



# NEWSLETTER

Term 6, Issue 2

12 JUNE 2026

## Key term dates

24 July 2026 - End of Term 6  
(Students leave school site at 12.55pm)

## Stay Up to Date

For a full breakdown of daily activities and club timings, please visit our website.

## TWS School Calendar

## TWS Extra-Curricular Clubs- Term 6

Note: For detailed weekly event schedules, please refer to the dedicated section later in this newsletter or check the school website.

For our new school meals menu, please visit our website:

## School Meals



## CONTACT US

Email: [tw\\_admin@swale.at](mailto:tw_admin@swale.at)

Telephone: 01227 931300

Option 1 - Attendance

Option 2 - Pupil Admissions

Option 4 - Main Reception

To report an absence or other attendance enquiries:

Email: [tw\\_attendance@swale.at](mailto:tw_attendance@swale.at)

Stay informed, follow us for weekly updates, school news and student highlights.



[@TheWhitstableSchool](https://www.facebook.com/TheWhitstableSchool)

**NEXT WEEK - B TIMETABLE**

## Events Schedule (June 15– June 19, 2026)

DAY	EVENT
Monday 15 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Virtual Live National Money Assembly with Martin Lewis</li> </ul>
Tuesday 16 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Trust Event SwaleFeast - Peacehaven School</li> <li>• Year 13 Leavers Meal 18:00 - 20:00</li> </ul>
Wednesday 17 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Exams</li> <li>• National Thank a Teacher Day</li> <li>• Shakefest 15:10 - 16:30</li> </ul>
Thursday 18 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Graduate Fashion Week London Trip</li> <li>• Stage Academy 15:10 - 16:30</li> </ul>
Friday 19 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Interhouse Debating Competition</li> <li>• DofE PRACTICE Expedition ( 19 - 21 June 2026)</li> </ul>

## Are **You** on **TRACK**?



**TRACK Winner:**  
**Amelia R (Year 7)**

Congratulations to Amelia for her exceptional commitment this week! By consistently demonstrating our **TRACK** values and accumulating an impressive number of positive points, she has truly set a fantastic example for her peers.

**Book of Commendation: This Week's Winners**

**Year 9**

**Jesse C - for producing his own song in music**



# THIS WEEK

## Celebrate Our School Heroes on National Thank a Teacher Day!

National Thank a Teacher Day is just around the corner on June 17th and it is the perfect opportunity to celebrate the heartbeat of our school!

### Want to Say Thank You?

Let's flood our incredible team with well-deserved appreciation!

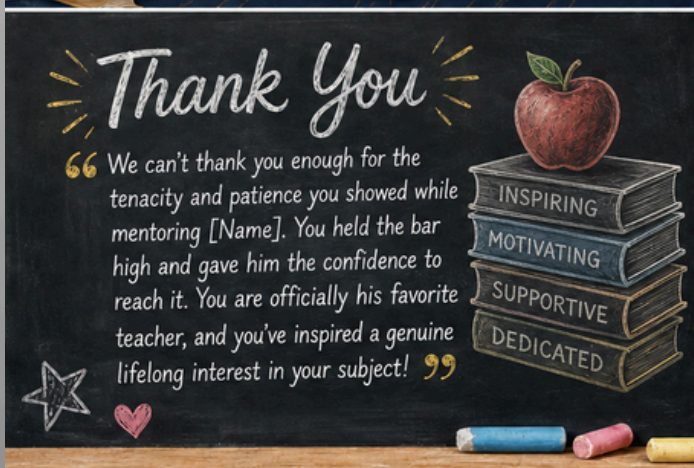
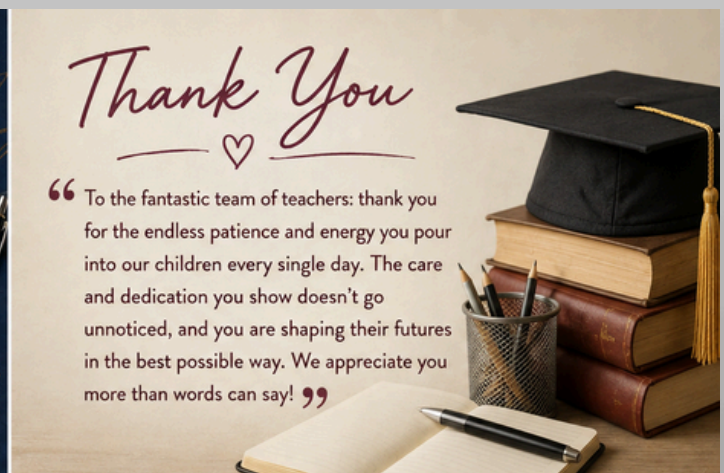
You can send a completely free, beautiful digital thank-you card to any staff member who makes a difference in your child's life.

