

20 June 2025

NEWSLETTER

Dear Families,

This week, students embraced creativity in a poetry writing workshop, showcased culinary skills in Food Preparation & Nutrition and demonstrated incredible resilience on the Duke of Edinburgh Bronze expedition. Read on for more details and highlights!

Key Dates:

- 25 June 2025 - Year 11 Prom
- 10 and 11 July - School Immunisations for Year 8 students
- 18 July 2025- Sports day
- 22 July 2025 - Term 6 Ends and Non-Uniform day. Students finish at 12:45

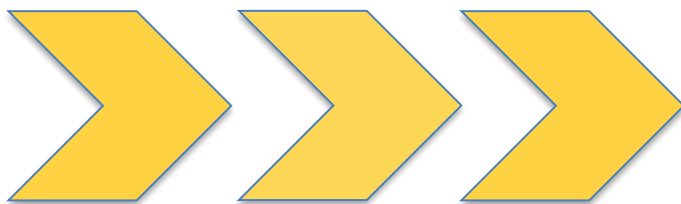
Update

Check Out Our Swale Academies Trust Promo Videos!

We're excited to share some fantastic promo videos from recent Swale Academies Trust events.

Click the links below to watch the videos:

- [SwaleStock](#)
- [Swale Dance Fever](#)
- [SwaleFeast](#)



NEXT WEEK IS
WEEK B
TIMETABLE



**Artsmark
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**GOLD
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2020**

ON TRACK TO EXCELLENCE

A member of Swale Academies Trust

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UPCOMING EVENTS

✦ Don't Miss It! TWS Visual Arts Exhibition Starts Next Week! ✦

The Whitstable School
Visual Art Exhibition 



Open: 25th June - 30th June 10am - 4pm
At Creative Space Gallery
1 Red Lion Lane, Whitstable CT5 1FG

The Art Department is thrilled to invite you to our exciting current Art Exhibition! Come and experience the incredible talent of our students at **Creative Space Gallery, Whitstable High Street.**

Opening Hours: 10am - 4pm daily

Exhibition Dates: From **June 25th - June 30th**

Mark your calendars and support our amazing young artists! We can't wait to see you there!

** Generation FOMO - A Must-See Play! **

We're excited to invite you to a crucial and timely event at our school: "**Generation FOMO,**" a powerful verbatim play exploring the impact of social media and smartphones on young people's lives and mental well-being.

Mark your calendars!

Monday, June 30th

7:00 PM

The Whitstable School



Created by Portrait Theatre, this play uses the authentic voices of young people, parents, and professionals to provide an unfiltered look at the digital world our children navigate.

Sign up for your tickets by June 25th [ticket source](#) Don't miss this vital conversation!



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TWS Matilda the Musical

Don't miss out on a fantastic show!
Tickets are now on sale for our school's production of Matilda! Come along and support our talented students!

[Ticket source](#)

SIXTH FORM UPDATE

** Year 11 Sixth Form Taster Morning **

Calling all Year 11 pupils interested in joining **TWS Sixth Form in September 2025!**

We warmly invite you to our **Taster Morning on Tuesday, July 1st, from 9:30 AM to 12:00 PM.**

This event is highly recommended, especially if you've already made us your first choice or are still exploring your options. It's a fantastic chance to experience life in our Sixth Form!

Here's what you can expect:

- A welcoming introduction to Sixth Form life and our wide range of subjects.
- The opportunity to meet our dedicated teachers.
- Engaging team-building sessions and icebreakers to help you connect with future classmates.
- Refreshments will be provided.

Please indicate your attendance via Kent Choices, or for more information, feel free to contact us at tws_sixthform@swale.at

We look forward to welcoming you!



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THIS WEEK SO FAR...

**** TRACK Excellence Raffle Winners Announced! ****

Each Wednesday, the school will run a 'TRACK Excellence' raffle with two prizes for students. To enter, students just have to have seven or more positive signatures over the two weeks. Students with negative signatures are still able to participate.

This week's winners are:
Bronwen (Year 8) and Polly (Year 7)

We've teamed up with local businesses for amazing rewards. This week's prize is vouchers for local café **Revival**.



Students with their prizes in the TRACK Excellence raffle.

**** Book of Commendation- Celebrating Student Success! ****

We are pleased to announce the following students have been recognised for their exceptional work and have been added to the Book of Commendation.

Science:

- **Ava, Sophie and Mia (Year 8)** for their creative science slideshow.
- **Sophia (Year 8)** for well written work on biodiversity.

