



**Year 7**

# Curriculum Booklets

For support with your child's progress, please contact  
[tw\\_admin@swale.at](mailto:tw_admin@swale.at)



# Contents Page

---

In this booklet you will find important information about the curriculum followed by your child across Term 3 and Term 4 of Year 7. Subject leaders have provided material which will help your child to prepare for their assessments and explained a little about how they can prepare. You can use the links on the pages to contact subject leaders if you have any questions. Teachers will set homeworks which help pupils to learn the material set out here.

We hope you and your child find the booklet informative and useful! Contact us here: [tw\\_s\\_admin@swale.at](mailto:tw_s_admin@swale.at)

3.	English	11.	Art & Technology
4.	Maths	13.	Computing
5.	Science	14.	Dance
6.	Geography	15.	Drama
7.	History	16.	Music
8.	Spanish	17.	PE
9.	Personal Development	18.	Philosophy, Culture and Ethics (PCE)

In their English lessons, students learn a range of stories and characters of the Greek and Norse myths through an exploration of poetry, fiction and non-fiction extracts. Students are introduced to skills that allow them to compare and contrast ideas within texts as well as the methods the writers use. Students continue to develop their analysis, evaluation and writing skills from Term 1 & 2.

The Key Stage Three Co-ordinator of English at The Whitstable School is Miss Smith.

	<b>Assessment</b>
<b>Term 3</b>	Write an article arguing for or against the release of the minotaur.
<b>Term 4</b>	No English assessment in term 4



# Maths 2023/2024

In maths you will be covering the below topics over the course of Terms 3 and 4.

<b>Spring term</b>	Applications of number <b>Solving problems with addition &amp; subtraction</b> VIEW	Applications of number <b>Solving problems with multiplication &amp; division</b> VIEW	Fractions & percentages of amounts VIEW	Directed number <b>Operations &amp; equations with directed number</b> VIEW	Fractional thinking <b>Addition &amp; subtraction of fractions</b> VIEW
--------------------	---	--	--	---	---

We use the White Rose Maths mastery scheme of work which is available to view on the website:

<https://whiterosemaths.com/resources/secondary-resources/secondary-sols/>

At the end of every unit we will be doing a check in test where students will peer mark to identify areas to improve upon. We also have a summative assessment at the end of each double term which covers all the curriculum content from those two terms (terms 3 and 4 for this occasion). The result of this test will be recorded for reports.

Mr Yates (Director of Maths)

Mrs Bailes (KS3 Maths Coordinator)



# Science 2023/2024

In Science we assess at the end of each topic. Students will complete a unit key task, which will consist of a part A test for one lesson based on the unit studied and a Part B test (termly) that assesses information studied so far in science. This will then be followed by a feedback lesson where the students will have an opportunity to look at their areas of strengths and weaknesses from the topic.

Students will continue learning how to safely use different pieces of equipment in the laboratory, along with the key terminology related to the process of scientific investigation.

The lead for science at The Whitstable School is Mr S Baker.

	<b>Topic</b>	<b>Assessment</b>
<b>Term 3</b>	B2 - Organ level systems	Pupils will learn about cell specialism, diffusion, osmosis, the circulatory system and the digestive system.
<b>Term 4</b>	C2 - Elements, compounds and mixtures	Pupils will investigate the properties of elements, compounds and mixtures, along with the periodic table and separation techniques.
	P2 - Forces and their effects	Pupils will develop knowledge of forces and how they affect movement. Including distance-time graphs, friction (including air resistance) and elastic objects.

Homework is to complete at least two daily tasks plus bonuses per week on Tassomai.



# Geography 2023/2024

In term 3, Year 7 will study the physical and coastal processes that shape and change our coastlines. They will gain a better understanding of the power of the natural world, and how this may impact coastal communities.

Students will then explore a variety of different examples of conflict from around the world in term 4. Students will have the opportunity to develop their critical thinking and evaluation skills.