✉ Send your thank-you card here:

[Thank a Teacher Form](#)



We've already received some beautiful messages (take a look below!) and they mean the world to our staff. Thank you so much for your support, and please keep them coming!



## DofE Bronze Expedition Highlights

A big well done to our Bronze DofE students on completing their Qualifying Expedition! Here is a snapshot of their journey:

- The Route: Marched from St Nicholas at Wade, along the windy coast past Reculver Towers, to Herne Bay Clock Tower.
- The Camp: Pitched tents at Greenhill Scout Hut for an evening of games and marshmallow roasting.
- The Finish: A sunny morning walk ending triumphantly at the University of Kent.

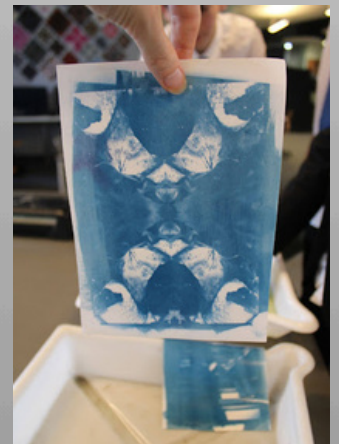
Thank you to the staff, and congratulations to the students for their incredible teamwork and high spirits!



## The Art of the Camera-less Image: Year 10 Cyanotypes

Year 10 photography students recently explored the intersection of digital and historical processes through cyanotype printing. By transforming their digital outcomes into Photoshop negatives and exposing them onto acetate using UV and sunlight, they brought stunning, tangible prints to life. This fantastic, hands-on workshop reminded everyone that striking photographic imagery can be achieved without ever picking up a camera.

— Mrs. H. Wells, Photography





## Score a Great Read this World Cup !

World Cup is officially underway! To celebrate, our library has a vast range of football books ready for children to discover and enjoy. From gripping stories to fascinating football facts, we have it all. Head down to the library today to speak with Mrs. Davies and grab a brilliant read!

## Free Saturday Opportunities for 13–16 Year Olds!

We are delighted to share an exciting, free opportunity for our students through the National Saturday Club. This brilliant, UK-wide network gives 13–16-year-olds the unique chance to study subjects they love for FREE on Saturdays at local universities, colleges, or cultural institutions. It's a fantastic, welcoming space for young people to build new skills, boost their confidence, and discover future career pathways.

Applications for the 2026–2027 programme are now open!

To learn more and apply, please visit the National Saturday Club [website](#).



## Share Your Views: School-Age Childcare Survey 2026

The Education People's Early Years and Childcare Service is conducting a survey on behalf of Kent County Council to understand your term-time and holiday childcare needs.

Whether you need wraparound care before and after school, or holiday provision, your feedback helps us identify gaps and build an outstanding, year-round system for children aged 0–14 (and up to 18 for disabled children).

