

NEWSLETTER

Term 6, Issue 5

03 JULY 2026

Key term dates

24 July 2026 - End of Term 6
(Students leave school site at 12.55pm)

Stay Up to Date

For a full breakdown of daily activities and club timings, please visit our website.

TWS School Calendar

TWS Extra-Curricular Clubs- Term 6

Note: For detailed weekly event schedules, please refer to the dedicated section later in this newsletter or check the school website.

For our new school meals menu, please visit our website:

School Meals



CONTACT US

Email: tw_admin@swale.at

Telephone: 01227 931300

Option 1 - Attendance

Option 2 - Pupil Admissions

Option 4 - Main Reception

To report an absence or other attendance enquiries:

Email: tw_attendance@swale.at

Stay informed, follow us for weekly updates, school news and student highlights.



[@TheWhitstableSchool](https://www.facebook.com/TheWhitstableSchool)



[@tws thewhitstableschool](https://www.instagram.com/tws_thewhitstableschool)

NEXT WEEK - A TIMETABLE

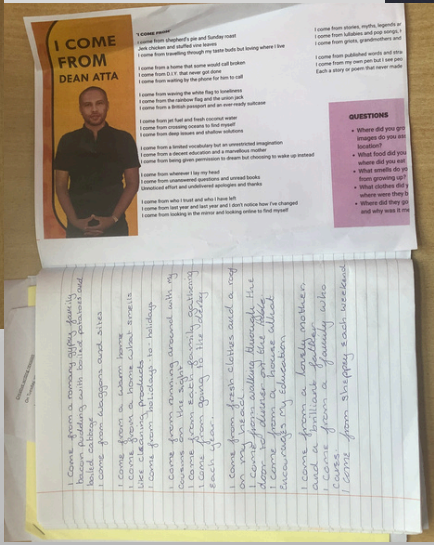
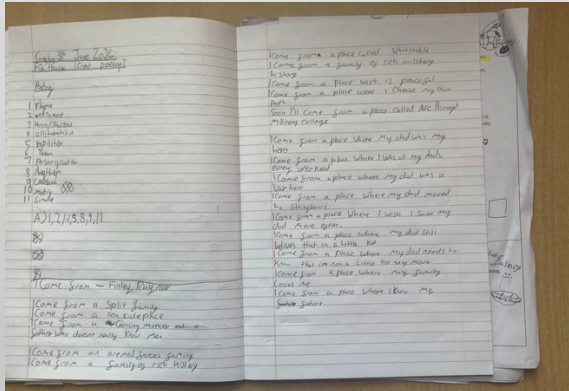
Events Schedule (July 06 – July 10, 2026)

DAY	EVENT
Monday 06th July	<ul style="list-style-type: none"> • KS3 Trip - Brooklands 08:00 - 18:00
Tuesday 07th July	<ul style="list-style-type: none"> • London Galleries Trip 7:45 - 17:00 • Swegon Actionair Factory Visit 08:45 - 13:20 • STEM Conference 09:00 - 15:10 • Year 10S Physical Fieldwork 10:50 - 13:00
Wednesday 08th July	<ul style="list-style-type: none"> • Swegon Actionair Factory Visit 08:45 - 13:20 • Year 10 Mock Food practical 08:55 - 12:55 • Shakefest 15:30 - 16:30 • Year 13 Film Studies Showcase 18:00- 20:00
Thursday 09th July	<ul style="list-style-type: none"> • Year 10 Next Steps Drop Down Day 08:40- 15:10 • Swegon Actionair Factory Visit 08:45 - 13:20 • Shakesfest Trust Event 09:00- 22:30
Friday 10th July	<ul style="list-style-type: none"> • The British Museum Trip 08:00- 17:00 • Year 10 Mock Food practical 08:55 - 12:55 • Late Night Listening evening - The Stage 17:30 - 19:00 • DofE SILVER qualifying expedition 10-12 July 2026

Book of Commendation
This Week's Celebrated Students

Year 9
Betsy & Finley - for writing beautiful poems based on their family history.

Year 10
Nathan, Skye and Chloe - for coming second at SwaleFeast.



TRACK Winner: Hazel (Year 7)

Congratulations to Hazel for an exceptional week! By consistently demonstrating our TRACK values and earning a fantastic number of positive points, they have set a brilliant example for their peers.



Important Notice: Lost Property

Parents and carers, please take a moment to check our lost property cabinet if your child is missing any items.

All items must be collected from our main reception by Monday, 20th July.

What happens next: Any items left uncollected after this date will be kindly donated to a local charity.

Thank you for your cooperation in helping us clear out the cabinet!

