



Year 11

Curriculum Booklets

For support with your child's progress, please contact
tw_s_admin@swale.at



The Whitstable School
LEARN LOCALLY, THINK GLOBALLY

Autumn Term
2023



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In this booklet you will find important information about the curriculum followed by your child until the end of Term 2 (December). Subject Leaders have provided material which will help your child to prepare for their assessments and explained a little about how they can prepare. You can use the links on the pages to contact Subject Leaders if you have any questions. Teachers will set homeworks which help pupils to learn the material set out here.

We hope you and your child find the booklet informative and useful! Contact us here: tw_s_admin@swale.at

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English 2023–24

In English during Term 1, students will complete their study of the GCSE English Literature Paper 2 text Lord of the Flies by William Golding. In Term 2, students will practise the GCSE English Language Paper 2 reading and writing skills. This paper focuses on understanding and comparing writers’ viewpoints and perspectives, as well as demonstrating the ability to write non-fiction texts. Students will then move on to revise for all four English papers - their mocks take place early in January.

Throughout Terms 1 and 2 students’ homeworks and selected class assessments will revise Y10 content (e.g. Macbeth, Language Paper 1 reading) to allow students to work on targets from their Y10 mocks.

The Director of English is Mr Duncan

	Content of learning	Assessment
Term 1	<ul style="list-style-type: none"> Lord of the Flies 	<ul style="list-style-type: none"> Language paper 1 Section A Exam-style task on Lord of the Flies
Term 2	<ul style="list-style-type: none"> Reading and writing - non-fiction texts 	<ul style="list-style-type: none"> Term 3 Week 2-4 AQA English Language Paper 1 and 2 mock Term 3 Week 2-4 AQA English Literature Paper 1 and 2 mock



Year 11 OCR Maths 2023/23

In maths you will be covering the below topics over the course of Terms 1 and 2. Exam board OCR.

Year 11 Foundation	Year 11 Higher
Unit 1: Number, powers, decimals, HCF and LCM, roots and rounding / Unit 4 FDP and Percentages	Unit 1: Powers, decimals, HCF and LCM, positive and negative, roots, rounding, reciprocals, standard form, indices and surds
Unit 2: Expressions, substituting into simple formulae, expanding and factorising / Unit 5 Equations inequalities and sequences	Unit 2: Expressions, substituting into simple formulae, expanding and factorising, equations, sequences and inequalities, simple proof
Unit 6 Shapes and polygons / Unit 8 Perimeter area and volume	Unit 6 Linear graphs, quadratic and cubic
Term 2	
Unit 19: Congruence, similarity and vectors	Unit 4: Fractions, percentages, ratio and proportion
GAP Analysis Units from October Mocks	GAP Analysis Units from October Mocks

more

At the end of each unit students will complete a unit key task, which will consist of a short one lesson test based on the unit studied. This will then be followed by a feedback lesson where the students will have an opportunity to look at their areas of strengths and weaknesses from the unit.

Mr Yates (Director of Maths)

Mr Bennington (KS4 coordinator)



Science 2023-24

In Science we assess at the end of each topic, when students will complete a unit key task. There will also be two mock exams, each consisting of three 70 minute papers. The first mocks in November will cover units 1-3, the second mocks in January/February will cover units 4-6. Detailed analysis will be given after each set of mocks, to guide revision.

Exam board: OCR

Course: Gateway combined science A (J250)

The lead for science at The Whitstable School is Mr S Baker.

	Topic	Assessment
Term 1	P5: Energy	Pupils will learn about energy stores, energy transformations, energy force changes, power, energy cost, energy efficiency, insulation, efficiency.
	B6: Global challenges - Biology	Pupils will learn about sampling techniques, loss of biodiversity, increasing biodiversity, maintaining biodiversity, selective breeding, genetic engineering, genetic modification, biotechnology for farming, health and disease, communicable disease spread, preventing spread of communicable diseases, human infections, plant diseases, blood and body defence mechanisms, vaccinations, non-communicable diseases, cardiovascular disease, advances in medicine.
Term 2	C6: Global challenges - Chemistry	Pupils will learn about extracting metals, biological metal extraction, material properties, recycling material, alkanes, fractional distillation, cracking, formation of the atmosphere, pollution, climate change, purification of water for drinking.
	P6: - Global challenges Physics	Pupils will learn about speed and the effect on stopping distances, Energy resources, how we use them and their impact on the environment.