Maths:

- **Sophia (Year 8)** for excellent maths work on bar charts and pictographs

History:

- **Sophia (Year 8)** for well-written history work about the medieval period



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**** Duke of Edinburgh Bronze: Another Successful Expedition! ****

Another fantastic weekend has wrapped up with our Year 9 Duke of Edinburgh Bronze team completing their expedition and a successful night under canvas! The weather was brilliant, making their 30km walk from St Nicholas at Wade to the University of Kent even more enjoyable. Students created unforgettable memories, supporting each other and even toasting marshmallows over a campfire. We're incredibly proud to announce that all students who took part successfully completed their expedition!

A huge thank you to all the staff members who generously volunteered their weekends to provide our Year 9s with this invaluable opportunity.



**** Graduate Fashion Week Trip! ****



This week, some of our Year 10 and Sixth Form Textiles and Art students attended our annual visit to Graduate Fashion Week! It was an incredible opportunity for them to gain valuable insight into the industry.

Students explored an extensive exhibition of graduate portfolios and engaged directly with professionals, learning about various aspects of fashion. They also had the exciting chance to witness cutting-edge graduate collection designs at the catwalk show and even took part in a creative workshop!

The students thoroughly enjoyed the experience, and many are now inspired to consider fashion as a realistic future career pathway. What an inspiring day for our budding designers!



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** Poetry By Heart Competition: Celebrating Our School Winners! **

Throughout Terms 3 and 4, a talented group of Year 7 and Year 8 students enthusiastically took part in the "Poetry By Heart" competition. This national poetry speaking competition encourages pupils to choose a poem, learn it by heart, and perform it either solo or as a group. While our students didn't advance to the national final round, their efforts, skills, and confidence were truly inspiring! We are incredibly proud of everyone who participated.

A huge well done to our in-school winners:

- **1st place:** Keshini and Mylie (Year 7)
- **2nd place:** Axl (Year 8)
- **3rd place:** Charlie (Year 7)

Other participants:

- Evie, Ellis, Nancy, Elkie, Florence (all Y7)
- Summer, Lotte, Rebecca (all Y8)



Year 10 Food Preparation & Nutrition: Pasta Perfection!

Our Year 10 students are continuing their delicious project on Italian cuisine and this week, the focus was all on pasta-based dishes! We saw an incredible variety of creations, from classic Macaroni cheese and Spaghetti Bolognese to creamy Carbonara. Impressively, some students even made their own pasta from scratch! All the dishes produced were of very good quality, which is especially commendable given the very hot temperatures reached in the kitchen this week! Well done, Year 10!



**** STEM Academy Students Explore Space Food! ****

Our STEM Academy students have been reaching for the stars, exploring the fascinating world of space food! Aspiring astronauts and future scientists have delved into how cosmonauts and astronauts eat while orbiting Earth, learning about everything from menu planning to the science of preservation.



The curriculum highlighted that the choice of food for a space mission isn't just about taste; it's a careful collaboration. Astronauts work closely with nutritionists to ensure their meals are not only palatable but also packed with the essential nutrients needed to maintain health and performance in the challenging environment of space.

A crucial aspect of space food is its preparation and storage. Given the unique conditions, food must be specially treated to prevent spoilage and be easy to consume. One common method is freeze-drying, where food is rapidly frozen after cooking and then dehydrated, meaning all the water is removed. This technique significantly reduces weight and volume, making it ideal for space travel.

Bringing this scientific concept to life, the STEM Academy students rolled up their sleeves for a hands-on experiment. They applied their knowledge of dehydration by creating their own fruit leathers! This practical activity allowed them to experience first-hand how removing water can transform fresh fruit into a shelf-stable, chewy snack – much like the snacks astronauts enjoy hundreds of miles above us.

The students' exploration into space food provided a unique blend of biology, chemistry and practical skills, offering them a taste of the innovative thinking required for space exploration. Who knows, perhaps one day these very students will be designing the menus for the next generation of space pioneers!



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National Thank a Teacher Day: A Huge Thank You!

Wednesday, June 18th was **National Thank a Teacher Day** and we want to extend our heartfelt gratitude to everyone in our wonderful school community who submitted **'Thank You' cards!** This brilliant initiative truly helps to brighten a member of staff's day and shows them just how much their efforts mean to you and our community.