The lead for geography at The Whitstable School is Miss Gilbert

	<b>Topic</b>	<b>Assessment</b>
<b>Term 3</b>	<b>7.3 - The North Kent Coast</b> In this topic, students will be exploring the physical processes that shape and change our coastline. We will also be studying the different strategies used to protect our coasts from erosion.	At the end of the unit, there will be an assessment that includes knowledge and understanding of population (Term 2) and coasts (Term 3). There will also be questions on key geographic skills, such as grid references.
<b>Term 4</b>	<b>7.4 - World Conflict</b> In this topic, students will be studying the causes and impacts of conflict around the world. There will be a focus on numerous case studies in different African countries, such as Somali Pirates and Blood Diamonds.	During this term, students will have the opportunity to further develop their evaluation skills, completing extend writing pieces. There will also be an end of term assessment, incorporating knowledge from content covered in terms 1-4.



# History 2023/24

Pupils in Year 7 will start their history journey this year by gaining historical skills and knowledge surrounding the development from pre-medieval to medieval life in Britain. They will develop skills in understanding sources, extended writing and concepts like cause, consequence and significance.

The lead for history at The Whitstable School is Ms Coleman.

	<b>Topic</b>	<b>Assessment</b>
<b>Term 3</b>	What was life like in Medieval England?	Students will learn about the day to day life on medieval people, how they were ruled, what issues they faced and important figures.  Assessment will be 2 pieces of extended writing and questions based on the term 3 Knowledge Organiser.
<b>Term 4</b>	What can we learn from Islamic Culture in the Middle Ages?	Students will learn about Islamic Culture, it's importance and impact. We will look at sources and evidence to come to conclusions about how people lived in medieval Islamic society and compare it to England.  Assessment will be 2 pieces of extended writing and questions based on the term 4 Knowledge Organiser.



# Spanish 2023/24

## Spanish

In Spanish this term, pupils will learn how to talk about leisure activities using justified opinions and the present and future tenses. There will be regular translation assessments from English into Spanish.

The Subject Leader for MFL Spanish is Ms. Amboage

	Topic	Assessment
Term 3	Leisure Activities	- What do you like to do? - What are you going to do?
Term 4		- What do you normally do in your free time? - Which sports do you do?





# Personal Development 2023/2024

In Year 7, students will be exploring a range of topics, including identity and discrimination, and will be looking at how they fit into the world around them.

The Subject Leader for Personal Development is Mr Waters.

	<b>Topic</b>	<b>Assessment</b>
<b>Term 3</b>	Dreams and Goals	End of term assessment
<b>Term 4</b>	Healthy Me	End of term assessment



# Personal Development 2023/2024

## Course Overview

Term	Theme	Big Question	Summary	Assessment
1	<b>Being Me In My World.</b>	How do I fit into the world I live in?	Exploring the self, and identity. We also explore the ways in which peer pressure can influence others.	End of unit assessment
2	<b>Celebrating Difference.</b>	Do we need to feel 'the same as' to belong?	Looking at the ways in which other people affect us, and exploring discrimination, prejudice and protected characteristics.	End of unit assessment.
3	<b>Dreams and Goals.</b>	Can my choices affect my dreams and goals?	Examine what dreams and goals are, and your own dreams and goals, and exploring how making responsible choices when we are younger can affect our futures.	End of unit assessment.
4	<b>Healthy Me.</b>	To what extent am I responsible for my mental and physical health?	Exploring how mental and physical health is important and how physical health can be impacted by mental health.	End of unit assessment.
5	<b>Relationships.</b>	What can make a relationship healthy or unhealthy?	Different types of relationships and how these relationships are healthy and unhealthy. What is meant by sexting and how both platonic and romantic relationships can change.	End of unit assessment.
6	<b>Changing Me.</b>	What changes are happening to prepare me for adulthood?	Exploring puberty and the ways in which the body changes in both boys and girls. Exploring different choices and the effects of underage sex.	End of unit assessment.



# Art & Technology 2023/2024

## Year 7 Knowledge Organisers - Art & Technology Carousel

In Year 7 students will complete a carousel of 3 art subjects and 2 technology subjects in a double and a single lesson throughout the year.

### **ART:**

Students will complete a baseline art test in their first art rotation, then complete a stand alone project in Pop Art, Environments and a Textiles project inspired by Day of the Dead.

Students are introduced to a range of artists and designers connected to their project themes and they develop ideas using a wide range of media and techniques including drawing, painting, printing, collage and sculpture.