Revision guides, workbooks and flash cards are available to purchase via the school



Geography 2023–2024

Term 1: Urban Issues & Challenges - Students will explore the causes and consequences of urbanisation in varying cities: Lagos and London. We will study how rapid urban growth leads to a range of social, economic and environmental challenges. Students will also evaluate how cities can be managed sustainably.

Term 2: The Changing Economic World - Students will explore how the structure and function of global economies are changing. We will focus on the current economic structure of the UK, studying the impacts of deindustrialisation and the emergence of a post-industrial society. There will be an opportunity to compare the UK's economy to other emerging economies around the world.

The lead for geography at The Whitstable School is Miss Gilbert. The exam board we use is AQA.

	Topic	Assessment
Term 1	Pupils will study Paper 2, Section A: Urban Issues and Challenges	An end of term assessment will be made of exam style questions in preparation for the Paper 2 mock exam in January.
Term 2	Pupils will study Paper 2, Section B: The Changing Economic World	

Pupils should use this knowledge organiser as part of their revision.

Pupils can also use [BBC Bitesize](#) and [Seneca Learning](#).



History 2023-23

In History Year 11 will be continuing our study of Weimar and Nazi Germany from 1919-1939 as part of the specification for Edexcel GCSE 9-1 paper 3.

We will then move on to our final topic for GCSE history: British America 1713-1783, which is assessed in paper 2 as part of the Edexcel GCSE 9-1 specification.

Please also see the History GCSE revision website for more information:

[TWS GCSE History](#) (students must be logged into their swale google accounts to access.)

The lead for history at The Whitstable School is Ms Coleman.

	Topic	Assessment
Term 1	Paper 3: Weimar and Nazi Germany	A range of questions from the Weimar and Nazi Germany specification around Hitler's rise and consolidation of power. This paper uses sources and interpretations so these skills will be assessed.
Term 2	Paper 2: British America 1713-1783	A range of questions from the British America specification surrounding topic 1. This topic focuses on immigration and settlements in the 13 colonies. The skills for this paper will be new and involve narrative understanding, consequences and significance of events.



Spanish

In Spanish this term, pupils will learn to talk about customs and festivals, as well as social and global issues. There will be regular translation assessments from English into Spanish. At the end of Terms 1 and 2 we will prepare and complete an extended writing task from memory.

The exam board for Spanish is AQA.

The Subject Leader for MFL Spanish is Ms. Amboage

	Topic	Assessment
Term 1	Customs and festivals	<ul style="list-style-type: none"> - <i>What do you like to eat?</i> - <i>Which festival of the Spanish-speaking world would you like to visit?</i> - <i>What did you do to celebrate your last birthday?</i> - <i>How was it the last time that you went to a restaurant?</i> - <i>What type of music do you listen to normally?/ What did you do at the music festival?</i>
Term 2	Social and global issues	<ul style="list-style-type: none"> - <i>What is your house like?</i> - <i>What social/ global issues worry you the most?</i> - <i>What should we do to protect the environment?</i> - <i>Do you lead a healthy lifestyle?</i>



MFL – French 2023–24

French

In Term 1, pupils will focus on the Speaking part of the exam for the first two weeks. They will then learn about Food and eating out and Customs and festivals.

In Term 2, pupils will learn about Education post-16. We will use the rest of the term on exam skills, covering a wide range of topics.

