

#### **Topic 4 - Weimar and Nazi Germany (Modern In depth Study)**

Weimar and Nazi Germany is the final GCSE topic which makes up 30% of the students overall history grade. Students have learnt about some of this content in Year 9 (such as Hitler's rise to power, Weimar Government) so should have a little knowledge going into the topic. Students learn about the consequences of WW1 on Germany and the establishing of the Weimar Republic in Germany. Students look at the successes and failures of the newly formed government and how some of those factors allowed Hitler and the Nazis to rise to power. As well as this, main themes of this topic are politics, democracy and dictatorship. Students will look at interpretations and sources throughout that give different viewpoints on why an event happened. Students will need to make judgements, gather evidence and infer from sources.

#### **Topic 3 - British America (Period Study)**

British America is a period study topic looking at the early colonisation of America until its independence. This topic is 20% of the students overall grade. This topic will look into the different types of settlers in America, relationships with the indigenous population, as well as piracy, slavery and relationships between Britain and America. This topic also looks at the events and consequences of the American war of Independence. Students will look at the importance of events, and be able to write narrative accounts and explain the consequences of events. Cause, event and consequence are the focus of this topic.

#### **Topic 2 - Henry VIII and his Ministers (British in depth Study)**

Topic 2 is a British in depth study which is 20% of the students overall grade in history. The topic will focus on the reign of Henry VIII from when he became king up to 1540. This topic explores Henry's early kingship and aims, and policies both at home and abroad. This topic also looks at the influences of Wolsey and Cromwell (Henry's Chief advisors) and their impact on Tudor society. Students look at hierarchy, religion and foreign relations within this topic. As well as this, the causes, events and consequences of the Reformation are explored. For the exam, students will need to recognise different features of an event, explaining why an event/progress/limited progress was made and to make a judgement on a statement giving both their point of view and a counterpoint to view.

#### **Topic 1 - Medicine Through Time (Thematic Study)**

Students will start their medicine through time topic which is worth 30% of the overall grade for GCSE. Students will explore the progression of medicine from the medieval period up until modern day. Students will do some recap/revision of medieval and renaissance medicine from the last term of year 9 before moving on. Progression, cause and consequence, significance, change and continuity. This section will include extended writing and judgements. The students also do an environmental study where they interact with sources and medicine in the WW1 trenches. This exam looks at the usefulness of sources, similarity and difference between time periods, explaining why an event/progress/limited progress was made and to make a judgement on a statement giving both their point of view and a counterpoint to view.

# KS4

**Term 6 - Medicine Through Time (Thematic Study GCSE)**  
This term focuses on medieval and Renaissance medicine. This is the start for those who will be taking GCSE History in year 10. Cause, Prevention, Treatment are our main themes and looks at change and continuity throughout. Students will also be able to identify time periods. Case studies include the Black Death and the impact of William Harvey.

**Term 5 - Cold War**  
Continuing with the theme of war, students will investigate the causes and events of the cold war. Students will look at different events that took place such as new super power relations.. Examples are the Cuban Missile Crisis and the Vietnam war. Students will look at the impact of WW2 as a cause for the cold war. Students will use a mixture of sources, PEEL paragraphs and interpretations to achieve this.

**Term 4 - Holocaust**  
The only compulsory topic for history. Students will look at the persecution of the Jewish communities from the medieval view point all the way up to the death camps. Students will consider the difference roles people played in the holocaust such persecutors/bystanders and saviours. Students will look at different case studies of victims of the holocaust. They will also consider how and why this event happened and its impact.

**Term 3 - World War 2**  
By this point students should have a good knowledge of the causes of WW2 and how Hitler was able to come to power. The term focuses on turning points in the war such as Dunkirk, Battle of Britain and D-Day. Student will be able to make decisions on the significance of events.