THIS WEEK

✨ Year 11 Prom Night! ✨

We are absolutely thrilled to share some amazing photos from our recent Year 11 Prom! It was a truly spectacular evening and we hope all of our students had a fantastic night celebrating. Everyone looked absolutely incredible and it was wonderful to see them marking the end of their journey with us in such style.

To all of our Year 11 students—we are so proud of you. Good luck with your next steps and whatever the future holds!



🍷 Thank You for Joining Us!

A big thank you to everyone who attended our Sixth Form Taster Coffee Morning on Tuesday! It was a fantastic turnout and we thoroughly enjoyed catching up with so many students over coffee and pastries. Thank you for making the morning such a brilliant success.



Brilliant 4th Place Finish for Whimech Robotics!

A huge congratulations to our four Whimech teams who made an unforgettable debut at the World Robot Olympiad Regional Tournament on Saturday, 27th June!

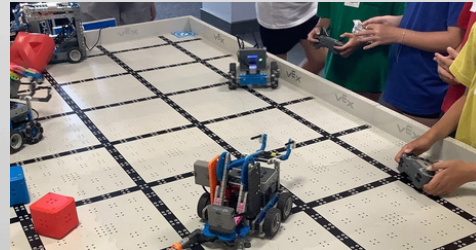
Facing highly experienced teams who had been preparing for five months, our students had just six weeks to design, build, and code their robots. Despite being completely new to the tournament, their incredible resilience and teamwork earned them a spectacular 4th place finish out of 16 competitive teams.

We are immensely proud of this extraordinary achievement—well done to all involved!



Year 6 Transition Days Success

We had a fantastic time hosting our Year 6 Transition Days on Wednesday and Thursday! Our incoming students brought wonderful energy as they explored the classrooms and tried out new subjects. We hope everyone enjoyed their visit and we look forward to officially welcoming you all this September!



Year 8 Take On Thorpe Park!

On Wednesday, 1st July, our fantastic Year 8 students headed off to Thorpe Park for a highly anticipated day of thrills, laughter and high-speed adventure.

The British summer truly delivered for us, providing glorious sunshine and perfect weather all day long. From the towering heights of Hyperia to the soaking splashes of Tidal Wave, the students threw themselves into the spirit of the day, conquering fears and making brilliant memories together.

While the rides were undoubtedly a highlight, the real stars of the day were the students themselves. We are incredibly proud to report that our Year 8s demonstrated outstanding behavior from start to finish. They were polite to park staff, patient in the queues, and looked out for one another every step of the way.

A huge thank you to all the staff who made the trip possible, and well done to Year 8 for representing us so brilliantly



We are on TRACK

The Duke of Edinburgh SILVER students successfully completed their practice expedition. And they are truly on TRACK!

Throughout the entire practice, the group demonstrated the very best of our core values. We are incredibly proud to share how they turned challenges into triumphs.

TOLERANCE Students spent 2 days and 2 nights together. After a long day of walking, they decided to spend the evenings playing ball games at the camp site. No arguments, no tears, just new friendships.



RESILIENCE Despite cows, scorching sunshine, thousands of singing nettles and millions of mosquitoes, the students stayed determined to complete the route.



ACHIEVEMENT 29KM walk successfully completed!

Walking nearly thirty kilometers while carrying heavy gear is a monumental physical achievement for students this age. However, the way they conducted themselves with maturity, kindness, and humour is what truly made this trip a massive success.



COURTESY Throughout the journey, students showed support and encouragement, especially when we had to climb the fences!



KNOWLEDGE By the end of the practice, students mastered how to read an OS map and look ahead to what is expected next!



Are **You** on TRACK?

TOLERANCE
RESILIENCE
ACHIEVEMENT
COURTESY
KNOWLEDGE
TRACK

What's Next & What's New



We're on Instagram! 📸

We've got a brand-new Instagram page dedicated to keeping you updated every single week.

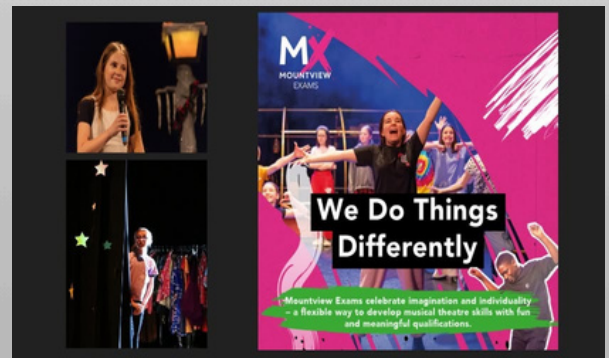
👉 Click [here](#) to check it out or scan the barcode below to follow us!



