

# Prevent Risk Assessment

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## **Equalities statement**

In our Trust we work to ensure that there is equality of opportunity for all members of our community who hold a range of protected characteristics as defined by the Equality Act 2010, as well as having regard to other factors which have the potential to cause inequality, such as socio-economic factors. For further information, please see our Equalities Policy.

Document Management	
Headteacher	Mr A Holmes
Author	Mr J Brewster, Lead DSL
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Point of note	Prevent Vulnerability	Action to remove vulnerability	Owner	Deadline	Risk Rating (0-4)
<b>PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP</b>					
1.1	Need for the school to have single point of contact for staff raise concerns, gain advice or report an issue	DSLs are the schools' Prevent Leads. All staff are aware of this.	AHO/JBR	N/A	0
1.2	Need for Child Protection Policy to state what the School does in relation to PREVENT	The Trust and Governors have ensured that this is embedded within the School's Child Protection Policy	AHO/JBR	N/A	0
1.3	Need for the School's ICT and E-Safety policies to contain information and guidance about the risks of online radicalisation.	The school's Online Safety Policy makes reference to risks of online extremist material.	JBR	N/A	0
1.4	<p>Need for all staff to have appropriate awareness training in the risks of radicalisation and the Prevent Duty.</p> <p>Need for all pupils to engage in activities that make them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned.</p>	<p><b>Staff</b> All teaching staff undertake EduCare Prevent Duty Awareness training every year and on induction.</p> <p>All staff receive regular safeguarding updates with reference to Prevent. All staff are aware of the School's Prevent Strategy.</p> <p><b>Pupils</b> Radicalisation and keeping yourself safe online is built into the School's PSHE/Values programme and through student-led initiatives: assemblies, literature. This is supported through Year Group Assemblies.</p>	JBR	Ongoing	0

1.5	Need for recruitment procedures to rigorously reflect the values of the School as well as the importance the School places on Safeguarding	The Leadership Team takes collective responsibility at interview to make explicit the School's core values. All other elements of the recruiting process, application form, job and school description make explicit the school's values and safeguarding responsibilities	AHO/ NKI/SLT	Annual Review	0
<b>PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP</b>					
2.1	Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation	All staff receive The Prevent Duty Awareness training as detailed above, including regular updates during briefings and CPD.  Staff are trained that the risk of radicalisation is a safeguarding issue and should be reported to the Prevent Lead (who is also the DSL).  Training records are administered by the Office Manager and overseen by the DSLs. Training records are reviewed termly by the DSL and Safeguarding Governor.	JBR/SOX /NKI	N/A	0
2.2	Need to include radicalisation and extremism within adults and children's safeguarding policy and procedure including a reference to the Channel process.	Full details on Prevent, including reporting procedures to follow are contained in the School's Safeguarding Policy and Child Protection Procedures and the School's Prevent Strategy document.	JBR	N/A	0
2.3	Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation.	All teaching staff have been trained as detailed above. All support staff will receive appropriate Prevent awareness training via EduCare.	JBR	N/A	0
<b>PREVENT STRATEGY OBJECTIVE 3: APPROPRIATE CAPABILITIES</b>					
3.1	Need for the Prevent Lead to have an awareness of and develop links with other similar establishments within their 'specified authority' to share best practice in the Prevent Duty.	Good practice has been shared through the Swale Academies Trust Safeguarding Meeting. The Prevent Lead has discussed good practice with SAT.	JBR	Ongoing	0

3.2	Need for Prevent Leads to have awareness of and develop links with the local district council's Prevent Lead and the Kent County Council Prevent Project Officer and Prevent Board for support and guidance where necessary.	DSL's to attend annual conferences led by the LA, Police and Prevent to ensure TWS has the most up to date information and resources.	JBR	Ongoing	0
3.3	Need for information sharing protocols to be understood by the Prevent Lead as well as knowledge of who the Police Prevent Coordinator is. In doing so, support, guidance and Prevent / Channel referrals can be initiated in a confidential manner for the establishment and the vulnerable individual.	The Prevent Leads (JBR/SOX) is trained in these protocols. All contact details of the Police Prevent Coordinator as well as other Prevent contacts are contained within the Child Protection Policy and the Prevent Strategy.	JBR/SOX	N/A	0

AHO - Alex Holmes - Headteacher

JBR - James Brewster - Senior Assistant Headteacher - Designated Safeguarding Lead

SOX - Samantha Moore - Deputy DSL / Safeguarding Officer

NKI - Natasha Kingsford - Office Manager

SLT - Senior Leadership Team