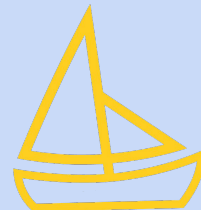


Sixth Form Culture & Student Leadership



Ms Simons - Head of Sixth Form
Miss O'Flaherty - Progress Leader



The
Whitstable
School





- Student leadership in Sixth Form is in its infancy
- Due to higher recruitment and retention numbers we are now in the position to grow and sustain student leadership within the sixth form
- With our growth a key aim is to now develop a culture of courtesy, tolerance and respect.
- We want to ensure that inclusivity and our supportive community continues alongside the growth in numbers.
- Sustain and build further opportunities for student leadership to encourage a sense of belonging.



- 40% of the students have been involved in a student leadership activity at least once in KS5
- 100% of students spoken to feel a sense of belonging to TWS KS5
- However, only a few students feel part of the wider school community
- Although some students want to feel a greater sense of belonging to the wider school community there is a stronger desire to be part of the sixth form community and local community
- There is a clear desire from students to increase student leadership opportunities in Sixth Form



Student Leadership in existence



- Reading Mentor Scheme - Year 7s paired with Year 12
- Peer Mentor Scheme
- Subject Ambassadors
- Sixth Form Ambassadors
- Stage Academy Ambassadors
- Year 7 Transition Leaders

“It’s definitely made me more confident reading and speaking aloud. We read lots of different kinds of books and I enjoy it.” - Year 7

“Our students were so impressive yesterday - articulate, confident and full of enthusiasm and pride in the school. They were perfect ambassadors and I felt extremely proud of them.” TWS Staff Member

Reading Mentor Programme



- Year 12 / Year 7 partnership
- Year 12 students are paired with Year 7s who could benefit from reading intervention
- Meet weekly for 10/15 minutes of reading
- Bowling and library trip for mentors and mentees planned.

“It has been a wonderful opportunity to share my passion for reading with a younger age group” Year 12 Reading Mentor

“It is important to be a positive role model to younger students. Reading has helped this” Year 12 Reading Mentor

		BOOK TITLE	PAGES	MINUTES	THOUGHTS
11/11	21/11	De Bruyne	9-15 6 Pg 16 next	10	good pace and pronunciation. NO stumbling over words.
	4/11	De Bruyne	16-26 10 Pg 27 next	10	great reading speed, no mistakes
		De Bruyne	27-36 8 Pg 36 next	10	Very fluent Great pronunciation no mistakes Slight pauses sometimes

		BOOK TITLE	PAGES	MINUTES	THOUGHTS
15/11	TUE P3 8/10	Minikid by Micheal Morpurgo	27	10 mins (roughly)	Read very well, was very engaged with the story.
		Minikid - Micheal Morpurgo	50	12:02 to 12:12	Read very well and kept a good pace.

Subject and Sixth Form Ambassadors



- **Each Sixth Form Subject has one or two Subject Ambassadors**
- **Main aim of the role is to represent the subject at school events such as open evening and transition**
- **Students may also liaise with KS3/ KS4 at options evenings**
- **Subject Ambassadors also attend trips as KS5 helpers to support younger students**



Subject and Sixth Form Ambassadors



- **Sixth Form Ambassadors have delivered speeches on behalf of the Sixth Form team at both Year 7 and Year 12 open evening**
- **Sixth Form Ambassadors also help the Sixth Form team in delivering tours for external students during recruitment periods**
- **Sixth Form and Subject Ambassadors also supported the filming of the school awards evening**

“It has been a great experience to present my interests and talents to younger students and the wider community” Year 12 Subject Ambassador

“Jess has been an influential and supportive member of our dance company this year.” Staff Member speaking about a Subject Ambassador

Stage Academy Ambassadors



- **Sixth Form Stage Academy ambassadors not only support in the recruitment of students for stage Academy but they also take an active role within performances and competitions**
- **KS5 dancers supported with inter trust competitions as well as lead on the development of dance routines for school events**
- **KS5 Stage Academy Ambassadors also take an active role in backstage elements of school shows such as the Christmas pantomime and the summer show**



Stage Academy Ambassadors



“ She has been an absolute joy to work with this year. She has been a valuable help with The Stage Academy, not only helping out with the creation of sets and props but also becoming a role model for the younger students, supporting them as we all work together on productions.” Head of Stage Academy

“She has become a role model for younger dancers, consistently supporting them in their development. She is often the first person to raise her hand if anyone needs support within the dance family.” Head of Dance



Football Academy Ambassadors



- **Football Academy Ambassadors currently work to support the promotion of the Football Academy**
- **Represent the school at sporting events across the country**
- **Represent the school at internal events and assemblies**
- **Aim is to grow this with inter year group Football matches (Year 10 and Year 12 being planned)**
- **Also to use the students as both inspirational academic and peer mentors - 2 of the students have achieved USA scholarships and one has signed semi pro**