The Whitstable School would like to say a **huge thank you to all our teachers and support staff** for their hard work and dedication. Your commitment is instrumental in enabling our students to flourish, embody ambition, cultivate respect, and develop resilience in all that they do. **We are so grateful for everything you do!**

proud to celebrate



Here are some of the lovely messages we received:

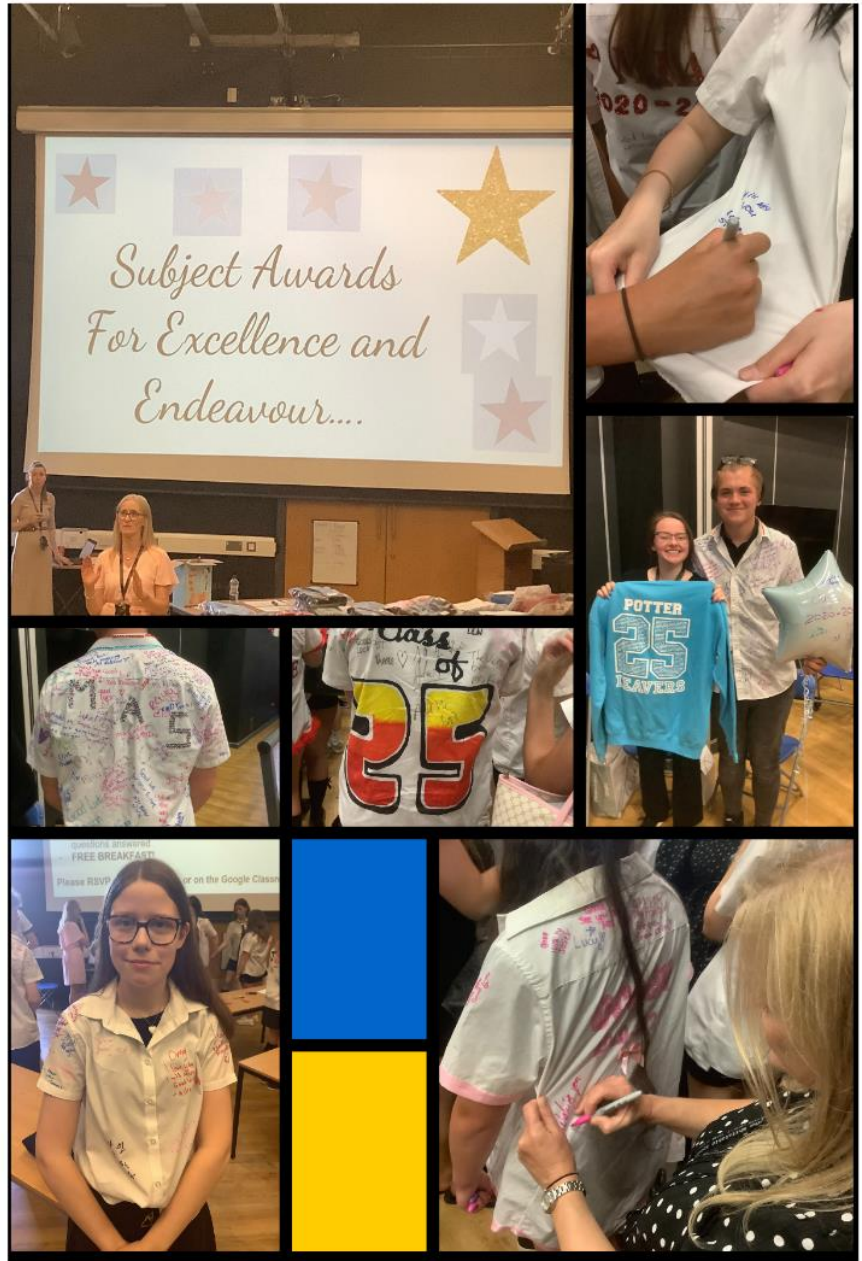


**** Year 11 Leavers' Celebration Assembly! ****

Our Year 11s had a fantastic celebration assembly on June 18th, marking the end of their school journey with fun and excitement! Spirits were high as the reality of finishing school truly set in. It was wonderful to see so many students who had decorated their shirts beforehand and came prepared with their own marker pens!

Mrs. Comer and Mr. Poole extend their sincere thanks to all the departments and teachers who submitted "goodbye and good luck" videos; they were genuinely appreciated by the Year 11s, with a few even shedding tears. We might be biased, but this Year 11 group has been truly great and it's sad to see them go. It was lovely to witness everyone hugging and signing shirts, even those who hadn't always seen eye-to-eye in school!

A big thank you to everyone who managed to attend the assembly and helped arrange such a special event. We wish our Year 11 leavers all the very best for their futures!