There will be regular vocabulary tests from French into English and translation tests from English into French

The exam board for French is AQA (8658)

The Subject Leader for MFL French is Ms. Kidd

	Topic	Assessment
Term 1	Food and eating out France and customs Francophone festivals	<ul style="list-style-type: none">• Translation into French: Food and eating out• Vocabulary test French-English on Food and Customs and festivals
Term 2	University or work Choice of career	<ul style="list-style-type: none">• Translation into French: Customs and festivals Education post-16• Vocabulary test French-English on Education post-16 and Jobs, career choices and ambitions



Fine Art 2023–24

Students will continue to complete their second coursework unit for AQA GCSE Fine Art – with a choice of themes or their own idea. After this they will then do a final exam project. They will continue to explore ideas and experiment freely with originality and creativity – ensuring they are working towards the assessment objectives to gain the highest mark.

The students work on the coursework that is 60% of the final mark until the end of Term 2 in Year 11. The 10 hour practical exam is completed over two days in April in Year 11. Students begin their exam project in Term 3 of Year 11 to fully prepare for the timed exam.

All coursework must be completed by the end of Term 2 in Year 11 for final GCSE assessment.

Students are assessed on the quality of their sketchbook and development work for their current project at the end of each term following the AQA assessment objectives.

The Subject Leader for Art is Mrs Connell



Photography 2023–24

The Year 11 Photography students will embark on their Final Major Project for AQA GCSE Photography with a choice of starting points to inspire their creative journey. The FMP knowledge organiser will bring together the most essential vocabulary and ideas that we have covered during the course in order to help students craft a successful project that hits all four assessment objectives.

The students work on the coursework that is 60% of the final mark until the end of Term 2 in Year 11. The 10 hour practical exam is completed over two days in April in Year 11. Students begin their exam project in Term 3 of Year 11 to fully prepare for the timed exam.

All coursework must be completed by the end of Term 2 in Year 11 for final GCSE assessment.

Students are assessed on the quality of their sketchbook and development work for their current project at the end of each term following the AQA assessment objectives.

The Subject Leader for Photography is Mr Walker



Textiles 2023–24

In Terms 1 and 2 students will complete their second coursework project for AQA GCSE Textiles and create a final project response using their preferred textile techniques. For homework, students will need to refer to their KO to learn key vocabulary and use it to develop their own work and annotate their sketchbooks using correct terminology. They are encouraged to do more research (exploring ideas, gathering images, sketching) to help them complete a strong final piece demonstrating good understanding of the assessment objectives.

The students work on the coursework that is 60% of the final mark until the end of Term 2 in Year 11. The 10 hour practical exam is completed over two days in April in Year 11. Students begin their exam project in Term 3 of Year 11 to fully prepare for the timed exam.

All coursework must be completed by the end of Term 2 in Year 11 for final GCSE assessment.

Students are assessed on the quality of their sketchbook and development work for their current project at the end of each term following the AQA assessment objectives.

The Subject Leader for Textiles is Mrs Connell



Design Technology 2023/24

In Design Technology, for the first two terms pupils will focus predominantly on their NEA, the coursework element of the course. At this point, they would have been expected to have researched into their chosen challenge and picked a client of their choice and started to come up with designs for a possible product they can make later in Terms 3 and 4. Students are able to decide on any process or materials they would like, as long as it fits their clients wants and needs.

Alongside this, students will be also be covering topics such as the environment, ecological and social issues and design decisions, to help prepare them for their exam later on in the year.

For homework, students will be expected to come to OSL if they have practical to complete or can work from home for the written element of their coursework.

GCSE Design and Technology - AQA - 8552

The Subject Leader for Technology subjects is Mrs Newton



Food Preparation & Nutrition 2023–24

Qualification: GCSE Exam Board: AQA

Students will begin the year by finishing their Mock Non Exam Assessment (NEA) 2 project which culminates in a practical 3hr session.

In addition, throughout Terms 1 & 2, students will be studying Food Choice & Food Provenance, exploring methods of production & processing and amalgamating their existing knowledge about methods of farming and the various reasons people choose when buying and eating food.

Towards the end of Term 1, we will begin work on their major NEA projects ready for submission to AQA.