**Term 1 - World War 1**  
Term 1 looks at the causes and events of WW1. Students will look at the different causes of the war and make judgements on the most significant. Some key aspects of this term are life in the trenches, The Somme and Conscientious Objectors.

**Term 2 - Inter war years**  
Term 2 Looks at what is going on in Britain and Europe between WW1 and WW2. Students look at the Suffragette movement and the rise of dictators in Europe. The students then look at the appeasement of Hitler which leads them into term 3's topic. Students look at cause and consequence, particularly surrounding the Treaty of Versailles.

# 9

**Term 6 - Crime and Punishment. Mini Case Study**  
Students get a taste of a thematic study by looking at one theme through time. This echoes the way students will look at Medicine through time at the end of year 9/10. Change and continuity and significance is the main historical concepts. Students look at the changes in crime and punishment from medieval to modern day.

**Term 5 - Industrial Revolution**  
Students already have a strong sense of what revolution is based on their previous term. Students look at the changing landscape of Britain due to the increasing focus on industry. Also looks at the influence of the Empire for the industrial revolution. A mixture of source work and PEEL paragraphs for this section.

**Term 4 - French Revolution**  
Students look at monarchy and revolution in this topic which reflects revisits themes from the Y7 (monarchy, hierarchy). Students will look at the lifestyle of the monarchy compared to that of the Royal family. Students will be able to make judgements based on historical evidence.

**Term 3 - Civil Rights Movement**  
Students looking mostly at the American Civil Rights Movement and looking at themes of segregation, discrimination and racism. A mixture of sources and PEEL paragraphs will be developed to help the students develop their own judgements and opinions. Significance of events is our focus in this topic.

**Term 2 - Empire and Slavery**  
Students look at the creation of an Empire from the social, political and economic aspects before looking at America as their case study. Students explore the role slavery had in the development of American society. This includes the enslaved treatment in America, their life in America and eventual abolition of Slavery. This also links to the American War of Independence and American Civil War. Students use sources heavily and embed ideas of cause, consequence and significance through this topic.

**Term 1 - Stuarts**  
At the end of the Tudor Dynasty came the rise of the Stuarts. Revisit the idea of religion from Last year as well as the importance of kingship. The focus of this term is the English Civil War. Developing idea of judgement in writing and looking at cause, consequence and significance of Charles I's actions.

# 8

**Term 5 - The Early Tudors**  
Students will look into the life and reign of King Henry VIII. Students will explore his aims as king, problems of his reign, and the different experiences of his wives. Cause and consequence is our focus and significance. Continuing to develop PEEL paragraphs.

**Term 6 - Reformation and Later Tudors**  
Students refer back to Term three looking at the importance of religion and the impact on Henry changin the Church. This term then goes on to look at the impact this has had on the reigns of his children - Edward, Mary and Elizabeth. Ideas surrounding gender and develop writing narrative accounts will feature in this term.

**Term 4 - Medieval Life continued**  
Students are looking at the monarchy this term and significant individuals that impacted society such as Matilda and Stephen, John and the Magna Carta, and Thomas Becket and Henry II. Students will also learn about the causes, events and consequences of the Black Death. Cause and Consequence and Sources will be featured in this term.

**Term 3 - Medieval Life and religion**  
Students will look at the different types of people in medieval England and how they lived (serfs, knights, nobles and monarch). Students will develop an understanding of religion in England and how that affected the people. PEEL paragraph and importance of events are the focus of this term.

# 7

**Term 1 - Migration**  
Students are looking at Migration in Britain and the early settlers. This includes The Celts, Romans, Vikings and Anglo Saxons. Students are starting to develop their understanding of chronology, cause and consequence and significance. Students also beginning to use PEEL and COPY in their written work.

**Term 2 - Norman Conquest**  
Students will learn about the contenders to the English throne in 1066 and its impact on the English Landscape. Students will also look on how the monarch was able to maintain control of England Source work will be developed including COPY and inferences. Students look at the importance of change and continuity in English society.