

Next Steps

Term 3-5

Film Study : Pan's Labyrinth
Study of the film, including characters, themes and essay writing in preparation of paper 2 of the A Level.

Vocabulary: vocabulary relevant to the film.

Term 5

Revision of Thme 1 and 2
Revision of La Casa de Bernada Alba and themes

Vocabulary: social impact of most representative artistic movements, risks and dangers of the internet, Catholic Church in Hispanic America.

Grammar: cleft sentences, indirect speech, the subjunctive including the indefinite antecedent.

Term 4

Theme 4 - Aspects of Political life in the Hispanic World
Unit 12 - Social Movement
Revision for independent study project and speaking exam.

Vocabulary: trade unions, social protests, 15-M protest.
Grammar: word order, comparative and superlative constructions, subordinating constructions.

Term 3

Theme 4 - Aspects of Political life in the Hispanic World
Unit 10 - Young people of today, citizens of tomorrow
Unit 11 - Monarchies and Dictatorships.

Vocabulary: politics, youth unemployment, aspirations of young people., Franco dictatorship, Spanish monarchy, dictatorships in Chile and Cuba.

Grammar: compound tenses, adverbs, impersonal verbs, ser and estar (including passive voice), subjunctive in a range of tenses and in main clauses.

Term 1

Theme 3 Multiculturalism in Hispanic society
Unit 7: Immigration
Preparation for independent study project

Vocabulary immigration in Spain and Mexican immigration to USA

Grammar: the conditional tense, gerunds, relative pronouns.

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Term 2

Theme 3 Multiculturalism in Hispanic society
Unit 8: Racism
Unit 9: Cohabitation and Integration

Vocabulary: racism, religion (expulsion of Muslims and Jews in Spain and the current situation) racism in Latin-America, anti-racism laws in Spain and Bolivia

Grammar: past participles, radical and orthographic changes to verbs, conditional expressions, present subjunctive, indirect and direct object pronouns, active and passive voice (further use of "se")

Term 3-5

Literary Study: La Casa de Bernada Alba
Study of the play, including characters, themes and essay writing in preparation of paper 2 of the A Level.

Vocabulary: play specific vocabulary of the time.

Term 6

**Revision of Theme 1 and 2 and preparation for AS PPE exams.
Preparation for Independent Study project over summer.**

Term 5

**Theme 2: Artistic Culture in the Hispanic world
Unit 6: Cultural Heritage**

Vocabulary: Spanish conquest of Peru/ Machu Picchu, work of Mexican artists (Diego Rivera/Frida Kahlo, influence of Arabic architecture and music styles in the Hispanic world (flamenco/tango etc)

Grammar: Uses of por and para, uses of ser and estar, active and passive voice (use of se), constructions with verbs followed by preposition.

Term 4

**Theme 2: Artistic Culture in the Hispanic world
Unit 5: Regional Identity in Spain**

Vocabulary: East in Spain, food, bullfighting, different languages of Spain

Grammar: preterite tense, present subjunctive, relative pronouns, uses of the imperative

Term 3

Theme 2: Artistic Culture in the Hispanic World
Unit 4 - The influence of Idols.

Vocabulary: celebrity and its influence, music, tv, film, sport and models.

Grammar: The use of near future and simple future, different uses of the infinitive and negative constructions.

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Term 1

Theme 1: Modern and Traditional values
Unit 1 - Families then and now
Unit 2 - Cyberspace

Vocabulary: Family, religion, relationships/ marriage
Grammar: Present tense, adjectives, reflexive verbs, technology and internet.

interrogatives, definite and indefinite articles, comparative constructions, direct and indirect object

Term 2

Theme 1, Modern and Traditional Values
Unit 3 - Equal rights

Vocabulary: Role of women, LGNTQIA+

Grammar: Imperfect tense vs preterite tense, verbs with gustar-type constructions, the perfect tense, expressions of time.

KS5

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Term 4-6 REVISION AND EXAM PRACTICE

Term 3
 - What is your house like?
 - What is your area like?
 - What have you done to improve your local area?
 - What should we do to protect the environment?

Vocabulary: Rooms/ features of homes, revision of local area, environment
Grammar: Revision of present tense, revision of adjectives, adverbs of place, revision of perfect tense, expressions with "estar", imperative mode

Term 2
 - What are the advantages/ disadvantages of social media?
 - How has technology changed?
 - How do you use technology?
 - How do you use your mobile?

