

TWS Geography Curriculum

YEAR 7

<p>TERM 1 Where do I live? Developing place and locational knowledge of the UK and our local area. Identifying and comparing human and physical geography around the UK/Kent. Develop OS map skills.</p>	<p>TERM 2 Can the world cope with a rising population? Develop an understanding of the causes and effects of changing populations. Explore the how/why of population distribution globally and in the UK, OS maps used to help identify key cities and features. Study China's population and One Child Policy. Consider global impacts of rising populations. Describe, explain and construct population pyramids.</p>	<p>TERM 3 The North Kent Coastline Develop an understanding of key coastal processes and the landforms they create. Assess effectiveness of different management strategies, and bring in OS maps to identify examples in North Kent. Decision making exercise, cost-benefit analysis of strategies best suited to Swalecliffe Brook/Long Rock.</p>	<p>TERM 4 World Issues & Conflict Define conflict and describe examples. Conflict over natural resources, e.g. Tigris River and NordStream2. Conflict over land, e.g. Somali Pirates and Crimea/Russia-Ukraine. Explore different perspectives.</p>	<p>TERM 5 Africa: A Diverse Continent Develop location knowledge of African countries and key physical features. Explore distribution of different biomes and compare them to the UK. Explore key features of Savannah and why it is important, e.g. tourism. Causes and impacts of desertification.</p>	<p>TERM 6 The Geography of Japan Explore the geography of Japan. Map and locate key features on a map. Explore geography through each island. Physical - e.g. 2011 tsunami. Human - megacities, tourism.</p>
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YEAR 8

<p>TERM 6 The Geography of India Explore India as a geographically diverse and unique country. Further develop understanding of population growth (link to T2) and the challenges this creates on water sources. Explore urbanisation in Mumbai and development of slums (link to Yr8 T1+4).</p>	<p>TERM 5 Globalisation To explore the process, causes and consequences of globalisation through a range of examples, e.g. McDonalds, fashion (sweatshops) and palm oil. Assess significance of SEE impacts.</p>	<p>TERM 4 Brazil Develop location knowledge of key cities and physical features of Brazil. Explore both physical and human geography of the country, e.g. Amazon Rainforest and favelas. Evaluate opportunities/challenges of tourism in Brazil.</p>	<p>TERM 3 Global Impacts of Climate Change Explore causes of climate change and study evidence. Mapping examples of global impacts of climate change and discussing inequalities, e.g. creators/victims. Explore how climate change impacts the UK, and compare with other countries. Assess effectiveness of different mitigation and adaptation strategies.</p>	<p>TERM 2 Migration Explore different types of, and reasons for, migration. Study impacts of migration in the UK on different areas and causes. Examples of forced migration, e.g. Syria through Europe, mapping routes. Migration in North America, e.g. Mexico-USA border. Potential conflicts linked to migration. UK emigration, e.g. Spain/Australia.</p>	<p>TERM 1 World Development Develop knowledge and understanding of the process of development, e.g. causes, consequences and disparities. Study Brandt Line and DTM, use different examples to aid understanding. Development indicators effectiveness at measuring development. Describe development disparities in the UK and compare with other parts of the world.</p>
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YEAR 9

<p>TERM 1 The Geography of Australia Develop location knowledge of Australia and identify major cities/physical features. Study the environmental importance of Australia, e.g. native species, and the impacts of climate change, e.g. bushfires and coral bleaching. Explore history of Torres Strait population and cultural importance.</p>	<p>TERM 2 The Geography of Russia Explore the physical and human geography of Russia, mapping major cities and regions. Physical geography - compare climate zones and study natural resources. Human geography - population distribution and Sahka region. Political geography - Russia as a superpower.</p>	<p>TERM 3 Borders Explore the causes and impacts of major political borders and the potential conflicts surrounding borders. Range of case studies, including Nicosia (Cyprus), Israel-Palestine, and colonialism across Africa. Political vs Cultural borders.</p>	<p>TERM 4 Natural Hazards Develop an understanding of the different types of hazards - causes, effects and responses. Students will explore the processes behind the formation of volcanoes and tropical storms, as well as evaluating the impacts of numerous biological hazards, e.g. locust plagues.</p>	<p>TERM 5 Glaciers To develop an understanding of the physical processes that shape our cold environments. Physical geography will explore glacial processes and be able to understand the importance of/threat to glaciers.</p>	<p>TERM 6 Rivers To study the characteristics of a drainage basin and be able to outline the changes in the long profile of a river, with a link to the Bradshaw Model. Develop location knowledge on the world's major rivers, e.g. Nile and Amazon, while also comparing to major UK/European rivers.</p>
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YEAR 10

