

NEWSLETTER

Term 6, Issue 1

05 JUNE 2026

Key term dates

01 June 2026- Start of Term 6
24 July 2026 - End of Term 6
(Students leave school site at 12.55pm)

Stay Up to Date

For a full breakdown of daily activities and club timings, please visit our website.

TWS School Calendar TWS Extra-Curricular Clubs- Term 6

Note: For detailed weekly event schedules, please refer to the dedicated section later in this newsletter or check the school website.

For our new school meals menu, please visit our website:

School Meals



CONTACT US

Email: tw_s_admin@swale.at

Telephone: 01227 931300

Option 1 - Attendance

Option 2 - Pupil Admissions

Option 4 - Main Reception

To report an absence or other attendance enquiries:

Email: tw_s_attendance@swale.at

Stay informed, follow us for weekly updates, school news and student highlights.

[@TheWhitstableSchool](#)

NEXT WEEK - A TIMETABLE

Dear Parents and Carers,

Our school is fortunate to be part of a vibrant, caring and supportive community. Every day, we see young people, families and staff working together to create a positive environment where everyone can thrive.

Social media can be a powerful tool for celebrating successes, promoting opportunities and strengthening community connections. It allows us to share achievements, support local initiatives and showcase the many wonderful things that happen within our school.

However, we would like to encourage everyone to think carefully about the content they post, share or comment upon, particularly when discussions relate to children, families or members of our school community.

Public social media forums can sometimes become places where information is shared without full context or verification. Unfortunately, this can lead to misunderstandings, the spread of inaccuracies, or comments from individuals who may have little or no direct connection to the school. In some cases, posts can unintentionally create concern, division or tension where none previously existed.

As a community, we all share a responsibility to ensure that discussions about our children and our school are conducted respectfully, accurately and constructively. The reputation of our school matters greatly, not only because it reflects the hard work of our staff and students, but because it influences how our wider community views the education and opportunities available to our young people.

If you have concerns, questions or worries about any aspect of school life, we strongly encourage you to contact the school directly so that we can listen, investigate where necessary and work towards a resolution. Where appropriate, there are also established formal complaints procedures available to ensure concerns are considered fairly and thoroughly.

Open communication is always welcomed. We believe that concerns are best addressed through direct dialogue and established processes, rather than through public forums where information may be incomplete, misunderstood or difficult to verify

Thank you for your continued support in helping us maintain the positive, respectful and inclusive community that makes our school such a special place.

By working together, we can ensure that our focus remains firmly on providing the very best education and opportunities for all of our young people.

Thank you for your shared dedication to our school's values
Mr Holmes, Headteacher

Events Schedule (June 8 – June 12, 2026)

| DAY | EVENT |
|----------------------------|--|
| Monday 08 th | <ul style="list-style-type: none"> • Exams |
| Tuesday 09 th | <ul style="list-style-type: none"> • Exams |
| Wednesday 10 th | <ul style="list-style-type: none"> • Exams • Shakefest 15:10 - 16:30 |
| Thursday 11 th | <ul style="list-style-type: none"> • Exams • Stage Academy 15:10 - 16:30 |
| Friday 12 th | <ul style="list-style-type: none"> • Exams • Urinetown the Musical at CCCU Years 7-10. |



**TRACK Winner:
Nevaeh (Year 7)**

Congratulations to Nevaeh for her exceptional commitment this week! By consistently demonstrating our **TRACK** values and accumulating an impressive number of positive points, she has truly set a fantastic example for her peers.

THIS WEEK

Celebrate Our School Heroes on National Thank a Teacher Day!

National Thank a Teacher Day is just around the corner on June 17th and it is the perfect opportunity to celebrate the heartbeat of our school!

Our teachers and support staff do so much more than just teach—they inspire confidence, build futures and anchor our community. They work tirelessly behind the scenes and in the classrooms every single day to champion every single child.

Want to Say Thank You?

Let's flood our incredible team with well-deserved appreciation! You can send a completely free, beautiful digital thank-you card to any staff member who makes a difference in your child's life.

✉ Send your thank-you card here:

<https://thankateacher.co.uk/thank-a-teacher/thank-a-teacher-form/>



Please join us in getting ready to celebrate all of our school heroes on June 17th! 🎉

Year 10 Construction Students Explore Engineering at CCCU

On May 22, Year 10 Construction students attended a high-energy Engineering Taster Day at Canterbury Christ Church University (CCCU). The event bridged the gap between practical trades and advanced engineering concepts, highlighting a smarter, greener future for the built environment.