Vocabulary: Technology
Grammar: Perfect tense, revision of all tenses, revision of object pronouns

Term 1
 - How do you like to travel?
 - What would be your ideal holiday?
 - What should you visit in Spain?
 - What happened on your last holiday?

Vocabulary: Transport, holiday destinations and facilities, local area, revision of leisure activities
Grammar: "Me gustaría" + infinitive, revision of comparatives, conditional tense, phrases with "ir de", making recommendations, object pronouns, past continuous tense

Term 6
 - What do you wear?
 - Do you know any hispanic celebrities?
 - What is your daily routine?
 - Who is your celebrity role model?

Vocabulary: Revision of personality/ physical descriptions/ leisure activities, daily routines
Grammar: Revision of adjective agreement, imperfect tense, suffixes (-ismo/ -ito), reflexive verbs, adverbs, revision of all tenses, possession with "de"

Term 5
 - How do you celebrate your birthday?
 - Which festivals do you celebrate?
 - Which Spanish festival would you like to visit?
 - Which Latin American festival would you like to visit?

Vocabulary: British and global festivals/ traditions
Grammar: Prepositions, revision of tenses, irregular verbs in the preterite tense, indefinite adjectives, antes de/ después de + infinitive, apocopation of adjectives

Term 4
 - What sports do you do?
 - Do you like extreme sports?
 - What type of music do you like?
 - What do you watch?

Vocabulary: Sports/ physical activities, places of leisure, music, cinema and television
Grammar: Radical-changing verbs, demonstrative articles, present continuous tense and irregular gerunds, personal "a", revision of present and simple future tense, preterite tense (regular verbs & ver/ir), frequency adverbs

Term 3
 - What do you do at school?
 - What is your school like?
 - What will you do after the exams?
 - What job do you want to do in the future?

Vocabulary: School subjects, facilities,
Grammar: Verbs like "gustar", adjectives, comparatives, negatives, simple future tense, nouns, uses of the infinitive, lo + adjective

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Term 1
 - What is he/she like?
 - What type of person are you?
 - Do you get on well with your family?
 - Are you a good friend?

Vocabulary: Family members, physical description, personality, relationships
Grammar: Ser, tener, estar, ir, hacer, salir and regular and reflexive verbs in the present tense, adjectives, possessive adjectives

Term 2
 - Do you lead a healthy lifestyle?
 - Are you in shape?
 - Do you like to go out to eat?
 - Do you want to change your diet in the future?

Vocabulary: Food, restaurants, physical activity, healthy/ unhealthy habits
Grammar: Expressions using tener, radical-changing verbs, tener que and deber, immediate future tense, interrogatives, al and del, adjectives of nationality, subject pronouns

KS4

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Term 5&6
 - How do I get to...?
 - Where did you stay on holiday?
 - What are you going to buy in the gift shop?
 - Which festival would you like to visit?
 - What do they do at festival?
Vocabulary: Transport, directions, accommodation and facilities, common souvenirs, revision of colours, festivals and common festival activities
Grammar: Imperative mode, infinitive structures, preterite tense, revision of adjectives, demonstrative adjectives, immediate future tense, "me gustaria" + infinitive, revision of present tense
VICTORS: Verbs in 3 tenses, connectives, past/ future time references, infinitive structures

Term 3&4
 - What do you eat?
 - What do you do to stay in shape?
 - What hurts?
Vocabulary: Food and relevant adjectives, healthy/ unhealthy activities, body parts
Grammar: Revision of present tense, revision of "tener", "tener" idioms, "doler", infinitive structures
VICTORS: Verbs in 3 tenses, intensifiers, time references, structures (verbs with infinitives)

Term 1&2
 - What do you use your mobile/ computer for?
 - What type of music do you listen to?
 - Which TV programmes do you like?
 - What did you do last week/ yesterday in your free time?
 - Routinisation and extended writing
Vocabulary: Technology, music, TV programmes, leisure activities verbs 3
Grammar: Present tense 1st-3rd singular (& plural), opinion + noun, adjectives, preterite (1st s), future construct + inf (1st s), comparatives, preterite tense 1st-3rd singular (& plural),
VICTORS: Frequency adverbs, sequencers, opinions, connectives, past/ future time phrases, interrogatives

Term 4
 - Where are you going to go in town?
 - What do you want to have at the café?
 - Where did you go in town?"
Vocabulary: Places in town, and ordering in a café (food nouns, verbs and prices)
Grammar: Future construct + infinitive 1st-3rd singular (and plural) (and recycled leisure verbs), para + infinitive, ir in the preterite
VICTORS: Numbers 1-100, future time phrases, time, sequencers, days of the week, connectives, opinions, interrogatives

