



The
Whitstable
School

Swale
ACADEMIES
TRUST

Prevent Risk Assessment Protocol September 2025

Equalities Statement

In our Trust we work to ensure that there is equality of opportunity for all members of our community who hold a range of protected characteristics as defined by the Equality Act 2010, as well as having regard to other factors which have the potential to cause inequality, such as, socio- economic factors. For further information, please see our Equalities Policy.

Contents

1. Prevent Strategy Objective 1: Leadership.....	3
2. Prevent Strategy Objective 2: Working in Partnership.....	4
3. Prevent Strategy Objective 3: Appropriate Capabilities.....	4

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office’s statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area. All schools and colleges are subject to a duty under section 26 of the Counter- Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from becoming terrorists or supporting terrorism”. This duty is known as the Prevent duty. Further guidance is available in [Keeping Children Safe in Education 2025](#), [The Prevent Duty: safeguarding learners vulnerable to radicalisation](#) and [The Prevent Duty Guidance, 2023](#).

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Point of note	Prevent Vulnerability	Action to remove vulnerability	Owner	Deadline	Risk Rating (0-4)
PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP					
1.1	Need for the school to have single point of contact for staff raise concerns, gain advice or report an issue.	James Brewster (JBR) (AHT Lead DSL) and Samantha Moore (SOX) (Deputy DSL / Safeguarding Officer) are the school’s Prevent Leads. All staff are aware of this. All DSLs can make Prevent Referrals in discussion with JBR/SOX.	JBR/SOX	N/A	0
1.2	Need for Child Protection Policy to state what the School does in relation to PREVENT.	The Trust and Governors have ensured that this is embedded within the School’s Child Protection Policy.	AHO/JBR	N/A	0
1.3	Need for the School’s ICT and Online Policies policies to contain information and guidance about the risks of online radicalisation.	The school’s Online Safety Policy makes reference to risks of online extremist material.	JBR	N/A	0

1.4	<p>Need for all staff to have appropriate awareness training in the risks of radicalisation and the Prevent Duty.</p> <p>Need for all pupils to engage in activities that make them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned.</p>	<p>Staff</p> <p>All teaching staff undertake National College Prevent Duty Awareness training or The Prevent Duty training course via Gov.uk every year and on induction.</p> <p>Staff received face-to-face prevent awareness training on the 1st September from KCC Education Prevent Lead.</p> <p>All staff receive regular safeguarding updates with reference to Prevent when necessary.</p> <p>All staff have read Part 1, Part 5 and Annex B of Keeping Children Safe in Education 2025.</p> <p>Pupils</p> <p>Radicalisation and keeping yourself safe online is built into the School's Personal Development programme and through student-led initiatives: assemblies, literature. This is supported through Year Group Assemblies and Ready to Learn Time / PSHE curriculum</p>	JBR	Ongoing	0
1.5	<p>Need for recruitment procedures to rigorously reflect the values of the School as well as the importance the School places on Safeguarding.</p>	<p>The Leadership Team takes collective responsibility at interview to make explicit the School's core values.</p> <p>All other elements of the recruiting process, application form, job and school description make explicit the school's values and safeguarding responsibilities.</p>	AHO/ SLT	Annual Review	0
PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP					



2.1	Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation.	<p>All staff receive The Prevent Duty Awareness training as detailed above, including regular updates during staff briefings and CPD.</p> <p>Staff are trained that the risk of radicalisation is a safeguarding issue and should be reported to the Prevent Lead (who is also the DSL and Deputy DSL).</p> <p>Training records are administered by the Office Manager and overseen by the DSLs. Training records are reviewed termly by the DSL and Safeguarding Governor.</p>	JBR/SOX/Office Manager	N/A	0
2.2	Need to include radicalisation and extremism within adults and children's safeguarding policy and procedure including a reference to the Channel process.	Full details on Prevent, including reporting procedures to follow are contained in the School's Safeguarding Policy and Child Protection Procedures and the School's Prevent Strategy document.	JBR	N/A	0
2.3	Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation.	All teaching staff have been trained as detailed above. All support staff will receive appropriate Prevent awareness training via National College Online.	JBR	N/A	0
PREVENT STRATEGY OBJECTIVE 3: APPROPRIATE CAPABILITIES					
3.1	Need for the Prevent Lead to have an awareness of and develop links with other similar establishments within their 'specified authority' to share best practice in the Prevent Duty.	Good practice has been shared through the Swale Academies Trust Safeguarding Meeting for DSLs. The Prevent Lead has discussed good practice with SAT.	JBR	Ongoing	0
3.2	Need for Prevent Leads to have awareness of and develop links with the local district council's Prevent Lead and the Kent County Council Prevent Project Officer and Prevent Board	DSL's to attend annual conferences, where possible/available which are led by the LA, Police and Prevent to ensure TWS has the most up to date information and resources.	JBR	Ongoing	0

	for support and guidance where necessary.				
3.3	Need for information sharing protocols to be understood by the Prevent Lead as well as knowledge of who the Police Prevent Coordinator is. In doing so, support, guidance and Prevent / Channel referrals can be initiated in a confidential manner for the establishment and the vulnerable individual.	The Prevent Leads (JBR/SOX) is trained in these protocols. All contact details of the Police Prevent Coordinator as well as other Prevent contacts are contained within the Child Protection Policy and the Prevent Strategy.	JBR/SOX	N/A	0

AHO - Alex Holmes - Headteacher

JBR - James Brewster - Senior Assistant Headteacher - Designated Safeguarding Lead

SOX - Samantha Moore - Deputy DSL / Safeguarding Officer

SLT - Senior Leadership Team