What's New:

We are absolutely thrilled to share that starting this upcoming academic year, TWS Stage Academy is officially an MX Centre!

This means our talented students now have the incredible opportunity to train toward official examinations and certified grades issued directly by the world-renowned Mountview drama school in London. This will be a wonderful opportunity for industry progression for our performers.



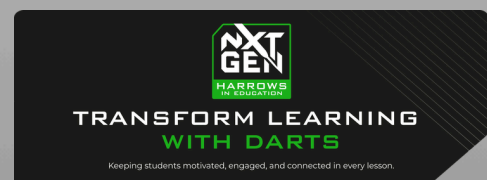
What's New: 🎯 TWS Darts Club!

We are thrilled to launch our brand-new Darts Club in room GZ3, featuring three competition-standard lanes funded by the Harrows Next Gen for Schools Darts Programme.

When: Thursdays, 3:15 pm – 5:00 pm

Start Date: Thursday 02nd July 2026

Where: Room GZ3



Students will learn throwing techniques, how to keep score ("chalk") and compete in a fun "ladder" league to prepare for our first-ever TWS Darts Open Tournament.

Club Membership & Benefits:

After attending three sessions, students earn official Darts Club Membership. This unlocks lunchtime access to the lanes for a weekly sub of £2 (payable termly via ParentPay to cover equipment and prizes).

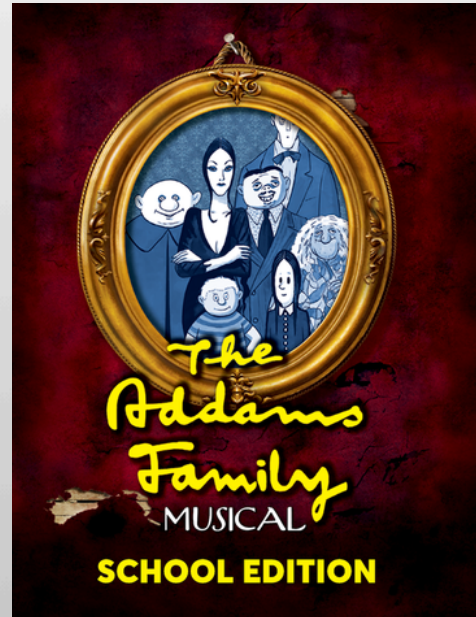
Bonus: Members get an exclusive 10% discount on Harrows Darts equipment. The link to the discount will be emailed to parents directly.

UPCOMING EVENTS

School Calendar & Key Dates

For our detailed school calendar and a full list of upcoming events, please visit our website for more information: [TWS School Calendar](#)


The Addams Family is moving into The Whitstable School for The Stage Academy Summer Show '26! It's going to be a graveyard smash. Tickets are OFFICIALLY ON SALE. Get yours now via [TicketSource](#)




A-Level Film, Fine Art & Textiles Showcase


Mr Reeves, Ms Valentine and Mrs Connell personally invite you to celebrate the incredible vision and creativity of our Year 13 artists and directors!

 Date: Wednesday 8th July


 Time: 18:00 – 20:00 (Doors open at 17:30, includes a refreshment interval)

 Where: The Stage, The Whitstable School

 What: A high-standard exhibition of A-Level Art and Textiles, alongside 17 excellent student films and category award prizes.

 Tickets:

This is a free but ticketed event and booking is essential.

 Book Tickets via [TicketSource](#)

We hope to see you there supporting our wonderful A-Level students!



Book Tickets Here

A-Level SHOWCASE

Come and celebrate the exceptional work of our A-Level Fine Art and Textiles students, alongside an exclusive screening of 17 incredible short films.

Join us for an unforgettable evening honoring the vision and creativity of our talented Year 13 directors and artists!

**WEDNESDAY 8TH JULY
17:30 – 20:00**

The Whitstable School – Stage

**Restaurant Notice:
End of Term Fish & Chips!**

Our school restaurant, Cucina, will be serving its final Fish and Chips Friday of the academic year on Friday 17th July.

KICKING OFF ON 8TH JUNE

WORLD CUP SPECIALS **LIMITED TIME ONLY!**

VISIT THE RESTAURANT FOR A TASTE OF THE ACTION!

All items available within the Free School Meal allowance. Available from 08th June to 10th July 2026. Try them before they're gone!

WORLD CUP SPECIALS **LIMITED TIME ONLY!** **GRAB & GO! INCLUDES...**

RED HOT PICKS 3.00

POWER BITES 1.35

WRAP OF THE DAY 2.75

GET YOURS NOW BEFORE THE FINAL WHISTLE BLOWS!