Term 5
 - Routinisation and extended writing
 - Where did you go on holiday?
 - What did you do on holiday?
Vocabulary: Countries, transport, holiday verbs
Grammar: Preterite tense 1st-3rd singular (and plural), preterite opinions 1st-3rd singular (and plural) + fue, possessive adjectives, preterite weather expressions
VICTORS: Past time phrases, opinions, connectives, intensifiers, sequencers, interrogatives

Term 6
 - Where are you going to go on holiday?
 - What are you going to do on holiday?
Vocabulary: Countries, transport, holiday verbs
Grammar: Future construct + infinitive 1st-3rd singular (and plural) future opinions + será, possessive adjectives, future weather expressions
VICTORS: Future time phrases, opinions, connectives, intensifiers, sequencers, interrogatives

Term 3
 - What time is it?
 - Where do you go in town?
Vocabulary: Places in town
Grammar: Present tense 1st-3rd singular and plural of "to go" (and recycled leisure verbs), para + infinitive
VICTORS: Time, sequencers, days of the week, connectives, opinions, interrogatives

Term 2
 - Where do you live?
 - What is your house like?
 - Do you like your neighbourhood?
Vocabulary: Houses, rooms and locations + adjectives, places in town
Grammar: Comparatives, present tense 1st-3rd singular and plural, imperfect + infinitive (1st s) and conditional + infinitive (1st s), ser and haber in imperfect & conditional
VICTORS: Adverbs of place, intensifiers, negatives, connectives, opinions, qualifiers, interrogatives

Term 1
 - What is your family like?
 - What are you wearing?
 - Routinisation and extended writing
Vocabulary: Family members, physical description adjectives, clothes
Grammar: Present tense 1st-3rd singular and plural, possessive adjectives, articles, adjectives
VICTORS: Numbers 1-100, intensifiers, connectives, negatives, interrogatives

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Term 6
 - What do you do at school?
 - What are you going to do at school?
Vocabulary: Regular school routines and future school routines
Grammar: Present tense 1st- 3rd singular and plural, future construct + infinitive 1st-3rd singular (and plural)
VICTORS: Days of the week, frequency adverbs, sequencers, future time phrases, opinions, connectives, intensifiers, interrogatives

Term 5
 - Routinisation and extended writing
 - Which school subjects do you like?
 - What is your school like?
Vocabulary: Descriptions and opinions on school subjects, teachers and facilities
Grammar: Opinion + noun (1st-3rd singular (and plural) adjectives (m/f/s/p), hay (there is/are), articles and qualifiers
VICTORS: Opinions, connectives, intensifiers, negatives, numbers 1-31, interrogatives

Term 4
 - What do you normally do in your free time?
 - Which sports do you do?
Vocabulary: Regular leisure activities/ sports and opinions on sports
Grammar: Present tense 1st- 3rd singular and plural, past opinion imperfect + infinitive 1st singular
VICTORS: Days of the week, frequency adverbs, opinions, connectives, past time phrases, future time phrases, infinitive constructs, interrogatives

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Term 1
 - How are you?
 - What is the weather like?
 - What is your name? Where do you live? Do you have siblings?
 - How old are you and when is your birthday?
Vocabulary: Greetings and introductions, weather and feelings, seasons and compass points, age and birthdays, siblings.
Grammar: Present tense 1st-3rd singular (and plural), adjectives (ms/fs), possessive adjectives, preterite (1st s), future (1st s)
VICTORS: Alphabet, negatives, connectives, intensifiers, frequency adverbs, numbers 1-31, months, interrogatives

Term 2
 - What are you like?
 - How do you get on with your family?
 - What animals do you like? Do you have pets?
Vocabulary: Personality, relationships with family, pets and animals, colours
Grammar: Present tense 1st-3rd singular & plural, adjectives (m/f/s/p), possessive adjectives, imperfect + inf (1st s), conditional + inf (1st s)
VICTORS: Negatives, connectives, intensifiers, frequency adverbs, numbers 1-31, opinions, past/ future time phrases, interrogatives

Term 3
 - Routinisation and extended writing
 - What do you like to do?
 - What are you going to do?
Vocabulary: Opinions on leisure activities and future leisure plans
Grammar: Opinion + infinitive 1st-3rd singular (and plural), future construct + infinitive 1st-3rd singular (and plural)
VICTORS: Opinions, connectives, infinitive constructs, future time phrases, interrogatives