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**** Year 10 Construction and Design Technology Students Explore Army Careers! ****

Our Year 10 Construction and Design Technology students recently got an insightful visit from LCpl Richardson of the Army Careers Centre, Canterbury. He delivered engaging talks, highlighting the diverse career paths and opportunities available in the British Army.

Students received a comprehensive overview of how an Army career offers not just a job, but a pathway to personal and professional growth. LCpl Richardson detailed the vast array of apprenticeship roles on offer, including sought-after fields like:

- **Engineering**
- **Music**
- **Intelligence and Communications**
- **Medical**
- **Finance**



The talks left a strong impression, opening up new horizons for many students who hadn't previously considered the varied opportunities within the Army. It was an encouraging look at a path offering service, learning, and growth in a dynamic environment.

**** Bikeability: Last Session Success! ****

This Wednesday marked the final session of our Bikeability program! Students thoroughly enjoyed developing their cycling skills and road safety awareness. Well done to everyone who participated!



NOTICE BOARD

Explore the World with A-Level Geography!

Are you in Year 11 and interested in studying A-Level Geography with us? Dive deeper into fascinating topics like climate change, urban development, natural hazards, and global inequalities. Geography offers a unique blend of science and humanities, providing you with critical thinking skills and a global perspective. Discover how humans interact with their environment and tackle some of the world's most pressing issues. It's a fantastic choice for curious minds!


Find out more about our A-Level Geography course and how to apply on our website: <https://www.thewhitstableschool.org.uk/>
You can also get more information by sending an email to admin_tws@swale.at.



Come and study Geography at The Whitstable School!

The human geography course (at a glance)

Please have a look at the printed course specification for more detail on the AQA course

<p><u>Global systems and global governance</u></p> <p style="font-size: x-small;">Globalisation, the economic, political and social changes associated with technology and other key feature of global economy and society in recent decades.</p>		<p><u>Changing places</u></p> <p style="font-size: x-small;">Students acknowledge and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time.</p>
<p><u>Contemporary urban environments</u></p> <p style="font-size: x-small;">Optional section of the AQA specification.</p> <p style="font-size: x-small;">Focuses on urban growth and change which present significant environmental and social challenges for human populations.</p>	<p><u>Resource security.</u></p> <p style="font-size: x-small;">Optional section of the AQA specification.</p> <p style="font-size: x-small;">Focuses on the large-scale exploitation of unevenly distributed natural resources, which is one of the defining features of the present era.</p>	<p><u>Population and the environment</u></p> <p style="font-size: x-small;">Optional section of the AQA specification.</p> <p style="font-size: x-small;">Relationships between physical geography and the environmental context for human population characteristics and change.</p>



Come and study Geography at The Whitstable School!



Come and study Geography at The Whitstable School!

The physical geography course (at a glance)

Please have a look at the printed course specification for more detail on the AQA course

<p><u>Water and carbon cycles</u></p> <p style="font-size: x-small;">Understand the major stores of water and carbon and the dynamic cyclical relationships associated with them.</p>	<p><u>Glacial systems and landscapes</u></p> <p style="font-size: x-small;">Glacial landscapes are fascinating and stunningly beautiful. They continue to develop through contemporary processes but offer a window to past climatic conditions associated with the Pleistocene era.</p>	<p><u>Coastal systems and landscapes</u></p> <p style="font-size: x-small;">Learn about dynamic environments where landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments.</p>
<p><u>Hazards</u></p> <p style="font-size: x-small;">Optional section of the AQA specification.</p> <p style="font-size: x-small;">Study the lithosphere and atmosphere, which intermittently present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion.</p>	<p><u>Hot desert systems and landscapes</u></p> <p style="font-size: x-small;">Content fosters informed appreciation of the beauty and diversity of deserts and the challenges they present as human habitats.</p>	<p><u>Ecosystems under stress</u></p> <p style="font-size: x-small;">Optional section of the AQA specification.</p> <p style="font-size: x-small;">Study the impacts of population growth and economic development on ecosystems at various scales and issues relating to biodiversity and sustainability.</p>



Come and study Geography at The Whitstable School!



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SEND Support and Parenting Support Drop-In

For all parents/carers, young people, and children (0-25 years) with special educational needs and disabilities (diagnosed and undiagnosed) and for any parents/carers needing general parenting advice.



SEND Support

We can help you with understanding your child's needs, and offer tips and strategies to help at home, signposting to local SEND support services and getting the best from your child's education.