NEA1 - 1500-200 word written essay on Food Science. Worth 15% Final grade

NEA2 - written portfolio of work & practical dishes. Worth 35% Final grade

More information regarding this will be communicated to you nearer the time.

The Subject Leader for Food Preparation and Nutrition is Mrs B Harvey

Religious Education (Statutory)

In Terms 1 & 2 of Year 11, pupils will continue to deepen their understanding of topics and themes covered in Year 10 by looking at how faith influences modern life and modern world views. All lessons are completed using the subject booklet of which each pupil will have a copy.

Pupils will continue to attend one statutory lesson per week.

Subject leader: Christopher Williams

	Content	Assessment
Term 1	Religion and modern life (Christianity & Fashion/Islam & Ramadan/Judaism & food)	Digital end of term assessment in the form of a questionnaire
Term 2	Politics & Religion Faith & fame	Digital end of term assessment in the form of a questionnaire

Religious Studies (GCSE) 2023/24

In Year 11, pupils continue to deepen the knowledge and understanding of both Christianity and Buddhism by preparing for AQA Paper 2 - Thematic Studies. This will include studying Christian perspectives on topics such as Creation & the Natural World, Peace & Conflict, Human Life, and Crime & Punishment.

Pupils will develop the knowledge and understanding in each lesson to meaningfully compare and contrast Christian perspectives with Buddhist ones.

Pupils will attend the equivalent of 3 lessons per week.

Subject leader: Christopher Williams

	Content	Assessment
Term 1	Creation & the Natural World Peace & Conflict	Written end of term assessment (mini mock paper 2)
Term 2	Politics & Religion Faith & fame	Written end of term assessment Mock exam (Paper 1 & part paper 2)



Health & Social Care 2023–24

During Terms 1 and 2 students will be learning about how lifestyle and life events can impact a person, incorporating research and key terminology. Students will start to use assessment criteria to answer questions and consider case studies. This is a BTEC Tech Award Level 2 qualification, which comprises of two controlled assessments for coursework and a final exam in Year 11.

The lead for Health and Social Care in the school is Mrs Rawlinson

	TOPIC	ASSESSMENT
TERM ONE	Health and Social Care Services and Values	Understanding the different types of health and social care services and barriers to accessing them
TERM TWO		Understand the skills, attributes and values required to give care.

In Year 11 BTEC SPORT students will continue with the last two components that are required and complete the PSA assessments as directed by Pearsons.

The components that are being completed this year are predominantly component 2 - Taking part and improving other participants sporting performance and component along with the exam component 3- Developing fitness to improve performance

The lead for Sport at The Whitstable School is Mrs Merrick.

	TOPIC	ASSESSMENT
TERM ONE	Component 2 - Taking part and improving other participants sporting performance. Learning aim B - Be able to participate in sport and understand the roles and responsibilities of officials. Learning aim C - Demonstrate ways to improve participants sporting techniques.	Internal Controlled assessment with three separate tasks.
TERM TWO	Preparing for component 2 PSA Taking part and improving other participants sporting performance	



Creative & Performing Arts: Dance 2023/24

The name of the qualification students are taking is BTEC Level 2 Performing Arts - Dance Pathway or RSL.
The lead for Dance at The Whitstable School is Miss Everson

<u>RSL(P.E) Route</u>	Topic	Assessment
Term 1	Ensemble Dance Performance: Contemporary	<ol style="list-style-type: none"> 1. Rehearsal process - effective collaboration, mental skills and safe practice. 2. Ensemble performance - physical, technical, expressive, mental skills and safe practice in a 3-5 minute dance. 3. Written evaluation - description, analysis, interpretation and reflection on their rehearsal and performance work.
Term 2	Creative Choreography in Live Performance	<ol style="list-style-type: none"> 1. Production Plan. <ol style="list-style-type: none"> a. Personal Aims b. Proposal of Ideas c. Action Plan d. Health & Safety Analysis 2. Rehearsal Log. 3. Choreography - action, dynamic, space, relationships, structure, choreographic devices, aural setting, choreographic intent and physical setting. 4. Performance - physical, technical and expressive skills in a 6-minute dance. 5. Evaluation.