Day at a Glance

Career Insights: A seminar by a senior Engineering lecturer explored pathways from construction into structural design, project management and civil infrastructure.

Facility Tour: Students toured CCCU's cutting-edge prototyping labs, guided by two student ambassadors: a first-year Architectural Engineering student from Kenya and a third-year Chemical Engineering student from Wormley.

Life Skills: The day concluded with an interactive session on university life, featuring a custom board game focused on budgeting and independent living.

With both sectors facing high demand for skilled professionals, the taster day successfully showed these future builders how far their skills can take them.



STEM Spotlight: Hands-On Science Across the Academy!

Year 7 & 8: MicroSTEM Seminars

Students stepped away from textbooks to become real-world research scientists, taking full control of cutting-edge electron microscopy.

Lab Work & Analysis: Students prepared delicate specimens, captured high-magnification images and used EDX spectroscopy to calculate exactly which elements made up their samples.

Skills Developed: High-tech instrumentation fluency, precision sample preparation and quantitative data analysis.

Year 9: Science in Action at the Centre of the Cell

Students visited Queen Mary University's spectacular STEM Pod, suspended right over working biomedical laboratories, where they were mentored by current medical and dental students.

Interactive Learning: Played high-energy arcade games like TB Invaders (antibiotic resistance) and Poo Racer (gut health).

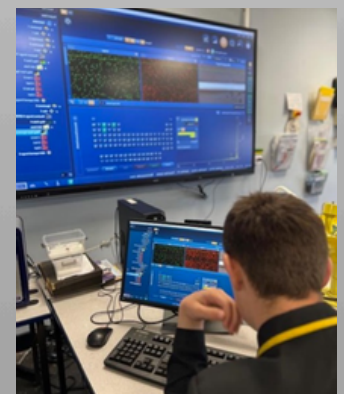
Specimen Analysis: Examined digital cell cultures and real human pathology specimens—including a preserved heart and brain—to contrast healthy vs. mutated cells.

Year 10: Cracking the Genetic Code

The science lab came alive with competitive energy as Year 10 students took on the role of geneticists using the interactive simulation Baby Maker.

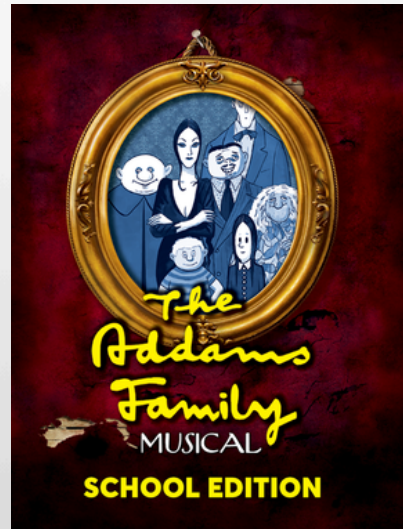
Digital Experiments: Using laptops and digital Punnett squares, students paired parental genetic profiles to virtually "create" offspring.

Concepts Mastered: Visually applied the rules of dominant and recessive alleles, genotype vs. phenotype and how random fertilization drives unique genetic diversity.



UPCOMING EVENTS

The Addams Family is moving into The Whitstable School for The Stage Academy Summer Show '26!
It's going to be a graveyard smash. Tickets are OFFICIALLY ON SALE. Get yours now via [TicketSource](#)



KICKING OFF ON 8TH JUNE

WORLD CUP SPECIALS LIMITED TIME ONLY!

VISIT THE RESTAURANT FOR A TASTE OF THE ACTION!

All items available within the Free School Meal allowance. Available from 6th June to 10th July 2026. Try them before they're gone!

WORLD CUP SPECIALS LIMITED TIME ONLY! GRAB & GO! INCLUDES...

RED HOT PICKS 3.00

POWER BITES 1.35

WRAP OF THE DAY 2.75

GET YOURS NOW BEFORE THE FINAL WHISTLE BLOWS!

ALL WORLD CUP SPECIALS ARE SUBJECT TO ROTATION AND AVAILABILITY. NOT ALL DISHES WILL BE AVAILABLE EVERY DAY OR EVERY WEEK.