<p>TERM 6 Climate Change Describe the natural and human causes of climate change and compare the extent of impacts in contrasting locations and areas of development around the world. Assess management strategies (adaptation vs mitigation) through a range of examples. Link to rise of extreme weather in the UK. Use of case study to address the causes, impacts and management.</p>	<p>TERM 5 Coasts To develop an understanding of the physical processes that occur along, and shape coastlines. Focus on a range of key terminology and the landforms that are created through such processes. Strengthen explanation skills and use of stimulus material (e.g. graphs, photos). Assess effectiveness of coastal management strategies (hard vs soft engineering) with use of local case study (Whitstable). *fieldwork</p>	<p>TERM 4 The Changing Economic World Explore the causes and impacts of changing economies in countries of contrasting development (Nigeria vs UK). Knowledge of key processes and changes in economic structure, including types of employment and roles of TNCs. Explore strategies in place to support a growing economy and the impacts on infrastructure and employment.</p>	<p>TERM 3 Atmospheric Hazards Develop knowledge of distribution, characteristics, causes and impacts of tropical storms. Use of case study (Typhoon Haiyan) to heighten understanding of management strategies that can be used to reduce risk through immediate and long-term responses.</p>	<p>TERM 2 Rivers To develop an understanding of the physical processes that occur and shape river landforms. Be able to describe the key characteristics of rivers in relation to the Bradshaw Model. Explain the processes involved in the formation of different erosional/depositional landforms. Assess the effectiveness of strategies used in managing the risk of flooding with use of case study (River Don 2019).</p>	<p>TERM 1 Tectonic Hazards Develop knowledge of theory of plate tectonics, including distribution of, causes and effects of tectonic hazards. Compare the effects of tectonic hazards in places of contrasting wealth. Assess effectiveness of different management strategies (immediate and long-term responses) in reducing risk. Develop comparative, analysis and evaluation skills to assist application of knowledge.</p>
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YEAR 11

<p>TERM 1 Urban Issues & Challenges Develop knowledge of the causes and impacts of urbanisation (rural-urban migration, natural increase). Contrast the opportunities/challenges of urban growth in cities of contrasting wealth - Lagos (squatter settlements, congestion) vs London (gentrification, social deprivation). Develop evaluation skills and application of knowledge. Assess effectiveness of management strategies to cope with challenges of urban growth.</p>	<p>TERM 2 The Living World Develop location knowledge of distribution of biomes and be able to compare key biotic/abiotic components. Develop understanding of key ideas, including interdependence and trophic cascades through local and international case studies. Study characteristics of tropical rainforests and hot deserts, focus on causes/impacts of human activity (deforestation and desertification). Assess effectiveness of management strategies.</p>	<p>TERM 3 The Challenge of Resource Management Develop knowledge of different types of resources (food, water, energy) and their importance to populations and development. Describe distribution of access and the changes in supply and demand. Develop understanding of how growing populations, economic development, climate change and conflict can create challenges for the accessibility and supply of resources. Focus on energy - renewable energy and sustainability through a range of case studies (e.g. Malmo).</p>	<p>TERM 4 Pre-Release Material and Paper 3 Prep Practice and develop fieldwork skills and interpreting and presenting data. Study and analyse pre-release material to develop interpretation and comprehension skills of stimulus material.</p>	<p>Exam Preparation and Revision</p>	
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