BTEC Dance Level 2	Topic	Assessment
Term 1	Component 2 mock - Learning repertoire	<ul style="list-style-type: none"> ● Practical workshops ● Peer assessments ● Collaboration with other dancers and creative workshops
Term 2	Component 2 - Reflecting on skills	<ul style="list-style-type: none"> ● Reflecting and reviewing performance skills ● Creating choreography based on a stimulus



Music – 2023/24

Year 11 pupils continue studying the BTEC Level 1/Level 2 Tech Award - Pearson qualification. In Terms 1 and 2 pupils start the learning phase of Component 2: Music Skills Development. During both terms pupils will improve their technical ability on their chosen instrument by setting targets and tracking their progress with rehearsal logs. Pupils will research technical exercises, warm ups and music performances to improve their musical skills and performance ability. They will showcase their progress by learning repertoire and performing in front of an audience.

The Subject Leader for Music is Mr Cassini

	TOPIC	ASSESSMENT
Term 1	Processes for developing your music skills and techniques: developing an effective practice routine and tracking progress made.	<ul style="list-style-type: none"> - Rehearsal logs - Audio/visual recordings <p>Learning outcomes</p> <p>A - Demonstrate professional and commercial skills for the music industry. B - Apply development processes for music skills and techniques.</p>
Term 2	Professional and commercial skills for the music industry.	<ul style="list-style-type: none"> - Written essays and presentations <p>Learning outcomes</p> <p>A - Demonstrate professional and commercial skills for the music industry. B - Apply development processes for music skills and techniques.</p>

Creative & Performing Arts: Drama 2023/2024



Students are completing the second year of their course: WJEC (Eduqas) Level 1, 2 Vocational Performing Arts. In terms 1 and 2 they will continue to rehearse and research scripted pieces for performance of 'Unit 1: Performing'.

The lead for drama at The Whitstable School is Mrs Freeman

	Topic	Assessment
Term 1	Gain knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work. Research tasks, examining social, historical context and original performance conditions of chosen works.	Unit 1: Performing Controlled assessment: 10 hours 30% of qualification
Term 2	Planning and implementing rehearsal schedules, setting and reviewing personal targets. Performance of existing works to live audience. Reflection of performance.	Unit 1: Performing Controlled assessment: 10 hours 30% of qualification



Citizenship 2023/ 2024. (GCSE AQA)

The Subject Leader for Citizenship is Mr Waters

	TOPIC	ASSESSMENT
TERM ONE	Politics and Participation	Examining how democracy and different forms of democracy. Looking at different areas within the Government such as the cabinet. Politics and Participation - Paper 1
TERM TWO	Taking citizenship action	Creating an investigation portfolio. Researching an issue / question and following the taught steps throughout. Stage 1: Deciding the question or the issue. Stage 2: Carrying out the research. Stage 3: Planning the action. Stage 4: Taking the action. Stage 5: The impact of the action. Stage 6: Evaluating the whole process. Full assessment of Paper 1 and 2



Finance 2023/24

The qualification is at Level 1 or Level 2 provided by the London Institute for Banking and Finance.

The Subject Leader for Finance is Mr Bennington.

	TOPIC	ASSESSMENT
Term one and term two	Money management for your generation	<p>During the autumn term we shall examine both Unit 1 and Unit 2 using a multiple choice test provided by the London Institute of Banking and Finance.</p> <p>Unit 2, starting September 2023 includes the following topics, available to see on the digital platform my.libf.ac.uk :</p> <p>Topic 1: Modern banking</p> <p>Topic 2: Pay and pay calculations</p> <p>Topic 3: Card and non-card payments</p> <p>Topic 4: Borrowing</p> <p>Topic 5: Using money abroad</p> <p>Topic 6: Budgeting and dealing with financial difficulties</p> <p>Topic 7: Financial advice and protection</p> <p>Topic 8: Investing money</p>