General Parenting

We can help you with understanding your child's needs, managing behaviour, and offering different strategies to support with parenting at home.

Kingsmead Family Hub

DATE: 1st Friday of the month:

- 4th April
- 2nd May
- 6th June
- 4th July
- 1st August
- 5th September
- 3rd October
- 7th November
- 5th December
- 2nd January
- 6th February
- 6th March

TIME: 9:30am - 11:30am

VENUE: Kingsmead Road, Canterbury, CT2 7PH

Whitstable Family Hub

DATE: 2nd Tuesday of the month:

- 8th April
- 13th May
- 10th June
- 8th July
- 12th August
- 9th September
- 14th October
- 11th November
- 9th December
- 13th January
- 10th February
- 10th March

TIME: 9:30am - 11:30am

VENUE: Tower Parade, Whitstable, CT5 2BJ

Herne Bay Family Hub

DATE: 3rd Wednesday of the month:

- 16th April
- 21st May
- 18th June
- 16th July
- 20th August
- 17th September
- 15th October
- 19th November
- 17th December
- 21st January
- 18th February
- 18th March

TIME: 9:30am - 11:30am

VENUE: Memorial Park, Kings Road, Herne Bay, CT6 5RG

Visit your local Family Hub today

www.kent.gov.uk/familyhub



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What does caring look like for you?

Kent Young Carers

“ MY MUMS DISABLED SO I DO EXTRA CHORES AROUND THE HOUSE, HELP TO COOK MEALS, AND HELP HER TO GET DRESSED AND OUT OF BED ”

My brother's autistic and sometimes needs help to calm down at night time when he gets angry

I help my Dad take his medication as he has MS. He's in hospital a lot so I worry about him and what he would do if I go to university

MY SISTER HAS MENTAL HEALTH PROBLEMS AND CRIES A LOT OF THE TIME. MY PARENTS HELP BUT I LIKE TO TALK AND HANG OUT WITH HER TO HELP CHEER HER UP

YOUNG CARERS AT THE WHITSTABLE SCHOOL

Did you know that The Whitstable School now has a Young Carers Support Group running every Wednesday lunchtime in GZ2? This group is run by Mrs James and is open to all Young Carers (registered or non-registered) caring for a family member with; a long term illness, disability, poor mental health or substance misuse. Whether it is to just sit and listen, talk and share or just be in the company of other young people with caring responsibilities, we are here!

What is a Young Carer?

Young Carers provide unpaid care for a family member or friend with an illness, disability, mental health issue, or addiction. They support the cared-for and other family members with practical tasks, physical care, and emotional support, whilst at the same time trying to live their own life.

Do you think that your child is a Young Carer? Please contact Mrs James for more info or give Kent Young Carers a call on 0300 111 1110, email youngcarers@imago.community or take a look at the Kent Young Carers website www.imago.community



THE WHITSTABLE SCHOOL BREAKFAST CLUB

Start Your Day Right

Come to the Restaurant from 8:20 - 8:35 everyday
Bacon or sausage rolls, croissants, waffles, pain au chocolate and pain au raisin Prices from £1.55
Free porridge available to all students everyday



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION 4+

WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.

Source: See full reference list on guide page at <https://nationalcollege.com/guides/youtube-kids-2023>

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REMINDERS

**** Respecting Accessible Parking Spaces ****

We kindly remind all parents and visitors to respect our designated accessible parking spaces. These spaces are reserved for individuals with disabilities who require close proximity to the school entrance.

Please remember:

- **Not all disabilities are visible:** Please remember that many individuals with disabilities may not show outward signs.
- **Permits must be displayed:** If you have a valid permit, please ensure it is clearly visible in your vehicle's windscreen. Some individuals may have valid permits that are not always displayed.
- **Cooperation is key:** We rely on everyone's cooperation to ensure these spaces are available for those who need them.

We understand that parking can be challenging, but we ask that you be considerate of others and refrain from parking in accessible spaces unless you have a valid permit.

Thank you for your understanding and cooperation in making our school accessible for everyone.

**** Engines Off ****

To help reduce air pollution, noise levels, and respect our neighbour's, please remember to turn off your engine while waiting to drop off or pick up your child. Thank you for your cooperation.

For more updates and events, please visit our website and follow us on X and Facebook.

<https://www.thewhitstableschool.org.uk/>

<https://www.facebook.com/TheWhitstableSchool>

<https://x.com/TheWhitSchool>

Best Wishes

The Whitstable School Team



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