ALL WORLD CUP SPECIALS ARE SUBJECT TO ROTATION AND AVAILABILITY. NOT ALL DISHES WILL BE AVAILABLE EVERY DAY OR EVERY WEEK.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two - except for shared activities such as video calls - while children aged two to five should ideally have no more than one hour a day.

- 1 ASK A GROWN-UP FIRST**
For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an ask a grown-up first rule early, whether at home or in an early year setting. Adults should choose the video, app, or game, therefore helping children avoid unwholesome content and understand that devices are tools to be guided, not toys to control.
- 2 PROTECT SLEEP BUFFERS**
Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for screens to end at least 30 minutes before bedtime, and avoid screens in bedrooms. Use this time for calming routines such as stories, bath time, quiet play, or outdoor, helping children recognise that bedtime is approaching.
- 3 CO-VIEW AND CHAT**
Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What are you seeing?" or "Who does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unwholesome content, or offensive messages.
- 4 KEEP DEVICES HIDDEN**
Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider creating content to be shared instead of handing over a phone or tablet to a child. This reduces the temptation to scroll, supports shared viewing, and helps adults stay in control of what appears next.
- 5 PLAN THE TRANSITION**
The hardest part of screen time is often stopping. Before the screen goes off, let the child's coming next and offer two acceptable choices, such as books or drawing. This gives them a sense of agency without removing the boundary. A planned end activity prevents a sudden stop, which can quickly become frustration or distress.
- 6 LEAD BY EXAMPLE**
Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared phone home, such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.
- 7 MAKE SCREENS PREDICTABLE**
Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye song, or full-body movement, so children know what to expect next.
- 8 CREATE SCREEN ZONES**
Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to prevent mealtime conversations. Choose one agreed 'yes space', such as a shared living room or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.
- 9 USE SIMPLE SCRIPTS**
Transitions are easier when children hear the same calm, simple phrases each time. Use short, repetitive phrases such as, "Time's up, then table," or "Time's up, then table, then story." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.
- 10 PRIORITISE SLOW CONTENT**
Fast screen time feels the same to a young child's brain: fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food: with more calm, nourishing choices than fast-paced, digital 'sugar' rushes.

Meet Our Expert
Nella Agresti is the founder of Cyber Kidz, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 2-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on internet matters, Nella brings corporate-grade cybersecurity expertise to the early years world.

WakeUp Wednesday **The National College**

www.nationalcollege.com

www.thewhitstableschool.org.uk

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The BRIT SCHOOL Canterbury College wk Westminster Kingsway College

BRIT KIDS

SATURDAY COURSES IN CREATIVE, MEDIA & PERFORMING ARTS FOR 7-18 YEAR OLDS AT CANTERBURY, KINGS CROSS AND CROYDON

WHAT DO WE DO? MORE THAN YOU CAN IMAGINE

TO FIND OUT MORE, GO TO BRITKIDS.ORG

FOLLOW US ON:

 **Important School Updates & Reminders**

- **Parking & Student Safety**

To ensure the safety of our students and staff, please adhere to our site parking and driving guidelines. We ask that parents avoid using the staff car park and ensure all entrances remain clear of vehicles at all times. Please reserve disabled bays strictly for Blue Badge holders and maintain a slow, vigilant speed while driving on school grounds. Thank you for your cooperation in keeping our community safe.

- **Community Respect & Litter**

We have received reports of littering and disrespectful behavior toward local residents. The School takes these reports very seriously; any students identified behaving disrespectfully or dropping litter, inside or outside of school grounds, will face appropriate sanctions and negative behavior points. We expect all students to represent our school with pride and respect for our neighbours.

- **Allergen Awareness**

The safety of our students is our top priority. While it is impossible to guarantee a 100% allergen-free environment in a busy school, we strive to be as allergen-aware as possible. We kindly ask for your support by ensuring packed lunches and snacks do not contain:

- Packaged nuts (peanuts, tree nuts, etc.)
- Nut-based bars (cereal, granola or chocolate bars)
- Spreads (Peanut butter or chocolate-hazelnut spreads like Nutella)
- Sauces (Peanut-based sauces like satay)
- Sesame (Seeds, hummus or sesame crackers)

- **Investing in Excellence: Support TWS**

We are launching a community initiative to modernise our facilities in Technology, Sports and Literacy. Every donation directly impacts our pupils' daily experience.

If you would like to support our students, please complete and submit our our donation form. We sincerely appreciate your generosity!

[TWS Donations Form](#)



*Thank
You*