For homework students will complete one task sheet for each project that will give them the opportunity to read, explore and create independently with video tutorial links to support learning in class. Students can use the knowledge organiser to recap the key terminology and extend their knowledge of the artists covered.

The subject leader for art is Mrs Connell

### **DESIGN AND TECHNOLOGY**

Students will making their own clock inspired by the Memphis movement using a range of different materials. This will feature as only one rotation on the carousel.

The focus for Year 7 is health and safety in the workshop and to introduce them to a range of new tools and equipment. Students will be asked to complete a skills test to help practise and improve their skills before making their clock.

For homework, students will be given the whole term to complete a drawing booklet, to practise those key skills that are needed within DT. For Year 7, the focus will be on isometric drawing.

The subject leader for DT is Mrs Newton.



## **Year 7 Knowledge Organisers - Art & Technology Carousel**

In Year 7 students will complete a carousel of 3 art subjects and 2 technology subjects in a double and a single lesson throughout the year.

## **Cooking & Nutrition**

In Year 7, students will learn the fundamental principles of health & safety in a kitchen to ensure safe and hygienic preparation of food. They will also be introduced to the government's healthy eating advice such as the Eatwell Guide.

Lessons will include practical activities developing students' knife skills, using different parts of the cooker (hob & oven) and producing a range of basic, predominantly savoury dishes. Students will also learn about seasonality of food and be introduced to some scientific principles related to cooking methods & function of ingredients. Students are expected to bring in a named container and an apron for each practical lesson.

The Subject Leader for Cooking & Nutrition is Mrs B Harvey



# Computing 2023/2024

In Term 3 pupils will learn about computational thinking and how it helps to solve problems with computers and in the real world. Pupils will learn what flowcharts are and how to create them. This knowledge will lead the students to create flowcharts for their scratch game later on in term 4.

In Term 4 pupils will begin learning programming using scratch. The students will transform their flowcharts into fully functional games using block based programming.

The lead for Computing and Digital Media at The Whitstable School is Miss Depta

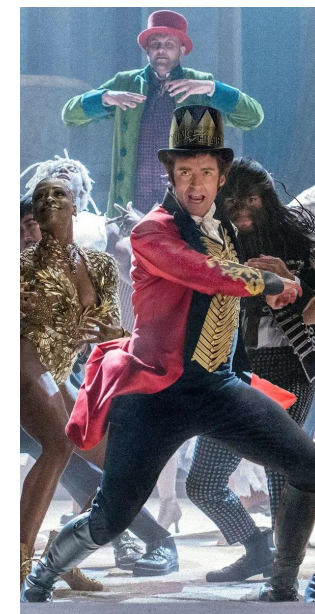
	<b>Topic</b>	<b>Assessment</b>
<b>Term 1</b>	<b>Computational Thinking</b> What is computational thinking and how do i create flowcharts	Online theory assessment
<b>Term 2</b>	<b>All about scratch</b> Introduction to programming in scratch and game creation using a block based programming language	An online scratch project

# Dance 2023/24

Pupils develop their skills and knowledge in performing, creating and critically responding during dance lessons.

The Subject Leader for Dance is Miss Everson

	TOPIC	ASSESSMENT
<b>TERM THREE</b>	African Dance Using the musical 'The Lion King' (1997) as stimulus	Performance of set phrase: <ul style="list-style-type: none"> <li>- Accuracy of spatial content</li> <li>- Mental skills and attributes</li> </ul> Creative duet choreography: <ul style="list-style-type: none"> <li>- Selection and use of actions</li> <li>- Selection and use of dynamics</li> </ul>
<b>TERM FOUR</b>	Jazz 'The Greatest Showman'	Performance of repertoire: <ul style="list-style-type: none"> <li>- Accuracy of actions</li> <li>- Expressive skills</li> </ul> Creative choreography: <ul style="list-style-type: none"> <li>- Selection and use of dance relationships</li> <li>- Selection and use of spatial content</li> </ul>



## The FOUR Elements of Movement

<b>Actions</b>	<b>What</b> a dancer does.
<b>Dynamics</b>	The <b>qualities</b> of movement based upon variations in speed, strength and continuity.
<b>Spatial</b> content	The <b>'where'</b> of movement.
Dance <b>relationships</b>	The ways in which dancers <b>interact</b> and the connections between dancers.



