

The Community College Whitstable Home-School Agreement Policy



**Reviewed and agreed by Governors at the Full Governing Body
meeting held on 8 March 2017.**

GS

Mr Graham Saltmarsh, Chair of Governors

Date:

AGI

Mrs Ana Gibson, Headteacher

Date:

This policy will be reviewed every 3 years but will be amended before then if required.

Next review due: March 2020.

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Home-School Agreement Policy

Section 1: Scope

This policy relates to Sections 110 and 111 of the School Standards and Framework Act 1998. It is the policy of the Community College Whitstable has a published Home-School Agreement (Agreement).

The Agreement will include:

- The school's aims and values
- School's ethos
- The school's responsibilities towards its pupils who are of a compulsory school age
- The importance of and responsibility for regular and punctual attendance
- The importance of, and responsibility for good discipline and behaviour
- What is expected from schools, parents and pupils with regard to homework
- The school's expectations of parents
- Information that schools and parents / carers will give each other

The Community College Whitstable will take reasonable steps to ensure that all registered parents / carers of pupils sign a parental declaration to indicate that they understand and accept the contents of the Agreement.

We are not required to seek the signature of a parent/ carer where it is considered that there are special circumstances relating to the parent / carer and/or pupil in question that would make it inappropriate to do so.

The Community College Whitstable must not:

- Invite a parent/carer to sign the parental declaration before the child has been admitted to the school.
- Make the signing of the parental declaration a condition of the child's admission to the school.
- Base a decision about admitting a child to the school on assumptions about whether his or her parents are or are not likely to sign the parental declaration.
- Include anything in the Agreement that is unlawful or unreasonable, such as requiring parents/ carers to make a financial contribution to the school or refusing to waive any requirement on school uniform in cases where the parent/carer and child cannot comply for religious reasons.

A child should not be excluded from school or face punishment as a result of their parents/carers' refusal to sign the Agreement. Furthermore parents should not face any sanction for either not signing the Agreement or failing to abide by its requirements.

Schools may invite any pupil who they consider to have a sufficient understanding of the Agreement as it relates to them to sign the Agreement as an indication that they acknowledge and accept the school's expectations.

Schools should take reasonable steps to ensure that all parents / carers both within and outside the child's home, giving equal weight to both mothers and fathers, are given the opportunity to indicate that they understand and accept the contents of the Agreement.

Where parents have separated it is important that, where possible, both mothers and fathers are given the opportunity to sign a copy of the Agreement's parental declaration.

Section 2: Home-School Agreement:

Section 14			
Home/School Agreement			
	As a pupil I agree to . . .	As a Parent/Carer I agree to . . .	As a school we agree to
Work and Learning together	<ul style="list-style-type: none"> ▪ Work and learn in a positive manner at all times ▪ Complete classwork and extended learning fully and on time ▪ Behave positively in lessons and not disrupt others' learning ▪ Complete homework frequently and to the best of my ability 	<ul style="list-style-type: none"> ▪ Support my child's learning at home and at school ▪ Encourage and help in the completion of extended learning ▪ Celebrate hard work, effort and new achievements ▪ Communicate through the Pupil Planner 	<ul style="list-style-type: none"> ▪ Plan, prepare and teach effective lessons ▪ Set appropriate classwork, and extended learning ▪ Set assessment tasks in accordance with policy ▪ Mark work ▪ Set appropriate targets to improve learning and pupil achievement ▪ Set meaningful regular homework
Expectations, behaviour and achievements	<ul style="list-style-type: none"> ▪ Follow staff instructions and accept their authority ▪ Follow the school's codes and messages ▪ Be polite, respectful and courteous and treat others as I wish to be treated ▪ Respect and try to understand other people and be tolerant of their opinions 	<ul style="list-style-type: none"> ▪ Teach my child to accept school rules and authority ▪ Support the school when dealing with rules that have been broken; disruptive or inappropriate behaviour ▪ Support the school's system of rewards and sanctions ▪ Encourage my child to make the best of their opportunities ▪ Celebrate my child's successes in their work and study support achievements 	<ul style="list-style-type: none"> ▪ Teach and encourage pupils to follow the rules and accept authority ▪ Develop and maintain an environment of good relationships through staff interactions with pupils ▪ Develop and maintain a positive learning environment throughout the premises ▪ Operate fairly the system of rewards and sanctions ▪ Encourage pupils to seek success through the rewards system ▪ Celebrate the successes of pupils
Support and care	<ul style="list-style-type: none"> ▪ Support and encourage other pupils both inside and outside the classroom ▪ I will speak to staff if I need to discuss any issues ▪ Make sure I communicate information from school to home as quickly as possible 	<ul style="list-style-type: none"> ▪ Inform the school of any problems and difficulties that affect or may affect my child ▪ Co-operate with the school in sorting out any difficulties that arise ▪ Attend Parent Consultation Evenings and other school events where possible 	<ul style="list-style-type: none"> ▪ Encourage pupils to share any concerns then take appropriate action ▪ Respond professionally to any contact with parents/carers ▪ Provide information through the Planner, Newsletters, Reports and other special communications
Getting to School	<ul style="list-style-type: none"> ▪ Attend school every day and arrive on time ▪ Make sure I wear the correct uniform in the correct way ▪ Make sure I am equipped for every lesson with pen, pencil, planner, ruler and rubber ▪ Behave in an orderly way on my journey to and from the school 	<ul style="list-style-type: none"> ▪ Ensure that my child attends every day and arrives on time ▪ Provide the correct uniform and equipment ▪ Inform the school of absence with a reason in line with absence reporting guidelines 	<ul style="list-style-type: none"> ▪ Check attendance and punctuality and inform parents of unexplained absences ▪ Check that uniform and equipment are correct and work with pupils and parents/carers if there are concerns

Signed _____ Date _____