**17** Deadline: Please complete by 17 July 2026.

Take part here: [Parent and Carers Childcare Survey](#) (or scan the QR code below)



## Represent Our School in 'The Big Future' National Survey

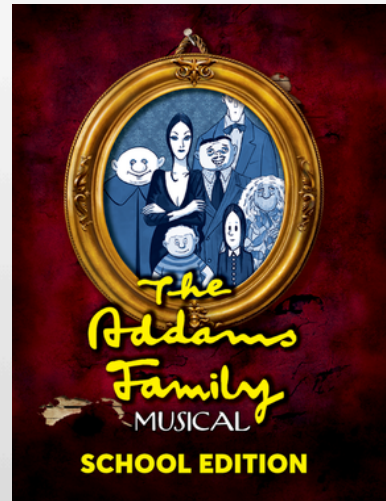
The Children's Commissioner needs to hear from us! The Big Future survey ensures that the views of young people across the country are reflected in future government decisions. We are looking for Student Champions to lead the charge and promote the survey to their peers; champions who achieve high participation will receive a formal thank-you certificate from the Commissioner's office—perfect for CVs and future applications!

Take the survey today and make your voice count: [The Big Future Survey Link](#)



UPCOMING EVENTS

The Addams Family is moving into The Whitstable School for The Stage Academy Summer Show '26! It's going to be a graveyard smash. Tickets are OFFICIALLY ON SALE. Get yours now via [TicketSource](#)



# SAVE THE DATE

## SIXTH FORM COFFEE MORNING

**TUESDAY 30<sup>th</sup> JUNE**  
**10:00 AM - 1:00 PM**

- Chat with Teachers & Current Students
- Discover Courses & Study Options in a relaxed setting
- Get a Feel for Our Friendly & Supportive Environment
- Enjoy Complimentary Coffee & Refreshments

**REGISTER NOW!**

reply to [tws\\_sixthform@swale.at](mailto:tws_sixthform@swale.at)

# TWS

## Late Night Listening

Unwind. Listen. Discover.

Live Lounge Vibes, Chill Sounds performed by  
**Students & Staff**  
**Wednesday 24th June Start at 5:30pm**

For tickets we are asking for a donation on the night.  
 All of your donations will go to the music department  
 for new equipment for the students here at TWS.

### Parent/Carer Coffee Morning

## School-Based Resilience

Delivered in partnership with  
 Kent Educational Psychology Service

An informative and supportive session exploring anxiety and resilience in children. The workshop will share key information, practical strategies, and offer opportunities for discussion, helping parents feel more confident in supporting their child through challenges.

**Where:** St Mary's Catholic Primary School  
 Northwood Road,  
 Tankerton, Kent, CT5 2EY

**When:** Tuesday 16<sup>th</sup> June  
 2026, 9:15-10:15AM

Open to all parents/carers with children at Whitstable schools

Please sign up using this short form:  
<https://forms.office.com/e/aH0tNDhgVW>

# BRIT KIDS

**SATURDAY COURSES  
 IN CREATIVE, MEDIA  
 & PERFORMING ARTS  
 FOR 7-18 YEAR OLDS  
 AT CANTERBURY,  
 KINGS CROSS AND  
 CROYDON**

**WHAT DO WE DO?  
 MORE THAN YOU  
 CAN IMAGINE**

TO FIND OUT MORE, GO TO  
[BRITKIDS.ORG](http://BRITKIDS.ORG)

FOLLOW US ON:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about SPORTS BETTING ONLINE

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

### WHAT ARE THE RISKS?

### EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

### PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

### FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

### NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

### ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

### CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

## Advice for Parents & Educators

### START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

### SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

### EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

### NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

### Meet Our Expert

Bubba Gaeddert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.

The National College

See full reference list on our website

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.06.2026

Don't Leave Yourself Exposed  
 A Child Safety Week campaign supporting safer conversations about nude and explicit image sharing among young people.  
 Think Before You Ask. Think Before You Share. | 1-7 June 2026  
 Don't Leave Yourself Exposed - Kent Resilience Hub