Parent/Carer Coffee Morning
School-Based Resilience

Delivered in partnership with Kent Educational Psychology Service

An informative and supportive session exploring anxiety and resilience in children. The workshop will share key information, practical strategies, and offer opportunities for discussion, helping parents feel more confident in supporting their child through challenges.

Where: St Mary's Catholic Primary School, Northwood Road, Tankerton, Kent, CT5 2EY

When: Tuesday 16th June 2026, 9:15-10:15AM

Open to all parents/carers with children at Whitstable schools

Please sign up using this short form:
<https://forms.office.com/e/aH0tNDhgVW>

TRUST EVENT FOR SECONDARY: LINGUAFIESTA

JUNE 2026

Learners. Leaders. Linguists. Bring on the challenge, Competitors!

Hosted at: Westlands School

Swale ACADEMIES TRUST

SAVE THE DATE

SIXTH FORM COFFEE MORNING

TUESDAY 30th JUNE
10:00 AM - 1:00 PM

- Chat with Teachers & Current Students
- Discover Courses & Study Options in a relaxed setting
- Get a Feel for Our Friendly & Supportive Environment
- Enjoy Complimentary Coffee & Refreshments

REGISTER NOW!
 reply to tws_sixthform@swale.at

What Parents & Educators Need to Know about ADRENALINE DEVICES

Adrenaline is for the immediate treatment of anaphylaxis, which is a serious allergic reaction. If in doubt, use an adrenaline pen. Delaying treatment for anaphylaxis causes more harm than giving adrenaline when it's not needed. Adrenaline is a safe substance that is naturally produced in our bodies. Adrenaline devices are single use, and it's important always to carry two rather than just one.

WHEN TO USE

AIRWAY: Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.

BREATHING: Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.

CIRCULATION: Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.

How to use an EpiPen adrenaline auto-injector

- Hold the AAI in your dominant hand and tuck your thumb out of the way.
- Remove the blue safety cap and have the orange needle sheath pointing towards the patient's thigh.
- Hold the AAI approximately 10cm away from their outer upper thigh.
- Jab the EpiPen firmly into the outer thigh and press until it clicks.
- Count to 3 and then release.

How to use an Jext adrenaline auto-injector

- Hold the AAI in your dominant hand and tuck your thumb out of the way.
- Remove the yellow safety cap and have the black needle sheath pointing towards the patient's thigh.
- Place the black needle sheath on their outer upper thigh and press until it clicks.
- Count to 10, then release and rub the injected area.

How to use EURNeffy nasal adrenaline

- Hold the device with the first and middle fingers either side of the nozzle until your fingers touch the outside of your nose.
- Insert the nozzle fully into one nostril until your fingers touch the outside of your nose.
- Press the plunger up firmly until it snaps and releases the medication.
- DO NOT SNIFF:** Try not to sniff after administering the spray.

ANAPHYLAXIS TREATMENT FLOW CHART:

- DON'T LET THE PATIENT MOVE AROUND.
- LIE THEM DOWN.
- RAISE THEIR LEGS.
- ADMINISTER THE FIRST AD.
- NOTE THE TIME.
- CALL 999.
- SAY THE PERSON IS HAVING 'ANA-FIL-AX-IS'.
- IF NO IMPROVEMENT AFTER 5 MINUTES, ADMINISTER THE SECOND DEVICE.
- DON'T LET THE PATIENT GET UP AS THIS COULD CAUSE A DROP IN BLOOD PRESSURE AND CARDIAC ARREST.
- PATIENTS MUST GO TO HOSPITAL FOR MONITORING AS THE REACTION COULD RETURN.

Meet Our Expert
 Anaphylaxis UK is the only UK-wide charity operating solely for the growing numbers of people at risk of serious allergic reactions and anaphylaxis. While there is no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.

#WakeUpWednesday
 The National College

[@wake_up_weds](#)
 [/www.thenationalcollege](#)
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 [@wake.up.weds](#)

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Don't Leave Yourself Exposed
 A Child Safety Week campaign supporting safer conversations about nude and explicit image sharing among young people.
 Think Before You Ask. Think Before You Share. | 1-7 June 2026
 Don't Leave Yourself Exposed - Kent Resilience Hub