# Drama 2023/2024

In drama this year, students will begin to look at the basics of the subject and the building blocks of creating theatre. They will also explore the works of Shakespeare.

The Subject Leader for Drama is Mrs Freeman

	<b>Topic</b>	<b>Assessment</b>
<b>Term 3</b>	<u>Right Choices</u> Pupils will be challenged to use the basic drama skills they have learnt so far to explore issues such as anti social behaviour and how to build a safe and inclusive community.	Pupils will be assessed in three areas which are creating, performing and evaluating. Pupils will be asked to devise short performances incorporating the techniques learnt. Pupils will also be assessed on their understanding of themes explored in the scheme of work.
<b>Term 4</b>	<u>World Stories</u> Pupils will look at storytelling and performance from different cultures and throughout history. Pupils will use the techniques of different theatre styles such as Greek Theatre and African storytelling.	Pupils will take part in a number of practical explorations that assess them in the three areas of creating, performing and evaluating.



# Music 2023/24

In music this year, pupils will learn a range of musical skills with performance opportunities in small groups and full class ensembles. In Term 3 pupils will gain an understanding of Minimalism and how they can use Minimalist techniques to compose their own music on the keyboard. In Term 4 pupils will focus on learning the ukulele. Pupils will learn how to read chord diagrams and TAB notation. Pupils will improve their ukulele technique with single note plucking and strumming patterns. Pupils will perform solo and in a group ensemble, working on their timing and listening skills.

The Subject Leader for Music is Mr Cassini

	Topic	Assessment
Term 3	Minimalism - Keep it minimal!	<u>Performance and Knowledge Criteria</u> <ul style="list-style-type: none"> <li>To perform a minimalist piece demonstrating different minimalist techniques</li> <li>Describe and explain the main musical features of minimalism and how it is constructed using minimalist techniques.</li> <li>Understand and apply the main features of minimalist techniques in performance and creative tasks</li> </ul>
Term 4	Ukulele	<u>Performance and Knowledge Criteria</u> <ul style="list-style-type: none"> <li>Understand how to read chord diagrams</li> <li>Perform songs using common chord progressions</li> <li>Understand how to read TAB notation</li> <li>Perform song riffs and melodies using TAB notation</li> <li>Perform the ukulele in time with the ensemble</li> <li>Perform strumming patterns using different rhythmic subdivisions</li> </ul>





# Physical Education 2023/2024

In PE we will be developing skills in a combination of team and individual sports. Students will have the opportunity to cover a variety of sports (two each term). This will support activities that we will also offer in a competitive capacity and play against other schools, so opportunities will be provided for all to attend clubs.

We have different lead teachers for topics that extend out of the curriculum that will be shared with students and on the school webpage.

The subject leader for PE is Mrs Merrick

	<b>TOPIC</b>	<b>ASSESSMENT</b>
<b>TERM Three</b>	Team building Football Basketball Climbing Hockey	Knowledge Practical ability (skill/tactics) Self assessment
<b>TERM Four</b>	Rugby Climbing Basketball Badminton Table Tennis Netball Handball	Knowledge Practical ability (skill/tactics) Self assessment

## Philosophy, Culture & Ethics (Key Stage 3)

The aims of the PC&E syllabus is to introduce pupils to the world of ideas. They will have an opportunity in lessons to learn that there are some questions that we have been asking for thousands of years, for which we still seek answers. In PC&E lessons, there is never one 'right' answer, so pupils are encouraged to express their view in a reasoned, polite manner.

We will look at the world and the riddle of existence from lots of different perspectives – those of philosophers (old and new), ethicists, artists and poets, and through religious teachings from the major faiths of the world.

Pupils will be encouraged to debate the big questions, in class, giving verbal presentations, asking each other questions, and discussing big ideas. Written work is completed in printed booklets.

The lead for this subject in the school is Mr Williams

### Some question examples:

Year 7	Year 8	Year 9
What is meant by 'society'? What is power? Should happiness be the purpose of life?	Is religious belief another form of superstition? How do we know we exist? Can spiritual curiosity be bad for your health?	Are humans free to make themselves up as they go along? What does power look like?

### Lessons will take place once a week

Assessments will take place at the end of term in the form of a digital questionnaire and at the end of the year in the form of a written assessment.