Btec Catch up Year 10 & 11 Mr Lightfoot
Year 7/8 Football Practice Mr Lightfoot	Football Fixtures Year 8 Mr Lightfoot	Basketball All years Mr Dowling	Football Fixtures Year 7 Mr Lightfoot	
Year 9/10 Football Practice Mr Dowling	Football Fixtures Year 10 Mr Dowling		Football Fixtures Year 9 Mr Dowling	
	Year 7, 8 & 9 Girls Football 3:00-4:00 Miss Connolly			
Lunch Clubs				
Badminton & Rock climbing & Gym Mrs Merrick, Mrs Wells & Mr Hampton	Gym - Yr10/11 only & all years girls indoor football Mrs Merrick Mrs Wells	Indoor football yr 11 & dodgeball Mr Lightfoot & Mrs Wells	Table tennis, benchball & Gym Mr Lightfoot, Mrs Wells & Mr Hampton	Gym Mrs Wells